

ENGLISH

In English, the children will learn how to:

- Use fiction as a source to tell us about Victorian Britain and explore an author's style to retell a section of our focus book, "Street Child" by Berlie Doherty;
- Write persuasively about healthy lifestyles
- Study a play-script
- Write a balanced argument using Charles Dickens 'A Christmas Carol'.

COME AND SEE

In Come and See the children will study:

- Ourselves** - To know ourselves and appreciate that our value and uniqueness is central to our well being
- Belonging**- Through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News
- Hope**- Waiting in joyful hope for Jesus to come in glory

MATHS

Children continue to use the Maths No Problem scheme of work.

- Numbers to 1,000,000
- Whole Numbers: Addition and Subtraction
- Whole Numbers: Multiplication and Division
- Whole Numbers: Word Problems
- Money

MUSIC

Wider opportunities - the children will be continuing with their string instrument until Christmas. Lessons will be on a Wednesday morning.

YEAR 5
AUTUMN 2021

FRENCH

Children will be revising and extending their knowledge of French vocabulary and grammar to be able to describe themselves and others through speaking and writing.

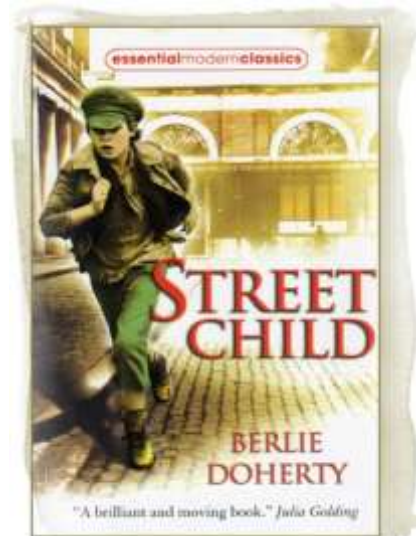
SCIENCE

In Science the children will learn about **Animals inc. Humans:**

- The human body changes from birth to old age, physically and developmentally;
- To investigate a given hypothesis and record their findings;
- To compare the gestation periods and different life spans of animals including humans.

Earth and Space:

Day and night, seasons, rotation and movement of Earth.



PHYSICAL EDUCATION

P.E days are **Thursday** and **Friday**- children should come into school in their school P.E kits, including tracksuits, on those days.
Thursday - swimming (costume, hat, goggles, towel)
Friday - outdoor P.E. (including trainers)

COMPUTING

The children will have online safety lessons using the Play, Like Share resource. We are taking part in a national Gender Balance in Computing project. As part of this the children will also have lessons about artificial intelligence. You will also be receiving regular messages throughout the term with Computing suggestions.

Homework

In **Reading**, you can help your child by:

- Sharing a text with them for 15-20 minutes a day. By sharing a text, we mean you or your child reading and discussing the content of what they've read
- Watch "Oliver!" and discuss comparisons between "Street Child".

Homework

Once the children have settled into their new classes, a homework timetable will be constructed which will include:

- Spelling
 - Aspects of English
 - Maths
 - Further research for foundation topics
- Homework will be put onto Microsoft Teams.

In **Maths**, you can help your child by:



- Being positive
- Keep maths fun at home and look for real life situations where maths is used.

E.g.: Use timetables, read measurements in cooking or DIY.

- Practise times tables if your child is still not secure to 12x12
- Encourage them to login and use Times Table Rock Stars.

<https://play.ttrockstars.com/auth/school/student/26823>

- Encourage regular use of www.mangahigh.com.

All children can log on using their school username and password.

In **Science**, you can help your child by:

- Discussing the changes humans experience as they age.
- Encourage the children to adopt a healthy lifestyle and talk about the benefits of doing so.
- You could try to involve the children in mealtimes and encourage them to make better choices for their snacks and lunch boxes.

In **Art**, we will study the famous Victorian artist William Morris. Looking at:

- Symmetry
- Pattern
- Translation
- Rotation

The children will print using polystyrene tiles.

In **D.T** the children will make a bookmark using Binka sewing in the style of a Victorian sampler.