

Come and See

Our new topics for this term are: Sources, Unity & Death and New Life.
Sources: The children will understand that the experience of community is an essential and enjoyable part of life for people of every age and faith. We will be asking the children to think about which celebrations of community life they enjoyed and which are they looking forward to.
Unity: The children will explore being thoughtful for life, for people and gifts. They will gain an understanding that this is a vital part of our relationships with one another.
Death and New Life: The children will understand that life is full of opportunities for self-giving.

English

The children will complete a book study of Michael Morpurgo's book, 'A Medal for Leroy' which will enhance their knowledge of war and the impact on others. The children will then study the life of Walter Tull - the first black officer in the British Army - who was recommended for a Military Cross but was never awarded it. The unit will culminate in a piece of persuasive writing. Then the children will write a biography following our 'What makes a hero?' unit. Following that, the children will write a narrative episode linked to a short story. The children are required to learn the spelling rule of the week and they will be tested on a Friday as usual. Spellings equate to a high percentage of marks on SATs tests so it is really important that the children become confident spellers and use their spelling strategies effectively.

Mathematics

The children will be consolidating their knowledge of all aspects of the mathematics curriculum: number (including fractions, percentages, decimals, ratio and proportion), algebra, geometry, measurement and statistics. The children will also be developing their problem solving and reasoning skills. We ask that the children know all of the times tables (up to and including 12×12).

Science

Electricity - the children will investigate how circuits are constructed. The children will: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and use recognised symbols when representing a simple circuit in a diagram.

Computing:

Year 6 will be extending their knowledge of staying safe and behaving respectfully online. They will continue to code using Scratch and link up some physical devices to complement their work in Science.

History

We will be concluding our study about WWI by looking at the impact of the war on Liverpool and produce a magazine article to illustrate all of their new learning on the topic.

French

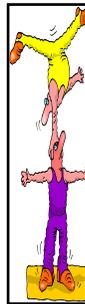
Children will continue to be taught by our French specialist Madame Edwards. The children will continue work on the French alphabet and French phonic system and build up their vocabulary.

PE

The children will consolidate their understanding of the game of hockey and develop new skills and game awareness tactics. Indoors, the children will link their unit of fitness to the previous science topic and devise their own circuit training exercises. They will be developing and perfecting gymnastic skills using the large gym equipment.

Music:

The children will be using Charanga and will be able to: identify long and short sounds; listen to music and identifying the different notes; compose musical pieces containing long and short notes to evoke meaning and/or emotion. The children will also be learning songs to sing and sign at the Philharmonic.



Important dates to note:

Tuesday 21st January - meeting in school about SATs and E safety 6pm;
Saturday 18th January Peace in the Proms concert for choir;
Friday 7th February Mid-term reports due;
Wednesday 12th February Parents' evening 3:30-7:30;
Thursday 13th February Parents' evening 3:30-5:30;
Friday 15th February Go-Givers' Welly Walk;
Friday 14th February - Finish for half term;
Monday 24th February - Return to school;
Wednesday 26th February - Ash Wednesday;
Tuesday 3rd March - trip to the Philharmonic;
Monday 23th March - Wednesday 25th March - Lakeside residential;
Wednesday 8th April - Finish for Easter;

How you help your child make progress in Year 6

*Encourage your child to develop a good reading habit and read regularly. Ask 'why you think' questions.
Check your child's homework.*

If your child enjoys computers, encourage them to use educational websites: Mangahigh, BBC Bitesize, Complete Maths and Nrich, these are all good sites. You can access these pages through the links on the Children > Favourite Websites page on the school website.

Personal organisation- in preparation for high school, encourage your child to bring in their homework on time and have all the equipment they need daily. Please sign homework diaries to say that you have seen the completed homework.

Please keep hold of the children's winter uniform as the children are required to wear it for the end of year Mass and for the Y6 photograph.

Thank you for your continued support throughout the school year. If you have any questions, please don't hesitate to ask your child's class teacher.

*Year 6
Spring curriculum
brochure*

*Working together to
achieve...*

*No one can have it
altogether but all
together, we can
have it all.*