

Year 4 Autumn 2020

Welcome back! We have lots of things to look forward to this term . . .

COME AND SEE

- People (Family): the family of God in Scripture
- Called (Belonging): Confirmation: a call to witness
- Judaism
- Gift (Loving): God's gift of love & friendship in Jesus

How to help at home: Discuss how different families are made up and look for different groupings in the media. Take your child to Mass as much as possible, so they become familiar with the structure of the Mass for their First Holy Communions.

ENGLISH

- Writing a tourist guide for tourist attractions in Rome
- Sharing 'Chitty Chitty Bang Bang Flies Again' by Frank Cottrell Boyce and writing our own Chitty story set in Rome
- Exploring Christmas poetry

How to help at home: Listen to your child read, and read aloud to your child, as often as possible. Please fill in your child's reading record each time they read their school reading book to an adult. Reading books will be given every Friday and we ask that they are returned, with their Reading Record, every Wednesday. Look for other texts by Frank Cottrell Boyce and read at home together for enjoyment. Weekly spelling will be given on a Wednesday. The children will stick these into their spelling books. They must complete three Look, Cover, Say, Write, Check attempts during the week in their spelling book. The books must be returned to school every Wednesday and the children will be tested once a week.

Look at tourist guides and websites and how they persuade people to travel to different destinations.

MATHS

- Money
- Fractions
- Time
- Angles
- Perimeter

How to help at home: Count on and back using a range of numbers, linked to times tables. Count on and back from any 2-digit or 3-digit number in 10s and 100s. Play games such as 'Guess my Number', where you think of a number and give clues to narrow down the possibilities. Find as many ways as possible to include your child in mathematical situations e.g. how many more pages do I have to read to get to the end of the chapter? Saving money. Spending money! Converting from one unit of measure to another e.g. minutes to hours, pounds to pence etc. Allow children to log on to TTRockstars and Manga High as often as possible.

SCIENCE

Through the topic 'Living Things and their Habitats', the children will study:

- How living things can be grouped
- Name a variety of living things
- How different environments are suited to different living things
- How environments can change which can pose a danger.

Through the topic 'Animals, Including Humans', the children will study:

- Teeth and eating
- Exploring how teeth help in the digestive process
- How to keep teeth healthy.

How to help at home: Discuss healthy eating and good oral hygiene but remembering that some food is better than none. Go on a minibeast hunt around your garden/street. Discuss how animals adapt to live in their habitats. Make posters to promote healthy eating and teeth brushing.

COMPUTING

- Using word processing skills, such as font, font size, colour and size of text
- Naming files and saving into a folder
- Using the internet to research

- Internet safety
 - Programming with a Purple Mash 2Code program
- How to help at home:** Encourage children to use their Purple Mash login at home to explore different aspects of the program, especially the 2Code games. Discuss ways of keeping themselves safe online and on the internet.

HISTORY

The children will begin their study of invaders and settlers in Britain with the Romans, considering how the Roman invasion changed Britain. We will also be visiting the Grosvenor Museum in Chester to look at Roman artefacts and become Roman soldiers for the afternoon!

How to help at home: Look for Roman timelines. Look at buildings around Liverpool and see how Roman architecture has influenced the city we live in.

PHYSICAL EDUCATION

- Basketball - (outdoor) trainers needed PE will be every Wednesday.

How to help at home: Discuss the importance of exercise. Encourage children to be as active as possible.

GEOGRAPHY

This term the children are to learn about the continent of Europe, the countries, capitals, major rivers and mountains etc. We will be focusing on Italy/Rome, looking for the reasons that tourists choose to go there and comparing Rome to Liverpool.

How to help at home: Look at maps on the internet. Discuss continents, longitude and latitude, equator, countries, cities, physical maps etc. Discuss why you like to visit your favourite places.

ART

Children will be studying the work of Italian artists, linking to our Topic work, focusing on their specific styles. They will use sketch books to develop skills

How to help at home: Visit art galleries. Look out for Italian artists, modern and old. Experiment with different media. Print off and cut off a part of a painting and complete the rest.

KEY DATES Parents Evenings: TBC.