



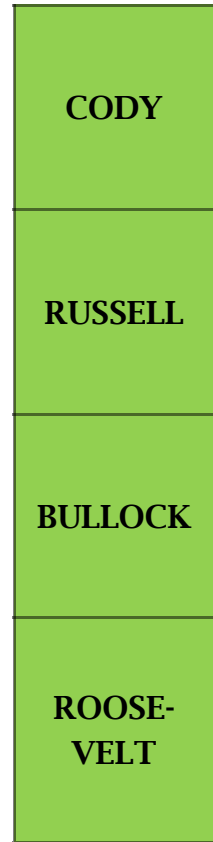
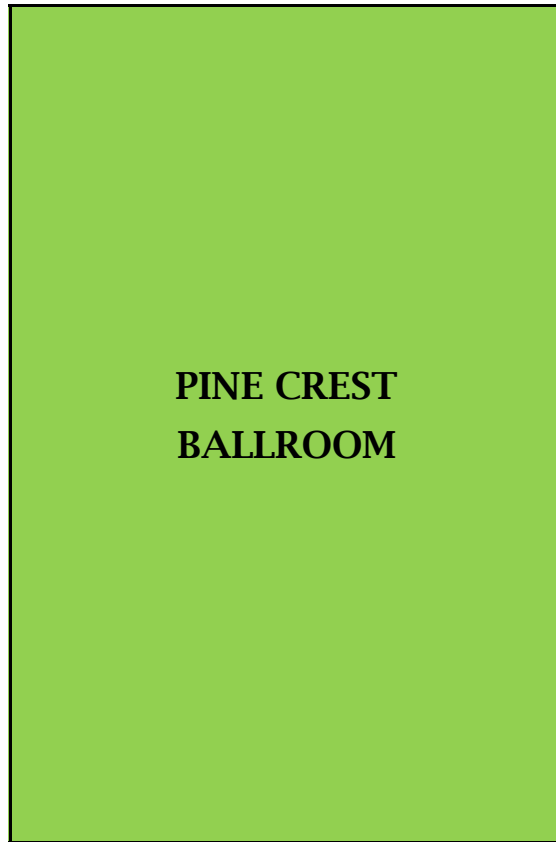
**Region 8 Head Start
Association Conference**

**October 24-26, 2023
The Lodge at Deadwood
Deadwood, SD**

Hosted by



Facility Map



- | | | | |
|--------------------|-----------------|------------------|---------------------|
| HOTEL | RESTROOMS | CONFERENCE AREAS | HANDICAPPED PARKING |
| CASINO | DEADWOOD GRILLE | FITNESS CENTER | EMPLOYEE PARKING |
| OGGIE'S SPORTS BAR | PARKING | ELEVATORS | |

Welcome to South Dakota!

On behalf of the South Dakota Head Start Association and Region 8 Head Start Association, welcome! We have enjoyed planning for a wonderful conference experience for you with an all-star line up of keynote speakers and presentations. We are pleased to offer a Leadership Track with sessions from the National Center on Development Teaching and Learning & Region 8 Training and Technical Assistance Team.

We encourage you to join us at our social event, and we hope you have an opportunity to experience downtown Deadwood and the history it shares. We hope your experience with us in South Dakota helps you build a solid foundation within your areas and leaves you energized and excited as you go back to do the critical work you all do!

For Children and Families,

Juli Schultz
SDHSA President

Vicki Lowry
Region 8 HSA President



College Credit

Fall 2023 ~ University of Sioux Falls ~ \$45

EDU_SDHS.9 Region 8 Head Start Conference

Registration Deadline 10/24/23

Participants at the 2023 Region 8 Head Start Conference will be able to earn one hour of graduate or undergraduate credit. Participants will be required to attend a minimum of 15 hours of instructional time at the conference and keep a log of participation (log will be provided at the conference site) and write a summarization of the sessions they attended. An additional one page reflection of the sessions attended will be required if taken for graduate credit, explaining implementation strategies within their classroom or work setting.

