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Pearl harbor stations activity worksheet

Pearl harbor stations activity worksheet answers. Pearl harbor worksheet answer key. Pearl harbor stations activity worksheet answer key. Pearl harbor how to watch. Pearl harbor stations activity worksheet answers quizlet. Pearl harbor questions worksheet answers. Pearl harbor stations activity worksheet answers pdf.

The purpose of this lesson is to introduce students to different topics in a short period of time using fun and engaging methods. Each station in this NO PREP event examines one aspect of the attack on Pearl Harbor through a compilation of primary sources. The event is available in print and digital format! By the end of this lesson, students will understand the cause and effect of the attack, the destruction it caused, and the American response. Students will explore each of the following topics: 1 - Rising tensions 2 - Purpose 3 - The attack 4 - Destruction and heroism 5 - Aftermath of the attack 6 - American response. Each station comes with a brief description, first hand accounts, visually appealing photos, maps, posters and more. The lesson can easily be adapted to your teaching style.

Pearl Harbor Worksheet Series

Name: _____
Date: _____

The Attack on Pearl Harbor Cont.

Read for **comprehension** below.

Yamamoto had carefully planned the attack for months, and the U.S. naval base was, indeed, taken by surprise. During the 2-hour attack, Japan's bombers and submarines targeted the U.S. warships, while Japan's fighter planes attacked and disabled the U.S. fighter planes on the ground. Although the U.S. radar sites picked up the incoming Japanese planes, the radar operators thought they were U.S. planes and did not sound the alarm. At the end of the day, 2,390 Americans (including 49 civilians) died, and another 1,178 were wounded.

The U.S. Navy was heavily damaged. Nearly 20 ships were sunk or damaged. But only three were never recovered: the USS Arizona, the Utah, and Oklahoma. All of the other ships were repaired and returned to duty during the war.

Today, there is a memorial located in Pearl Harbor in honor of the events that happened that day. The World War II Valor in the Pacific National Monument floats above the sunken USS Arizona, which lost the largest number of lives when it sank. More than 1,100 sailors and Marines died inside the battleship. The monument is considered an active American military cemetery and is free to visitors.

Have you visited a cemetery before?

How do you think a visit to the Pearl Harbor memorial would make you feel?

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The following methods have proven to be the most effective in my class: 1.

Pearl Harbor Stations Activity Worksheet			
1. Rising Tensions	2. The Target	3. The Attack	
<p>1. Why did Japan decide to attack Pearl Harbor?</p> <p>2. How did Japan justify its actions? (What was the reason?)</p> <p>3. Why did Japan attack Pearl Harbor according to them?</p>	<p>1. Why did Japan see the location of Pearl Harbor as a target?</p> <p>2. How did the location of Pearl Harbor affect the Japanese? (What was the reason?)</p> <p>3. How did the location of Pearl Harbor affect the U.S. Navy?</p>	<p>1. How many ships were damaged or sunk at Pearl Harbor?</p> <p>2. How many lives were lost at Pearl Harbor?</p> <p>3. How did the attack on Pearl Harbor affect the U.S. Navy?</p>	
4. Destruction and Results	5. Impact of the Attack	6. American Response	
<p>1. How many ships were damaged or sunk at Pearl Harbor?</p> <p>2. How many lives were lost at Pearl Harbor?</p> <p>3. How did the attack on Pearl Harbor affect the U.S. Navy?</p>	<p>1. How many ships were damaged or sunk at Pearl Harbor?</p> <p>2. How many lives were lost at Pearl Harbor?</p> <p>3. How did the attack on Pearl Harbor affect the U.S. Navy?</p>	<p>1. How did the U.S. respond to the attack on Pearl Harbor?</p> <p>2. How did the U.S. respond to the attack on Pearl Harbor?</p> <p>3. How did the U.S. respond to the attack on Pearl Harbor?</p>	

Go virtual! The included teacher's instructions make it easy to complete digital assignments. Students explore each of the station corridors individually, complete the corresponding Google Docs worksheet (with pre-filled answer text boxes for ease of use), and submit via Google Classroom. You can also assign a worksheet to a group of students and have them work on the assignment virtually! 2. Post flashcards in class and allow students access to each card. - This is my favorite option because it gets the students moving. You can assign a worksheet to this activity, or you can simply ask them to summarize each topic as they take turns.

Pearl Harbor Worksheet Series

Answer Key Pearl Harbor Word Search

Find the hidden words within the grid of letters.

Q X B P B S D H M D B G Q S W N A F W O R U W R G S F A A U
G A B L H L R C V I P V R E F H A H O Y K B A I I U F M Y
N N P P P L M C S O B W D H N B M S U F H A H A T I Y O I
Z U F U T F R Z H N D S D Y K O A K X C X K R O G W F N H N
Y R A T E M E C Y R A T I L L M A L I K N N H L A Y X D A A
H Q A R L M Y U S X X A F Y H T I R C B A E C A R I L Y
W G P C B J O T Z D T T I M Z B Y N T X B S O Z T E L K A
X Z U A H E Z D U S F A F T C O M A X J W G E V K O L
R Q G F J P V M U N M L A H F C P D S I X C T L B G Q S S
E A Y B M N N D Z B Y E B V X Q O S M P D O N T C V B E S A
A Q Q U P X P T A S P A F W B Y U Z S H T D U S B D A K O S
N X T N R J Q E Z Y T F W W X I U Z R K U E V D P Q B L E
Q R S M Z Q A X P E P G Y M U E P I Y A M S E I F V G B N
Z O A G U B X M L W I U D N J O S A Z B A W N S L M C V U P
L T H O L B L I J V H E B G A V I H N G U F D N S K B K G J
S F V Y G B M K H B G G F X N E S W D C Y O P I Q K L W D Z
U W C H J U O A U L U L O N O H L L T N D K U V Z B R A I P
O Z V C I Z I X X X O T F L U Z B R M F I K O H N T C X Z U
E J X O K J C P O P P O Q I V X O S C B W D R W U O I X
Z H U J C K K D H T N O P S I V M X Q M L I Q V E T S P O
I Y L H J K R A E F U E I O J X Q W Y T A Q Q W R B B S Z U
C X O B S A P Z E N V F S U Q S F B K C G O E A C S F T P G
O E A F G J X J Y H Y I N K J V U T E I Z V F W C Z T N P
E J L Y Z H O Q N L H O X K L J H T C M Y T I F R B B Z O M W
I N H F C F K N T Y N M Z C S D N C C E D G A O V Z N F N H

