

## ENGLISH

In English, the children will learn how to:

- use fiction as a source to tell use about Victorian Britain and explore an author's style to retell a section of our focus book, "Street Child" by Berlie Doherty;
- write persuasively about healthy lifestyles.
- study a playscript
- write a balanced argument using Charles Dickens 'A Christmas Carol'.

## COME AND SEE

In Come and See the children will study:

**Ourselves** - to know ourselves and appreciate that our value and uniqueness is central to our well being;

**Belonging**- through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News;

**Hope**- waiting in joyful hope for Jesus to come in glory.

## MATHS

Children continue to use the Maths No Problem scheme of work.

- Decimals
- Money
- Mass, Volume and Length
- Geometry
- Numbers to 1,000,000
- Whole Numbers: Addition and Subtraction

## MUSIC

CHARANGA Rock scheme

## HUMANITIES

In History, the children will learn how to:

- use and evaluate sources such as texts, photographs, maps, log books, timelines, diaries etc to research Crime and Punishment from 1066 to the present day.

## SCIENCE

In Science the children will learn about Animals inc. Humans.

- the human body changes from birth to old age, physically and developmentally;
- to investigate a given hypothesis and record their findings;
- to compare the gestation periods and different life spans of animals including humans.

### **Earth and Space**

Day and night, seasons, rotation and movement of Earth.

**YEAR 5**  
**AUTUMN 2020**

## FRENCH

Children will be receiving one lesson a week where they will learn conversational French.

## PHYSICAL EDUCATION

In PE, the children will

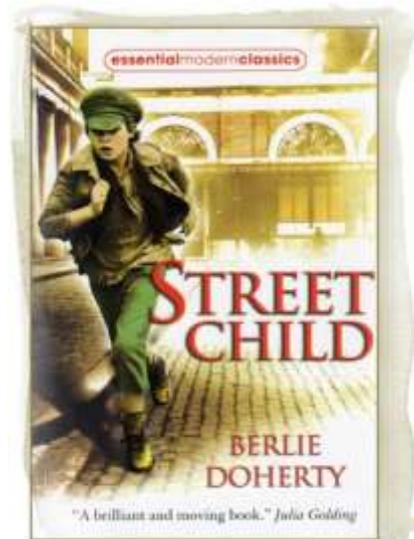
Circuit games and challenges

Children will have P.E. on **Tuesday**

## COMPUTING

In Computing the children will learn how to:

- stay safe when using digital media;
- design, write and debug programs that accomplish specific goals for Scratch.



In **English**, you can help your child by:

- sharing a text with them for 15-20 minutes a day. By sharing a text, we mean you or your child reading and discussing the content of what they've read;
- watch "Oliver!" and discuss comparisons between "Street child."

#### **Homework:**

Due to Coronavirus restrictions we will focus on spelling homework during this term. Your child will receive weekly spellings each Monday which they will be tested on the following week.

In **Maths**, you can help your child by:

Being positive  - keep maths fun at home and look for real life situations where maths is used. Eg: Use timetables, read measurements in cooking or DIY.

Practise times tables if your child is still not secure to 12x12  
Encourage them to login and use Times Table Rock Stars.

<https://play.ttrockstars.com/auth/school/student/26823>

Encourage regular use of [www.mangahigh.com](http://www.mangahigh.com). All children can log on using their school username and password.

In **Science**, you can help your child by:

discussing the changes humans experience as they age.

Encourage the children to adopt a healthy lifestyle and talk about the benefits of doing so. You could try to involve the children in mealtimes and encourage them to make better choices for their snacks and lunch boxes.

In **Humanities** you can help your child by:

using maps and atlases and discussing with your child how land use has changed over time in our area.

Use BBC Primary History BBC Bitesize to research our topic Crime and Punishment.

Find out about how Crime and Punishment has changed over time, particularly in our region.