

Timetables and Homework

Reading

Please read with your child daily to increase fluency and understanding.

Sharing texts with children is an essential part of our homework regime. Hearing an adult read a book helps children to gain understanding, fluency and intonation.

Spellings

Children receive weekly spellings on a Wednesday or Thursday. These should be learnt and the book returned to school for the following Wednesday.

Maths

Please continue to encourage your child to go on TimesTables Rockstars as often as possible for 10 minutes at a time. They can also access www.mangahigh.com through the school website, these both aid the children's mental maths strategies.

Homework mats

These will be given at the start of each term to be collected by the class teacher during the last week of term.

From time to time, we may give a research homework which will involve asking questions and using books, the school website or internet.

Swimming – 3T and 3B will be swimming every Thursday afternoon this term.

Outdoor PE- 3T & 3B on Monday afternoon and 3M & 3D on Thursday afternoon, dependent on weather. PE is striking and fielding games, such as cricket; dance; swimming.

Great Crosby Catholic Primary School

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Crosby

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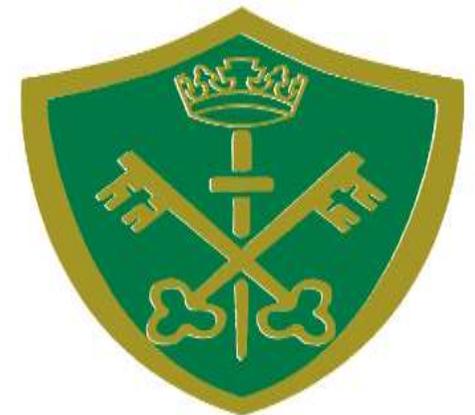
0151 924 8661

www.greatcrosbycatholicprimary.org.uk

Year Three

Curriculum Brochure

Spring 2020



Mrs Tyson- 3T

Mrs Bayliss & Mrs Wilson – 3B

Ms Miller- 3M

Miss McComb – 3D

Parents as Partners

This information will give you an idea of the work covered over this term. It will suggest activities that you can carry out at home, things to do, and where you can go to find more information. Thank you so much for your continued support.

Come and See Our topics are- Local church- Journeys; Eucharist-Listening; Lent-Sharing and Giving All. As always, we encourage children to bring things in from home to support our learning.

3M Rejoice – 4/2/20 at 9.10am

3T Rejoice – 5/3/20 at 9.10 am

English This term, year three are studying the text “The Day the Crayons Quit.” The book is about a box of crayons, who object to the way they’re being used by their owner, Duncan, so they write letters to him. The children will be closely analysing the letters to explore the author’s style and content; recreating existing letters; creating letters for a new colour; studying play scripts; creating a play.

We will also be studying stories from another culture and using film to influence our writing.

Mathematics In maths, we continue to implement our maths scheme, ‘Maths No Problem,’ based on Singapore maths. The children will be working on multiplication and division and measures.

Ask your child to use TimesTables Rockstars (link on school website) as often as possible.

Count on and back in 1s, 2s, 3s, 4s, 5s, 8s and 10s. This helps children to learn tables. With measures, look for different examples of measures around the home e.g. pounds, stones, grams, kilograms, pounds, pence, minutes, seconds, days, weeks, months, metres, centimetres, millimetres etc. Make a list of what each measure is used for. Work out how long your favourite programmes is on for. If you watched it 5 times in the week, how many hours would you have watched it for? These are a few examples of real life mathematical situations.

Science

This term we will investigate and experiment forces and magnets, and rocks and soils. Please encourage your children to discuss their findings to develop their scientific vocabulary.

Geography

Weather and climate

In this topic we will be exploring the differences between weather and climate. We will analyse the weather and climate in different regions around the world; in our local area; how the temperature and rainfall has changed over time; discuss why this might be the case and the effects it has. Please encourage the children to find examples of climate change and bring these in to share so that we can discuss how to make changes to our lifestyles to try and make a difference to climate change.

Design and Technology The children will be exploring a range of levers and linkages and work out how to use these to create an end product. Look for examples of levers around the home.

Art The children will be exploring shade, light, shape and texture through a range of different mediums, linked to our “The Day The Crayons Quit” topic.

Finding out more: At your local library, there will be a wide range of books covering these topics. The following websites may also be of interest to you:

<http://www.topmarks.co.uk/maths-games/hit-the-button> <http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<http://www.bbc.co.uk/education/topics/zyttyrd/videos/1>
<https://www.natgeokids.com/uk/>

Your child will be able to log on to their Purple Mash account via the school website. There are all sorts of games and activities to try out.

Housekeeping Please make sure your child has a PE kit in school including trainers for outdoor PE.

All belongings should be clearly labelled with your child’s name. We encourage the children to take responsibility for their own possessions and to ensure they have everything necessary for lessons.

Please provide fruit for a snack at playtime.

Reading books, reading logs and spelling books need to come in on a daily basis.

Your child’s water bottle should be clearly labelled and brought home at the end of each day so that the bottle is emptied and cleaned.