Section EDU 539E.1 ~ Graduate Credit

Session EDU 198F.1 ~ Undergraduate Credit

Conference Planning Committee

Courtney Geigle
Sue Glodt
Tami Hummel
Vicki Lowry
Juli Schultz
Katie Sieverding
Carmen Stewart

Region 8 Head Start Association

Rebecca Corona
Courtney Geigle
Suzanne Leonelli
Vicki Lowry
Linda Meredith
Mindy Monson
Ashley Pena-Larsen

Schedule at a Glance

Tuesday, October 25

7:00 am	Registration
8:30-10:00 am	Welcome & Opening Keynote ~ Tommy Sheridan
10:15-11:30 am	Breakout #1
11:30-1:00 pm	Lunch Break
1:00-2:15 pm	Breakout #2
2:30-3:45 pm	Breakout #3
6:30-8:30 pm	Networking Social ~ Just Duet! Dueling Piano Show



Wednesday, October 26

7:30 am	Registration
8:30-10:00 am	Keynote ~ Jeff Wozer
10:15-11:30 am	Breakout #4
11:30-1:00 pm	Lunch Break
1:00-2:15 pm	Breakout #5
2:30-3:45 pm	Breakout #6
4:00-5:15 pm	Breakout #7



Thursday, October 27

8:00-9:15 am	Breakout #8
9:30-10:45 am	Breakout #9
11:00-12:15 pm	Breakout #10
12:30-2:00 pm	Lunch & Closing Keynote ~ Zennith Nevers

Tuesday, October 25	Pine Crest Ballroom	Roosevelt	Bullock	Russell	Cody
7:00 am	Registration				
8:30 - 10:00 am	Opening Keynote with Tommy Sheridan				
10:15 - 11:30 am Session 1		Positive Indian Parenting	Get Up & Move with Music	Challenging Behavior Resiliency Through Classroom Management	The 5 R's of Early Learning Leaders Part 1
11:30 am	Lunch Break				
1:00 - 2:15 pm Session 2		Determine How Observations Align to ELOF...	Advocacy & Relationships with Your Elected Officials	The Day the Crayons Quit... or was that you?	The 5 R's of Early Learning Leaders Part 2
2:30 - 3:45 pm Session 3		Region 8 Updates	Get Up & Move with Music	Challenging Behavior Resiliency Through Classroom	The 5 R's of Early Learning Leaders Part 3
6:30 - 8:30 pm	Networking Social with Just Duet! Deuling Piano Show				

Thank you for sponsoring refreshments & snacks during breaks!



Michelle S. Lee of STGi, A Head Start Company proudly support Region 8 Head Start Communities

Wednesday, October 26	Pine Crest Ballroom	Roosevelt	Bullock	Russell	Cody
7:30 am	Registration				
8:30 - 10:00 am	Keynote with Jeff Wozer				
10:15 - 11:30 am Session 4		Sensory and the Classroom	Early & Efficient Vision Screening: Identifying vision problems when treatment & prevention are still feasible	Using the CDC's "Learn the Signs. Act Early"	Maintaining an Engaging Culture During Change
11:30 am	Lunch Break				
1:00 - 2:15 pm Session 5	Creating a Culture of CLASS	Recruiting Strategies: All the Tips & Tricks!	Let's Play with Science!	Success is a Team Effort	Sustaining and Engaging Culture Through Strong Leadership Part 1
2:30 - 3:45 pm Session 6	Interactions are at the Heart of Healing	Recruiting Strategies: All the Tips & Tricks!	Sensory and the Classroom	Pyramid Model, Our Journey Developing Rules & Expectations	Sustaining and Engaging Culture Through Strong Leadership Part 2
4:00 - 5:15 pm Session 7		Determine How Observations Align to ELOF...	Harvesting DRDP Data using a Cut Line	Success is a Team Effort	Implementing a Culture of Safety

Thank you for your partnership!



south dakota
DEPARTMENT OF EDUCATION
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Thursday, October 27	Pine Crest Ballroom	Roosevelt	Bullock	Russell	Cody
8:00 - 9:15 am Session 8		Preparation of CDA Portfolio	Get Your Early Learners Grad Level Ready...	When Bedrooms Become Chatrooms	Implementing a Culture of Safety: Train the Trainer Active Supervision
9:30 - 10:45 am Session 9		CDA Exam Experience	Using the CDC's "Learn the Signs. Act Early."	Best Practices for Recruiting & Working with Head Start Fathers	Creating a Mindful Culture: Who Am I and What Do I Believe?
11:00 - 12:15 pm Session 10		Verification Visit Experience	Get Your Early Learners Grad Level Ready...	What Head Start Professionals Wish They Knew About Supports for Families	Bridging the Gap Between Fiscal & Program Operations
12:30 - 2:00 pm	Luncheon Closing Keynote with Zenneth Nevers				



2024 ~ Utah

Keynote Speakers

Tommy Sheridan

Tommy Sheridan is the Deputy Director for the National Head Start Association (NHSA), where he has worked since 2009. Prior to his current role, Tommy served as NHSA's Senior Director for Government Affairs where he was the main liaison between the Head Start community and the powers that be in DC. Prior to NHSA, he worked in the MN State Senate and on several political campaigns.



