Great Crosby Catholic Primary School
'...that they may have life and have it to the full.'

British Values Policy

Date of issue:	November 2026
Review date:	November 2028

The DfE have as of September 2014 stated the need:
"**to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."**

All schools are required to ensure that the curriculum actively promotes these fundamental British values.

What are the British values?

- Respect for democracy and support participation of the democratic process
- Respect for the basis on which the law is made and applies in England
- Individual liberty support and respect for the liberties of all within the law
- Respect or and tolerance of different faiths and religious and other beliefs

What does 'actively promote…' mean

- Focus on, and show how, the school's work is effective in securing these values
- Challenging pupils and young people, staff or mums, dads and carers who express opinions contrary to the British values

Aims:
As a Catholic Primary School we believe British Values grows from our Christian faith. We see all people as being made in the likeness and image of God and therefore everyone is to be valued and respected and we are able to live our mission statement out

'…that they may have life and have it to the full.'
John 10:10

Democracy
Through our curriculum we enable

- all pupils to develop their self-knowledge, self-esteem and self-confidence
- Our children know that their views count and that their voices are listened to
- they are given many opportunities to experience, understand and take part in the democratic process
- every child on the student council is voted in by their class
- we actively encourage pupils to become involved in decision-making processes and ensure they are listened to in school.

Rule of law

- ensure our school code of conduct and expectations are clear and fair
- help children to distinguish between right and wrong
- through the process of repair, reflect and rebuild the children are taught how to manage their feelings.
- they understand how their actions and the actions of others have consequences and they.
- help children to understand and respect the law and the basis on which it is made
- help our children to become valuable, caring, respectful and considerate members of our school and parish families and the wider British society

Individual Liberty
At Great Crosby children are actively encouraged

- to make choices, knowing that they are in a safe and supportive environment
- to make informed choices, through a safe environment and an empowering curriculum.
- to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our online safety and RSHE lessons.

Respect and tolerance
Mutual respect is at the heart of all we do.
Children learn:

- that their behaviours have an effect on their own rights and those of others
- all members of the school community treat each other with respect
- teach respect for people of all faiths and recognise that freedom of religion and religious expression
- actively promote diversity through our celebrations of different faiths and celebrating various cultural festivals and celebrations.
- challenge prejudicial or discriminatory behaviour
- develop critical thinking
- respect different family circumstances
- celebrate diversity
- recognise own strengths

Teaching and Learning
Every school is expected to ensure that its curriculum enables the pupils to explore what it means to be British.

Great Crosby children are encouraged to develop the ability to:

- describe their own identities and groups they belong to
- recognise different identities and experiences
- appreciate that identity consists of many factors
- recognise that each person's identity is unique and can change
- begin to understand stereotypes