

Year 4 Spring 2022

Welcome back! We have lots of things to look forward to this term . . .

COME AND SEE

The children will study the following topics:

- **Community - The Life of the Local Christian Community** The people of God gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.
- **Giving & Receiving - Eucharist** The invitation to know Jesus, to live in communion with him and with one another.
- **Self Discipline- Lent/Easter - Giving** Jesus' loving self-giving on the cross, the Father's love that raises him to new life and the challenge to Christians to follow Jesus' example of self-giving.

How to help at home: Discuss how communities work together and talk about the communities you belong to. Take your child to Mass as much as possible, so they become familiar with the structure of the Mass for their First Holy Communions.



ENGLISH

- Non-chronological reports
- Fantasy narrative

How to help at home: Listen to your child read, and read aloud to your child, as often as possible. School

reading books will be given out with a reading record. Please fill in your child's reading record each time they read their school reading book aloud. The children will be given an opportunity to change their reading book once a week. Please find opportunities at home to read together for enjoyment.



MATHS

- Further multiplication and division
- Graphs
- Time



How to help at home: Play games that involve all number operations such as 'Guess my Number', where you think of a number and give clues to narrow down the possibilities. Help your child to become fluent with multiplication facts up to 12 X 12. Allow children to log on to TTRockstars regularly. Show children analogue and digital clocks and help them become familiar with telling the time throughout the day.

SCIENCE

Through the topic '**Electricity**', the children will study:

- How electricity is produced, whether it is sourced cleanly, and how it serves a purpose in everyday life.
- How to create a working circuit
- Electrical symbols

How to help at home: Discuss safety around electricity in the home. Discuss the difference between mains and battery power. Discuss types of power and the effect on our environment.



COMPUTING

Children will continue to participate in the national 'Gender Balance in Computing' project.

How to help at home: Encourage children to visit the Scratch website using the link on the school website. Go to Children - Favourite Websites - Click on Scratch. Discuss ways of keeping themselves safe online and on the internet.



GEOGRAPHY

The children will begin their study of Europe.

- Locating countries and cities on maps and in atlases.
- Comparing climate

How to help at home: Encourage children to use maps/globes/atlases at home. Look at the human and physical features of their environment.



PHYSICAL EDUCATION

- Thursday - Swimming
Children will need to bring their one-piece swimming costumes/tight trunks, swimming cap, goggles and towel in a small bag. Further details will follow.
- Friday - Cricket

Children are to come into school in their PE kit on both days.

How to help at home: Discuss the importance of exercise. Encourage children to be as active as possible. Take children swimming as often as possible.

DT

Children will be planning and constructing a lighthouse using their knowledge of electrical circuits.

How to help at home: Visit art galleries. Experiment with different media. Print off and cut off a part of a painting and complete the rest.



MUSIC

All children are lucky to participate in Wider Opportunities String lessons. Here they will be loaned an instrument to learn. Children must bring their instrument in to school every Wednesday in order to participate in lessons.

How to help at home: In order to maximise this opportunity, it is important for the children to practise at home regularly.



KEY DATES

Parents Evenings: (further details will follow)

Thank you once again for your continued support. It is very much appreciated. We are looking forward to another fantastic term together.

Year 4 Team