Jeff Wozer

Jeff pulls back the curtain on how our electronic devices are stealing time and focus at the expense of family, jobs, health and in-the-moment experiences. Through his own screen-struggle story, he raises awareness to how our devices are controlling us rather than us controlling them and provides tips, tools and insights on how best to free our attentions from our devices.



Zenneth Nevers

Zenneth Nevers is a nationally touring comedian and a motivational speaker. He's been seen on Fox, Telemundo, and was on the hit TV show, "Burn Notice".

Zenneth has been doing comedy since 2013. Since then he's been a consistent semi-finalist, finalist and even won comedy competitions nationwide. He was featured on FOX News as an up-and-coming comedian and is also expecting a call back from, "America's Got Talent"!



As a motivational speaker, Zenneth lives with permanent brain damage and regardless has found ways to overcome brain seizures and a plethora of other issues to become today one of the world's leading experts on, happiness! He's a Cognitive Behavioral Therapist who studies the human brain via Harvard's EdX to better teach people how to update your brain's software in order to overcome obstacles and be happy, regardless of circumstances.

His comedy has a mild amount of motivation and his motivational talks are hilarious! So pull down your lap bars and keep your head, arms and legs inside at all times as this motivational speaker/stand-up comedian takes you for a ride on the roller coaster of his life. During this awe-inspiring joyride; you'll laugh, you'll cry, and be invigorated! So hold onto your hats as this surefire show goes from breezy to vivacious in the blink of an eye!

Breakout Session Descriptions



Advocacy & Relationships with Your Elected Officials

Katie Sieverding & Carolyn Wolbrink

In this presentation, we will discuss the passage of SB118, a bill to include Head Start teachers in tuition reduction, in the 2023 South Dakota Legislative Session as well as the legislative process in general. We will also focus on building relationships with your elected officials.

Best Practices for Recruiting & Working with Head Start Fathers

Patrick Patterson, MSW, MPH

Engaging and including Fathers is critical for Head Start Programs that are all focused on building strong children and families. This interactive session will teach Best Practices for Recruiting and Working with Head Start Fathers, including why, how, where, and when to best engage fathers. During this session attendees will also learn proven strategies from model programs throughout the US.

Challenging Behavior Resiliency Through Classroom Management

Stacey Simpson

Attendees will explore how to identify, manage, and successfully tackle challenging behaviors through the use of everyday classroom management strategies and resources.

Creating a Culture of CLASS

Erin Sabina & Laura Earley

In this session attendees will discuss how creating a culture of CLASS can support classroom relationships at all levels. Attendees will review the CLASS System and how teacher-child and child-child classroom interactions support development of young children's academic, language, social, and self regulatory development. A brief overview of CLASS 2nd Edition will be presented to give learners a basic understanding of some of the enhancements that have been made to the CLASS tool.

Determine How Observations Align to ELOF & How a Criterion-Referenced Assessment can Show Growth

Jessica Elzey

Want to know how observations can align with ELOF? Interested in how a criterion-referenced assessment can help show growth on ELOF? Work in groups to look at observations and determine how observations in the center and home align with ELOF (Early Learning Outcomes Framework). Relate those observations to a criterion-referenced assessment. Learn how a criterion-referenced assessment focuses on what a child can do, not what the child cannot do in the center and at home. Explore the benefits of a criterion-referenced assessment. Look at how the assessment can help develop school readiness goals.

Breakout Session Descriptions

Early & Efficient Vision Screening: Identifying vision problems when treatment & prevention are still feasible

Tammy Johnson

Preschool vision screening helps identify vision problems at an early age where treatment and prevention from the potential of life-long vision issues is still feasible. Directors will learn how to easily implement the vision screening process at their centers, while staff will learn vision screening methods. All attendees, including parents, will have a much better understanding of the vision abnormalities to look for in the preschool setting.

Get Up & Move with Music

Carolyn Wolbrink

Music stimulates learning in all areas of life: Social Emotional, Physical, Cognitive, Language and Literacy! I have always learned best my entire life through music. So, I went to school to receive my BA degree in Music: Vocal & Instrumental and an Elementary Education degree. I have taught music as an elementary teacher, private music lessons, music vocal and band, Kindermusik and now as a home visitor. I enjoy seeing children and families thrive! Please join me as I share songs I use to help children play and learn at PALS and home visits.

Get Your Early Learners Grade-Level Ready: High-Quality Digital Learning & Selecting Technology that Works

Kylie Rymanowicz

When it comes to selecting technology tools for your classroom, there is no shortage of options. Technology tools vary greatly in educational rigor, implementation strategies, and appropriateness. During this presentation, participants will explore research around the use of technology tools in early childhood education and how high-quality educational technology can support best practices in teaching and learning. Participants will gain an understanding of how to use the data-driven instruction cycle in conjunction with their classroom technology. After attending the session, participants will have the knowledge to help them select effective technology tools and implement those tools in their classrooms.