AMERICAN	MILITARY CEMETARY	SUBMARINES	WARSHIPS
FIGHTER PLANES	NAVAL BASE	USS ARIZONA	WORLD WAR
HAWAII	OAHU	USS OKLAHOMA	
HONOLULU	PEARL HARBOR	USS UTAH	

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Divide the students into groups and give each group a sheet of paper. Have students read the information sheet and prepare to present the information to the rest of the class. - I assign a number to each member of the group (number the first group, then start with 1 for the next group in order to have several ones, twos, etc. during the lesson) and once the students have had enough time to prepare, I say "The purpose of this lesson is to familiarize students with various topics in a short time using funny and engaging methods. Each station participating in this preparatory campaign studies some aspect of the attack on Pearl Harbor, using convincing primary sources. Classes available in printed and digital format! After completing this lesson, students will understand the cause and effect of the attack caused by him and the American reaction \xe2\x80\x99s. Students will get acquainted with each of the following topics: 1 \xe2\x80\x99s voltage increase2 \xe2\x80\x99s target3 \xe2\x80\x99s attack4 \xe2\x80\x99s destruction and waste5 \xe2\x80\x99s impact. Destruction X80 \xe2\x80\x99s and influence Erodi6 \xe2\x80\x99s XE2 \xe2\x80\x99s X93. Attack6 \xe2\x80\x99s X80 \xe2\x80\x99s X93 America Answer Station contains a short description, as well as original relationships, visually attractive photos, maps, posters and more. The lesson can be easily adapted to your teaching style. The following methods turned out to be the most effective in my class: 1. Virtual start! For teachers, the attached links make digital classes child's play. Students will individually get acquainted with all fragments of the exercises and fill out the appropriate sheet in Google documents (using the text fields of answers to facilitate service), and then send them via Google Classroom. You can also assign a sheet to a group of students and ask them to practice working together on performing the task. Hang the information sheets in the classroom and ask the students to review each page. This is my favorite way because it stimulates students to move. You can assign a sheet of exercises accompanying these exercises or simply summarize any topic during its rotation. Divide students into groups and assigned a page from groups. Ask students to read the information sheet and prepare to present the information to the rest of the class. For each member of the group number (number of the first group, then again starts from 1 for the next group, so that there are more 1 \xe2\x80\x99s X80 \xe2\x80\x99s, 2 \xe2\x80\x99s X80 \xe2\x80\x99s etc.) I ask them to write the answer to the question "Is there an attack on Pearl Harbor?" Then I run a discussion where students can defend their choice. Another option is to ask students to record a diary voice from a person's point of view at the time of the attack in Pearl Harbor.



ACTIVE VIEWING ACTIVITIES: FILM: "PEARL HARBOR" by Michael Bay

PRE-READING ACTIVITIES

1. Does the title of the film mean anything to you? What do you associate it with?

WHILE VIEWING ACTIVITIES

2. Watch the film and take notes in order to fill in the following table:

SETTING	SETTING	
TIME		
PLACE	MAIN CHARACTERS	
MOVES		
TECHNOLOGICAL TRAITS		
MAIN THEMES		
	POINT	WRITING/ACTIVITY
YOUR REPLY		

I urge them to include as much information as possible from the stations. For those who have artistic tendencies, I let the pearlharboras propaganda poster, rather than filling out the diaries. "December 7, 1941 - A date that will remain notorious - the United States suddenly and deliberately attacked the Japanese Empire's Sea and Air Force." - Franklin D. Roosevelt's speech "People's Day", December 8, 1941, study the following main sources to learn more about attacks on Pearl Harbor. The Congress Library's online library American Memory has direct information on Pearl Harbor's air raid. The Pearl Harbor Museum site offers maps and information about heroes, ships and attacks. The National World War II Pacific War Memorial is the USS Arizona Memorial. The site has photos, videos and an attack time scale. Evans, David S., Ed., Ed. And traditions. Japan's fleet in World War II: the names of former Japanese Navy officers. 2. Edition. Annapolis, MD: Naval Institute Press, 1986.

Name _____

Pearl Harbor

Pearl Harbor is famous in U.S. history. It was attacked by the Japanese on December 7, 1941. Many people died on that day. The attack caused the United States to enter World War II.

There was not a war in 1941. The U.S. had military bases there. There were many navy ships in Pearl Harbor. There were army, navy, and marine bases on the island of Oahu when Pearl Harbor is located.

Who did the Japanese attack? They wanted to take over other countries in Asia. The U.S. had wanted Japan to stop. The U.S. had military bases in Hawaii. It had come to the Philippine Islands, too. The U.S. did not want Japan to try to take over its bases. The U.S. stopped selling supplies to Japan. It did not want Japan to use these supplies for war.

Japan did not want the U.S. telling it what to do. The Japanese thought that an attack on U.S. bases would keep the U.S. away from Japan's aggressions in Asia.

Pearl Harbor is a bay on the western end of Oahu. It was named Pearl Harbor because of the many pearls.

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