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As part of this new approach, schools will conduct an annual self-assessment against the Framework and report on their progress in their Annual School Report. Every five years, schools will undergo external validation in which their self-assessment is validated by a panel of peers. This new approach to planning and reporting is outlined in the School Excellence policy, which provides direction for schools to undertake school planning and reporting, self-assessment and external validation using the School Excellence Framework. The Framework underpins the Department's approach to planning and reporting and will assist schools to engage their communities in identifying strategic directions, decide areas of improvement, assess their progress. Schools include improvement measures in their Strategic Improvement Plans that outline key focus areas of improvement for the school. Schools use this information to complete an annual reflection at the end of each year, where they evaluate the effectiveness of their initiatives in achieving their improvement measures and improve student outcomes. In addition, schools conduct an annual self-assessment against the School Excellence Framework and report on their progress. Every four years, schools undergo external validation in which their School Excellence Framework self-assessment is validated by a panel of their peers. This external validation process is outlined in the School Excellence Framework. The Framework identifies and describes the requirements for schools to demonstrate high-quality practice. Each of the relevant policies and practices can be placed throughout this framework and it provides the basis for the Elements of Learning and Achievement. Both frameworks work towards improving student learning outcomes through planning individual learning paths, engaging students in relevant educational opportunities, supporting successful transitions to future learning and employment, and providing students with the skills they need to be successful global citizens. The Elements of Learning and Achievement link closely to Excellence in each of the School Excellence Framework (SEF) elements in Learning, Teaching and Leading. The following 2 tables are tracking systems for methods of evaluating where your school fits into the School Excellence Framework. The first one, Evidence Overview (DOCX 141KB), is a single page table that records the evidence you are collecting to meet the different elements of the School Excellence Framework. The second one, SEF Evaluation (DOCX 205KB), explores the focus areas in more detail, and leaves space to give examples and details of how your school is meeting each SEF element, as well as what you will be using for evidence, and where your school will move forward from where you are currently.

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