Harvesting DRDP Data using a Cut Line

Rebecca Driedger

Are you struggling to exhibit data results for the continuum levels in DRDP? This session will show you a way to calculate results using a data cut line. This can help your agency isolate which DRDP domains are areas in need of growth and allow you to track progress using percentages or child counts.



Breakout Session Descriptions

Interactions are at the Heart of Healing

Erin Sabina & Laura Earley

In this session attendees will explore the ways in which positive interactions can create an environment where all children can feel safe and understood. Attendees will review the components of servant leadership and teacher self care and how it positively supports children's academic, social, and self-regulatory development.

Let's Play with Science!

Julie Juenger

A hands on (literally) look at goopy, dirty, creative and fun ways to incorporate science into both the classroom and home visits for toddlers and preschoolers! We will explore how to introduce science concepts in a way that teachers, children and their parents will enjoy. Don't let words like physics and chemistry intimidate your teaching, join us and learn new ways to look at science!

Positive Indian Parenting

Kari Ewalt

Parenting Education is important for the prevention of child abuse, neglect and maltreatment. Culturally relevant educational programs have been identified as effective. Positive Indian Parenting was designed to help parents and families remember old teachings and practice them. This session will briefly cover 8 PIP sessions in the curriculum.

Pyramid Model Our Journey Developing Rules & Expectation

Sue Parrott, Elizabeth Jehangiri, Duane Vos, & Beau McGregor

This session will focus on Module 3 & 4 of the Pyramid Model that includes developing your program rules and expectations along with helping children become friends. This session focuses on developing an effective work force, tier 1 & 2 strategies.

Recruiting Strategies All the Tips & Tricks!

Courtney Brink

This session will discuss recruiting families and staff to your program. You will leave the session having a better understanding of the benefits of social media, brand awareness, and benefits of saying "this" not "that" all while utilizing free or low cost options.



Breakout Session Descriptions

Sensory and the Classroom

Elaine St. Pierre

We are all different in how we perceive the various sensations in and around us. This session goes over the 8 identified senses and how kids and adults can respond. Information is given on how to provide calming and alerting activities to help children be ready for learning.

Success Is A Team Effort

Stacey Simpson

How to use a teamwork approach with children, families, and staff members to create a meaningful and victorious effect in and out of the classroom!

The Day the Crayons Quit...or was that you?

Karen Rieck

Leadership is an important role in Early Childhood and can be seen through the interactions of staff and children throughout their day. Leadership is more than a title, a phrase, or an idea... it's an ability. Do you have the ability to be a true Leader? Join me as we explore what it means to have Leadership in Early Childhood and how it's an ability YOU can achieve in your environment. (Based on the children's book "The Day the Crayons Quit," By Drew Daywalt)

Using the CDC's "Learn the Signs. Act Early."

Lisa Sanderson

Resources to Support Early Childhood Development Description: CDC's Learn the Signs. Act Early. (LTSAE) resources are free, high quality, and easy to understand. LTSAE supports the important work of professionals and parents to monitor child development from birth through age 5, celebrate milestones, and support early identification and intervention when delays are noted. Learn how these resources are being used across SD, how they may be utilized and adapted to support early childhood programming and staff professional development, and how LTSAE can support/engage families in boosting their child's development.

What Head Start Professionals Wish They Knew About Supports for Families

Lisa Sanderson

Families, and the Head Start professionals serving them, need information on community resources designed to meet the unique needs of children with disabilities and their families. Join our discussion about programs such as special education, Medicaid/Waivers, SSI, state programs, and many more that can make a positive difference for children and their families.



Breakout Session Descriptions

When Bedrooms Become Chatrooms

Hollie Strand



This presentation teaches attendees about the current trends in the online victimization of children and teens where computers, phones, tablets, emails, clouds, social media or other technology is used to facilitate a crime.

National Center on Development Teaching and Learning & Region 8 Training & Technical Assistance Team is providing 3 sessions as part of CDA preparation training.

CDA Exam Experience, CDA Verification Visit Experience, & Preparation of a CDA Portfolio

National Center on Development Teaching and Learning & Region 8 Training & Technical Assistance Team is providing 10 sessions as part of a leadership track.

Strong early learning leaders provide a culture of learning and growth that supports child development and improves outcomes. Introduction to the 5 R's.

