

## MATHS:

- Multiplication and division
- Fractions
- Statistics
- Geometry
- Measurement
- Position and direction

Homework is given *each Wednesday* to be returned the following *Wednesday*. Please continue to encourage children to access and Time Tables Rockstars.

## SCIENCE:

- Properties and their Materials
- Life Cycles

## ART:

- Architecture - Dream big or small?
- Explore the responsibilities architects have to design us a better world. Make your own architectural model.

## COME AND SEE:

- *Transformation*- the beginning of the Church at Pentecost and the Fruits of the Holy Spirit
- *Freedom and Responsibility*- the Ten Commandments, the Beatitudes and seeking God's forgiveness in the Sacrament of Reconciliation
- *Stewardship*- exploring the book of Genesis, solidarity amongst all creatures and the stewardship of Creation
- *Islam*- to discover and respect other religious beliefs and practices

## ENGLISH:

- *The Lost Book of Adventure* - writing a survival narrative and a persuasive letter
- *King Kong* by Anthony Browne - narrative writing and balanced argument
- Reading Mastery to be continued daily in school

*Reading homework* to be sent home *each Friday*, to be returned the following *Friday*. Please continue to encourage children to complete this each week.



## KEY DATES:

*Wednesday 20<sup>th</sup> May - Sports Day*  
1:30pm

*Friday 22<sup>nd</sup> May - Disco - 2:30 - 4pm*

### Class Masses

5M - Wed 10<sup>th</sup> June - 9:05am

5C - Wed 17<sup>th</sup> June - 9:05am

5J - Wed 24<sup>th</sup> June - 9:05am

5B - Wed 1<sup>st</sup> July - 9:05am

### Trip to World Museum and Walker Art Gallery

5M and 5J - Thurs 25<sup>th</sup> June

5C and 5B - Thurs 9<sup>th</sup> July

Crucial Crew trip - Friday 3<sup>rd</sup> July

## HUMANITIES:

- *Ancient Greece*- a study of Greek life, its achievements and impact on the Western world
- *Why do Oceans Matter?*

## SPANISH:

Children will continue to receive weekly lessons to build and develop their understanding of Spanish vocabulary and culture.

## PHYSICAL EDUCATION:

- Athletics
- Mindful Movement
- Football
- Tennis

Please ensure children wear *full school P.E. kit* on Tuesdays and Thursdays.

## MUSIC:

- *Exploring key and time signatures*- how does music improve our world?
- *Introducing chords*- how does music teach us about our community?