

## Routines

**PE** Children should have P.E. kits in school all the time, including outdoor trainers. Outdoor P.E ( multi skills) will be on Thursdays, unless the class is swimming, and indoor P.E (gymnastics) is on Mondays.

Swimming – Thursday afternoons (**3M and 3D** – Autumn term **3B and 3T** – Spring Term).

**Homework Spellings** – A new set of Year 3 spellings will be given each Thursday. It is expected that the children will understand the meaning of each word and practise them three times (please see guidance in the spelling book).

**Reading Books** – Most children have a levelled reading book. Please share the book with them, hearing your child read as often as possible and record any comments in the yellow reading log. Both book and reading log should be in school on a daily basis. There will be some children who are reading free readers. Please share these and listen to your child read in the same way as you would share a scheme book. Comments should still be written in the yellow reading log. In addition to this, your child will also bring a book home from the class library to share purely for enjoyment. Look out for extracts from our Active Reading sessions in your child's book wallet.

**Homework mats** – These will be given out at the beginning of each term, focusing on English and maths activities. Please sign and date each activity once you have completed it, and then return the mats in the last week of term to your child's class teacher.

## Helping at home

In order to help your child this year, please read with them, and to them, as often as possible, because hearing stories has a positive impact on children's ability to read and write.

Encourage your child to write about things that interest them. Provide opportunities for cursive handwriting practise.

To support and develop your child's mathematical fluency, encourage problem solving and investigation skills, using real life application. Count forwards and backwards from random numbers to consolidate learning and improve efficiency in addition and subtraction.

The learning of times tables for 2, 5, 10, 3, 4 and 8 (in that order) will be ongoing.

Using the school website- your child will be given a log in and password to use at home. This will mean that they can access the sites such as Purple Mash, Manga High and Times table Rockstars.

## DATE FOR YOUR DIARY

**Wednesday 18<sup>th</sup> December – Trip to see 'The Grinch' at the Lowry Manchester (details to follow).**

**Parent/ Carer's Evenings-**  
**23.10.19 3.30-7. 30**  
**24.10.19- 3.30-5.30.**

# Year Three Curriculum Brochure Autumn 2019



Mrs Bayliss– 3B

Miss McComb – 3D

Ms Miller – 3M

Mrs Tyson - 3T

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## Parents as Partners

This information will give you an idea of the work covered over this term. It will suggest activities that you can carry out at home, things to do and where you can go to find more information.

## Come and See

Our first topic is 'Homes and Families.' This topic explores life as a gift; myself as a unique and loved creation; the creative love and care that can be expressed in family groups.

Our second topic is 'Belonging,' focusing on promises. This explores the call to belong, the creative potential that belonging develops, and Baptism and Confirmation, sacraments of the gift of God's life and friendship.

Our third topic is 'Loving,' exploring visitors during the time of Advent/Christmas. We will focus on the capacity for entering into loving relationships, and the perfect gift and revelation of God's love, Jesus, born of Mary, born as one of us.

**English** - the children will be focusing on a number of books and short films this term including:

'On The Way Home' by Jill Murphy – aiming to develop a love of reading and exploring prior knowledge of books.

'The Lighthouse', focusing on dramatic events, characters, setting and gathering information about real life lighthouses.

'How the Grinch Stole Christmas' – comparing film and text leading to choral performance.

## Mathematics

Place value

- Numbers to 1000
- Counting in 100s, 10s, 1s and 50s
- Counting in 4s and 8s
- Number patterns

Addition and subtraction

Multiplication and division.

**Science-** Animals, including humans – children will learn about the food groups, the foods they are found in and how these replenish the body. Children will learn about the skeleton and how muscles work.

Forces and Magnets – children will learn how magnets attract and repel different materials. They will also compare how things move on different surfaces.

**Music-** the children will be following the Charanga music scheme, encouraging them to explore composition, pitch, rhythm and tone.

**MFL (Modern Foreign Languages)-** the children will be taught basic French words and phrases.

**History-** Ancient Egypt- Gods and Goddesses/Archaeology/ Tutankhamun's Artefacts and life on and around the River Nile.

**Geography-** a local study of Crosby and how the settlement has developed over time.

**Art/ Design Technology-** linked to science and history, children will be creating a healthy snack and exploring Egyptian artefacts.

**Computing-** the children will be learning how to touch type and looking at internet safety.

**FINDING OUT MORE:** At your local library, there will be a wide range of books covering our topics.

The following websites may be of interest to you:

[www.childrensuniversity.manchester.ac.uk/interactives/history/egypt](http://www.childrensuniversity.manchester.ac.uk/interactives/history/egypt)

[www.activityvillage.co.uk](http://www.activityvillage.co.uk)

[www.ancientegypt.co.uk](http://www.ancientegypt.co.uk)

[www.theatkinson.co.uk/whats-on/](http://www.theatkinson.co.uk/whats-on/)

<http://www.liverpoolmuseums.org.uk/wml/>

We also ask you to visit Liverpool World Museum with your child to look at the Ancient Egypt exhibition. Unfortunately, we are unable to take the children as a school, due to the cost of our trip to the Lowry in December.

## Housekeeping

All school belongings should be clearly labelled with your child's name.

As children are no longer provided with a free fruit snack at playtime, we would encourage them to bring a healthy snack from home.

Your child's water bottle should be clearly labelled and brought into school every day. They are encouraged to drink often throughout the day to stay hydrated.

We are extremely grateful for your support. Kind regards,  
The Year Three Team.