The 5 R's of Early Learning Leaders describe the purpose behind the efforts of effective early learning leaders, and the practices they put into action to promote quality teaching and learning. In this 3-part session, participants will join the National Center for Early Childhood Development Teaching and Learning and the Region 8 TTA Network to explore the practices and culture of strong leaders. Using the 5 R's of Leadership Toolkit, participants will be introduced to practices, skills, and activities targeted to support a system of communication and belonging within Head Start and Early Head Start programs.

Session 1: In this session, participants will be introduced to the 5 R's of Early Learning Leaders, gaining an understanding of the structure, elements, and application of this innovative tool. Participants will define each element and gain an understanding of the role each of the 5 R's play in their effectiveness as a leader.

Session 2: In this session, participants will begin to break apart the practices found within the first of the 5 R's of Early Learning Leaders-Responsive Relationships. Participants will explore belonging, psychological safety, and communication practices needed to create a culture where reflective practice and communication lead to innovation, staff retention, and staff wellness.

Session 3: In this session, participants will use the 5 R's of Early Learning Leadership Toolkit to explore the application of Responsive Relationships practices and activities within meetings, training, coaching, and reflective supervision sessions. Participants will apply principles to areas of program management support with a focus on creating a culture of communication, belonging, innovation, and vision.

Maintaining an Engaging Culture During Change

Gallup conducted a study of 10,000 individuals to find four characteristics of how powerful leaders lead during times of change. Those four characteristics are: Stability, Trust, Compassion, and Hope. Gallup provides a best practice guide that allows participants to process diverse ways of thinking through the 12 elements of engagement that will help you specifically meet employees' four needs.

Breakout Session Descriptions

Region 8 T&TA Continued...

Sustaining an Engaging Culture Through Strong Leadership.

Session 1: Sustaining an Engaging Culture Through Strong Leadership. Gallup has been able to learn that, statistically, great leaders do seven things well. This session discusses the changing workplace and transitions leaders from past practices to current and future leadership competencies. Gallup's Seven Competencies of Great Leadership are: Building Relationships, Developing People, Leading Change, Inspiring Others, Thinking Critically, Communicating Clearly, Creating Accountability

Session 2: Continue the Conversation Gallup has been able to learn that, statistically, great leaders do seven things well. This session discusses the changing workplace and transitions leaders from past practices to current and future leadership competencies. Gallup's Seven Competencies of Great Leadership are: Building Relationships, Developing People, Leading Change, Inspiring Others, Thinking Critically, Communicating Clearly, Creating Accountability

Implementing a Culture of Safety

One way to best implement a culture of safety is to go back to the basics for providing a safe and loving environment for children. Whether you have been in Head Start or are new to childcare, join us to review some of the fundamental elements of keeping children safe. We will be discussing the importance of active supervision, strategies to implement and keep active supervision at the front of our programs reporting and caring for ourselves so that we can bring our best every day.

Implementing a Culture of Safety: Train The Trainer Active Supervision

Once you have completed the Implementing the Culture of Safety session, learn firsthand on how to provide the training for your program so it becomes part of your onboarding, and on-going professional development system.

Creating a Mindful Culture : Who am I and What do I believe?

For staff to feel part of the Head Start mission and the early childhood education (ECE) community there needs to be a culture of belonging. To establish this culture program leadership can first discover who they are and what they bring to the interactions and then implement strategies to take into the environment that support a culture of belonging.

Bridging the Gap Between Fiscal and Program Operations

This session will focus on the importance of communication between fiscal and program staff and how the application process can be used to align program goals and objectives to the budget. This session will also examine how communication, leadership and governance activities can serve as the key supports for bridge building.



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Certificate of Attendance

Presented to

For attending the
**2023 Region 8 Head Start
Association Conference**
October 24-26, 2023
Deadwood, SD

Total Hours Attended: _____

Executive Director
SD Head Start Association



Region 8 Head Start Association Conference**October 24-26, 2023****Sessions Attended for Continuing Education Unit (CEU) Credits**

Session	Breakout Title	# of Hours	Sticker
Keynote	<u>Tommy Sheridan</u>	1.50	_____
Breakout #1	_____	1.25	_____
Breakout #2	_____	1.25	_____
Breakout #3	_____	1.25	_____
Keynote	<u>Jeff Wozer</u>	1.50	_____
Breakout #4	_____	1.25	_____
Breakout #5	_____	1.25	_____
Breakout #6	_____	1.25	_____
Breakout #7	_____	1.25	_____
Breakout #8	_____	1.25	_____
Breakout #9	_____	1.25	_____
Breakout #10	_____	1.25	_____
Keynote	<u>Zenneth Nevers</u>	1.50	_____
Attendee Name	_____	Total Hours	_____