



BEHAVIORAL
THER HAPPY

NEW CLIENT INTAKE FORMS

"WE TURN THERAPY INTO PLAY AND SMILES INTO PROGRESS"

W: WWW.BEHAVIORALTHERHAPPY.COM

E: INFO@BEHAVIORALTHERHAPPY.COM

P: 281-215-3595

1 Personal Details

Child's Name: (First, Middle, Last)	Child's Date of Birth	Gender	
Address 1	City	State	Zip Code
Address 2	County	Country	
Client Name:		Today's Date:	
Date of birth:		Age (yr:mo)	
Address, City:		Phone Number:	
Primary Funding Source:		Secondary Funding Source:	
Referral source:			

Family Supports and Living Arrangements			
Name	Relationship to Client (Parent, Guardian, Grandparent, Sibling, etc.)	Full-time / Part - time	%
Other family supports that do not live with client:			
Notes on supports and living arrangements:			
Notes on spiritual beliefs that may impact treatment:			
Notes on cultural beliefs that may impact treatment:			



2 Medical Information

Name of Child's Primary Care Physician:		Physician Phone:
Is your child taking any prescribed medications and/or supplements? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Medication:	Dosage:	Frequency:
Allergies:		
Dietary Restrictions		
<input type="checkbox"/> Gluten Free	<input type="checkbox"/> Soy Allergy	<input type="checkbox"/> Organic Only
<input type="checkbox"/> Casein Free	<input type="checkbox"/> Vegetarian	<input type="checkbox"/> Diabetic
<input type="checkbox"/> Metabolic Disorder	<input type="checkbox"/> Egg Allergy	<input type="checkbox"/> No Red Dye
<input type="checkbox"/> Lactose Intolerant	<input type="checkbox"/> No Sugar	<input type="checkbox"/> Peanut Allergy
<input type="checkbox"/> Other:		

Diagnostic History		
Provider of diagnosis	Date	Diagnosis/results

3 Medical History

Was pregnancy and delivery of child typical/healthy?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If no, describe medical challenges during these time periods:	
Vaginal or C-Section delivery:	
Child was born at 40 weeks gestation?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If no, describe number of weeks of gestation until birth and why early delivery occurred:	
Has there been anything significant in your child's medical history?	<input type="checkbox"/> Yes <input type="checkbox"/> No



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If yes, summarize medical history:

Does your child have any difficulty with sleep or eating?

☐ Yes

☐ No

If yes, describe problem areas:

Did your child hit developmental milestones in a timely fashion (walking, talking, etc)?

☐ Yes

☐ No

If no, describe delays:

Presenting Problems / Current Concerns / Priorities for Treatment (What are your main goals for therapy?)

4 Developmental History

Did your child reach milestones on time?

Please describe your child's development and when/if they reached the following milestones:

Rolling Over:

Babbling:

Crawling:

Walking:

Talking:

Other:

Medical Treatment History

Please list any relevant historical and current medical treatments, providers, and your child's response to these:



Therapy History

Please list any relevant historical and current therapies, providers, and your child's response to these:

ABA Therapy History

Please list any relevant historical and current ABA therapies, providers, and your child's response to types of interventions:

5 Communication

How does your child communicate? (Please check all that apply)

☐ Aggression ☐ Crying ☐ Gestures ☐ Pictures ☐ Pushing/Pulling Away ☐ Sign ☐ Verbal

Does your child?

Make spontaneous requests	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Make spontaneous comments	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Respond to questions	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Respond to comments	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Imitate/Echo	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Request reinforcers	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Ask for help	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Ask for a break	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Respond to "What do you want?"	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Understand "wait"	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Follow one-step instructions	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Follow multi-step instructions	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Follow a schedule	<input type="checkbox"/> Yes	<input type="checkbox"/> No



Answer questions	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Respond to "No"	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Indicate yes/no	<input type="checkbox"/> Yes	<input type="checkbox"/> No
At home, we currently utilize the following augmentative communication tools: <input type="checkbox"/> Electronic Talkers <input type="checkbox"/> iPad <input type="checkbox"/> PECS <input type="checkbox"/> Picture Schedules <input type="checkbox"/> Sign		

6 Play and Social Interaction

Does your child play functionally?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child show interest in peers?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child play with peers?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child verbally communicate with peers?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child understand emotions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is your child able to take others' perspective?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

7 Daily Living Skills

Do you currently have any safety concerns regarding your child?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child engage in self-help skills?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is your child toilet trained?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Describe any independent skills your child has:		

8 Sensory Processing

General Indicators of Sensory Processing Difficulties: (Check all that apply)	
<input type="checkbox"/> Hypersensitive to sensory input <input type="checkbox"/> Perseverative behaviors (can't let go of ideas) <input type="checkbox"/> Poor planning and organization of behavior <input type="checkbox"/> Low frustration tolerance/angered easily	<input type="checkbox"/> Upset by change <input type="checkbox"/> Overly aroused or overly passive <input type="checkbox"/> Hyposensitive to sensory input (clumsy/doesn't seem to 'get it' or 'catch on')



9 Maladaptive Behaviors

Behavior

I have observed the following behaviors from my child: (Please check all that apply)

- | | | |
|---------------------------------------|---|---|
| <input type="checkbox"/> Kicking | <input type="checkbox"/> Tantrums | <input type="checkbox"/> Rectal Digging |
| <input type="checkbox"/> Hitting | <input type="checkbox"/> Repetitious/Compulsive | <input type="checkbox"/> Eloping |
| <input type="checkbox"/> Biting | <input type="checkbox"/> Feces Smearing | <input type="checkbox"/> Property Destruction |
| <input type="checkbox"/> Mouthing | <input type="checkbox"/> Hair Pulling | <input type="checkbox"/> Scratching |
| <input type="checkbox"/> Climbing | <input type="checkbox"/> Spitting | <input type="checkbox"/> Pacing |
| <input type="checkbox"/> Screaming | <input type="checkbox"/> Covers Ears | |
| <input type="checkbox"/> Head Banging | <input type="checkbox"/> Swearing | |
| <input type="checkbox"/> Skin Picking | <input type="checkbox"/> Grinding Teeth | |
| <input type="checkbox"/> Other: _____ | | |

Please list the triggers to behavior?

Additional Important Information: