

Come and See

We will follow our 'Come and See' programme. The children will explore the topics of Loving (Domestic Church Topic), studying the love and care of people and that God's love is unconditional and never ending. Vocations (Sacramental Topic) studying a commitment in life and learn about vocations. Finally, Expectations (Christian Living Topic) when they will study the meaning of expectation and that Advent is a time of joyful expectation of Christmas. They will also explore the Jewish faith with a Jewish visitor to the school.

English

The children will study Sir Ernest Shackleton in order to complete a journal entry and non-chronological report on Antarctica. This will have cross-curricular links with geography and their study of the Polar Regions. The children will study Treasure Island with a focus on narrative and dialogue. The 'What Makes a Hero?' project will challenge children's perceptions of heroes. Spelling, punctuation and grammar (SPaG) will continue to be taught through lessons and homework, with an emphasis on children using the correct terminology and applying their knowledge to their independent work.

Maths

The children will be consolidating their knowledge of all aspects of the Maths curriculum: number – including place value, addition and subtraction, multiplication and division, fractions, percentages and decimals. We ask that the children know all of the times tables up to x12. An emphasis will be put on developing fluency, reasoning skills and problem solving.

Science

Animals including humans Children will be taught to identify the main parts of the human circulatory system. They will be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will be able to describe the way in which nutrients and water are transported within animals.

Light: Children will be taught to recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

History

Children will be completing a local study about the impact of World War One on the lives of the people of Liverpool. They will understand what Liverpool was like before the war and then examine how lives were changed when war broke out in August 1914. We will look at the Liverpool King's regiments which became known as the Pal's battalions and also at local men such as Noel Chavasse (twice awarded the VC).

Geography

Children will identify the position and significance of: longitude and latitude, the equator, northern hemisphere and southern hemisphere, the tropics of Cancer and Capricorn and the Arctic and Antarctic Circle. The children will understand geographical similarities and differences through the study of human and physical geography of the polar regions including key topographical features including hills, mountains, coasts and rivers. They will study land use patterns; and understand how some of these aspects have changed over time. The children will use maps, atlases and globes to locate poles and describe features observed.

Computing

Children continue to develop their programming skills using Scratch 3. They can practise at home on www.scratch.mit.edu

Art

A study of World War I artists: Paul Nash, John Singer Sergeant and Charles Ernest Butler with Flanders Fields as a starting point.

PE

Each class will have 6 weeks of Military School on Monday afternoons starting with 6M, then 6D and then 6B. In gym, the children will combine and perform gymnastic actions and balances more fluently and effectively. They will vary direction, levels and pathways. They will link actions and balances together and show good timing. They will learn that changing the speed, direction and level of sequence effects the way it looks.

Music

The children will be able to: identify long and short sounds; listen to music and identifying the different notes: compose musical pieces containing long and short notes to evoke meaning or emotion using Charanga.

Important dates:

Wednesday 23/10/19 Parents' evening 3:30–7:30
Thursday 24/10/19 Parents' evening 3:30-5:30

Rejoice Celebrations

6D – Wed 9th Oct 9:05 am
6B – Wed 13th Nov 9:05 am
6M – Wed 17th Dec 9:05 am

Tuesday 26/11/19 Year 6 trip to The Museum of Liverpool

Homework

Monday -
Tuesday - grammar
Wednesday - maths
Thursday – reading comprehension
Friday – grammar, word of the week and spelling (learn for a test on the following Friday)

How you can help your child make progress in Year 6:

Encourage your child to develop a reading habit; please read daily for 20-30 minutes.
Check your child's homework, if your child has difficulty with completing homework, please send in a letter or sign the homework sheet.

If your child enjoys computers, encourage them to use educational websites or similar. Mangahigh.com, BBC Bitesize, Nrich are all good sites. You can access these pages through the links on the Children > Favourite Websites page on the school website.

Personal organisation- in preparation for high school, encourage your child to bring in their homework on time and have all the equipment they need daily.

Please ensure that hair is tied back at all times with bobbles and discourage use of colourful extra hair accessories. In addition, children must wear black school shoes not trainers.

Thank you for your continued support throughout the school year. If you have any questions, please do not hesitate to ask your child's class teacher.

Year 6

Curriculum Newsletter

Autumn 2019

WHAT MAKES A HERO?

