### Reading

# Please read with your child <u>daily</u> to increase fluency and understanding.

Sharing texts with children is an essential part of our homework regime. Hearing an adult read a book helps children to gain understanding, fluency and intonation. Your child will receive a class library book and a scheme book until they become a 'free reader,' when they may read any book from the class library or from home. All books, including books from home and the reading record, need to come in and out of school on a daily basis. Scheme books will be changed on a Monday.

#### Spellings

Children have a spelling lesson every day using the Little Wandle Phonics and Spelling scheme. Weekly spelling will be set on Spelling Shed and a hard copy will also be provided. It is essential, however, that if you can access Spelling Shed, the children go on the website, as there are different spelling games to make spelling fun.

#### Maths

Please continue to encourage your child to go on Times Tables Rockstars as often as possible for 10 minutes at a time. This is also an essential part of maths learning. Children can also access <u>www.mangahigh.com</u> through the school website. Both websites aid the children's mental maths strategies. Homework will also be set on a Wednesday as extra arithmetic practise.

#### Dates

**Performance-** Week Beginning 18<sup>th</sup> March. Please watch this space for extra details.

Outdoor PE- Mondays.

**Indoor PE-** Thursdays. All children across the year group should come in PE kits on PE days. Please make sure your child wears a school uniform jumper, cardigan or sweatshirt as part of this PE kit.

#### Swimming

**3C and 3M** to continue swimming until February half term.

**3B and 3A** will begin swimming after half term.

#### <u>Housekeeping</u>

All belongings should be clearly labelled with your child's name. We encourage the children to take responsibility for their own possessions and to ensure they have everything necessary for lessons.

Please provide fruit for a snack at playtime. Your child's water bottle should be clearly labelled and brought home at the end of each day, so that the bottle is emptied and cleaned. Year Three Curriculum Newsletter

Spring Term 2024

3B- Miss Barrett, 3A Miss Milward 3M Ms. Miller and Mrs Byrne, 3C Mrs Catherall



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## **Parents as Partners**

This information will give you an idea of the work covered over this term. Thank you so much for your continued support.

**Come and See** Our topics are-Local church-Journeys, where the children learn about the journey through the church's year; Eucharist-Listening and Sharing, where the children learn about the Word of God and sharing in Holy Communion; Lent-Giving All, where children are reminded of Jesus' total giving.

**English** This term, year three are studying the following texts and films: play scripts, where the children will be studying the genre of play scripts and creating their own version of 'The Day the Estuche (pencil case) Quit,' to perform to friends and family before the Easter holidays. Please see the date section overleaf. '**The Ride of Passage**,' a short film on the Literacy Shed website. Please don't watch it, as the children will be encouraged to make predictions. The film is a story from another culture and will involve the children in creating descriptions for characters and setting.

<u>Mathematics</u> The children will be working on fractions and measures including length, time, mass and volume. Ask your child to use TimesTables Rockstars (link on school website) as often as possible.

Count on and back in 1s, 2s, 3s, 4s, 5s, 8s and 10s. This helps children to learn tables. With measures, look for different examples of measures around the home e.g. pounds, stones, grams, kilograms, pounds, pence, minutes, seconds, days, weeks, months, metres, centimetres, millimetres etc. Make a list of what each measure is used for. Learn to use an analogue and digital clock. Work out how long your favourite programmes is on for. If you watched it 5 times in the week, how many hours would you have watched it for? These are a few examples of real life mathematical situations. Work will also be set for children to complete on the Manga High website, which can be accessed through the school website.

#### <u>Science</u>

This term we will investigate and experiment forces and magnets, and rocks and soils. Please encourage your children to discuss their findings to develop their scientific vocabulary.

#### <u>Geography</u> Weather and climate

In this topic we will be exploring the differences between weather and climate. We will analyse the weather and climate in different regions around the world; in our local area; how the temperature and rainfall has changed over time; discuss why this might be the case and the effects it has. Please encourage the children to find examples of climate change and bring these in to share so that we can discuss how to make changes to our lifestyles in order to make a difference to climate change.

**PE** During PE, the children from 3C and 3M will continue to go swimming before half term followed by 3B and 3A after half term. All classes will be learning Latin American dances and choreographing their own short performances.

<u>Art</u> The children will working with shape and colour to create collage pieces in the style of Henri Matisse, linked to our previous history topic of Ancient Egypt.

**Music** The children will be exploring latin and ballroom dance music linked to our performance and composing their own pieces too.

**Finding out more:** At your local library, there will be a wide range of books covering these topics. The following websites may also be of interest to you:

http://www.topmarks.co.uk/maths-games/hitthe-button http://www.topmarks.co.uk/englishgames/7-11-years/spelling-and-grammar

http://www.bbc.co.uk/education/topics/zyttyrd /videos/1

https://www.natgeokids.com/uk/