

Timetables

PE

Swimming (3A and 3B) – Thursday. Please make sure your child has a swimming kit consisting of swimming costume, towel, hat and goggles. Earrings should be taken out and left at home.

Indoor PE- Thursday (3C and 3M).

Outdoor PE (all) – Monday.

Children should come dressed in PE kits on these days.

Dates for your diary:

3C Rejoice- 7th May

3A Rejoice- 9th July

Wear a kit for Jack Day- 24th May

Sports Day- June 25th (PM)

Summer Fayre- 5th July

Open evening- 12th July

End of year- 19th July (1:30 finish)

Great Crosby Catholic Primary School

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How to help your child at home:

- Keep practising targets sent home during parents evening;
- Count amounts of money and look at how to make different amounts with a variety of coins and notes. Tip out your purse or piggy banks and see how much is there and how much you need to get up to a higher amount;
- Read with your child! (Can't emphasise this enough)!
- Keep visiting Time Table Rock Stars, and Spelling Shed as regularly as possible.
- Visit the local library;
- Visit an art gallery and look at sculptures, thinking what you like about it, what materials have been used etc;

Year Three

Summer Term 2024



Miss. Milward 3A; Ms. Miller 3M; Mrs Catherall 3C; Miss Barrett 3B.

Parents as Partners

This information will give you an idea of the work covered over the summer term. It will suggest activities that you can carry out at home, things to do and where you can go to find more information. As always, we are extremely grateful for the support you give.

Computing: Creating Media Desktop Publishing; Events and Activities

PSHE: Dental health and hygiene; health education- food choices; No Outsiders- including all in our community and globally.

Come and See: Our topics are Energy, Choices, Special Places and Islam.

English: This term we will be reading 'The Firework- Makers Daughter' by Phillip Pullman, 'Oliver and the Seawigs' by Philip Reeve and Sarah McIntyre, and creating our own book review in order to apply for the Blue Peter Book Badge. The children will be developing their grammatical structure and descriptive techniques to create their own adventure and quest stories, following a similar structure to our mentor texts. This will be an opportunity for children to show case what they have learnt throughout the year.

Mathematics

Addition and Subtraction- Using three-digit numbers and the formal method of column addition and subtraction.

Multiplication and division- Using times table knowledge to divide two-digit numbers by a one-digit number and use this to solve problems.

Fractions – Add and subtract fractions with the same denominator.

Money- calculating amounts of money; adding and subtracting different values to give change using both pound and pence.

Statistics- Using data gathered in our Geography topic, we will present this information using bar charts, pictograms and tables.

Measures - To measure, compare, add and subtract volume/capacity and lengths.

Science: Our topic this term is 'Plants.' The children will be learning the stages of growth in plants, how parts of plants work in the life cycle of a plant and how seeds are dispersed.

PE

Swimming (3A and 3B)- until the end of term. Athletics- where the children will be learning skills related to track and field events.

Tennis – forehand, volley and serving.

Rounders- where the children will be learning bowling, striking, umpiring and fielding skills.

Geography- Map skills

We will be planning a fictitious train journey from Crosby to St Helens and learning fundamental orienteering skills.

Art and DT: In art, we will be telling stories by drawing and making. The children will be making their own 3D seawigs, linked to our work on 'Oliver and the Seawigs.' Please save as many newspapers as you can, and any donations of masking tape will be gratefully received! When we get near to our final design, the children may need to gather a few more recycled materials, depending on what they choose Children will also be designing and making a diary bag, learning different sewing techniques.

Homework: All children will have their individual reading books and should be reading for at least 15 minutes each day with the support of an adult. Reading scheme books and class library books should come in each day and will be exchanged on a Monday. The learning of times tables for 2, 5, 10, 3, 4, 8 (in that order) will be ongoing. Children have a log in for Times Tables Rock Stars and Spelling Shed. Work is set for them by their class teacher. Each Wednesday, we send home spellings and basic skills maths. These should be completed and handed in before the following Wednesday.

Music: Sharing Musical Experiences.

During this topic, the children will be looking at how music helps us to get to know our community. Eurovision will also feature heavily in our music work.

Housekeeping

All school belongings should be clearly labelled with your child's name on them. We encourage the children to take responsibility for their own possessions. Fruit and cereal bars can be brought to school to be eaten as a snack at playtime. As the weather becomes warmer, your child requires a **hat and a water bottle** in school. Your child's water bottle should be clearly labelled and brought home at the end of each day so that the bottle is emptied and cleaned. If you feel your child needs to wear sunscreen, please apply it before they come to school.