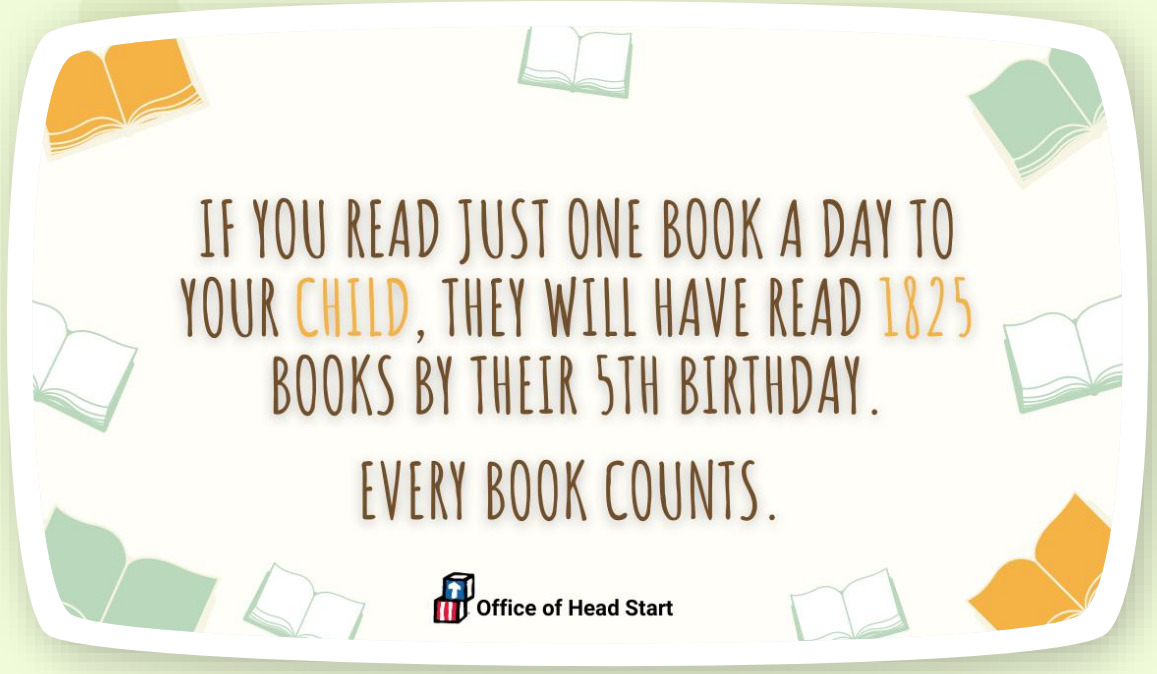
Bringing Stories to LIFE

Mrs. Karen: Early Childhood Educator and Trainer

Every Book Counts



Infants: building relationships, recognizing pictures, pointing at objects, and copying sounds

Toddlers: increasing vocabulary by introducing new words to put with feelings and actions, start of the dramatic play process

Pre-K: phonemic awareness and imagination are present and used in everyday play

Are you engaging ALL of your early learners???

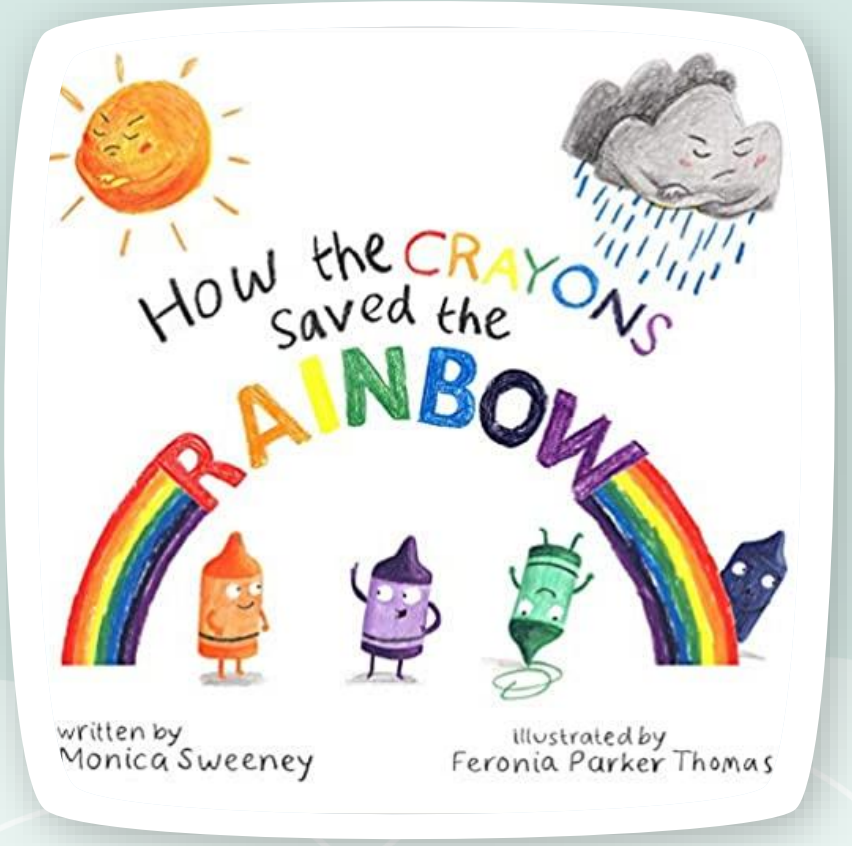
How are you keeping them engaged?

ARE YOU…

- Interactive as you are telling the story?
- Allowing touching and holding of the book?
- Asking thought provoking questions throughout the story? The “W” questions
- Giving opportunities for finishing the sentence, finding rhyming words, connecting familiar moments to the story?
- Allowing for movement?

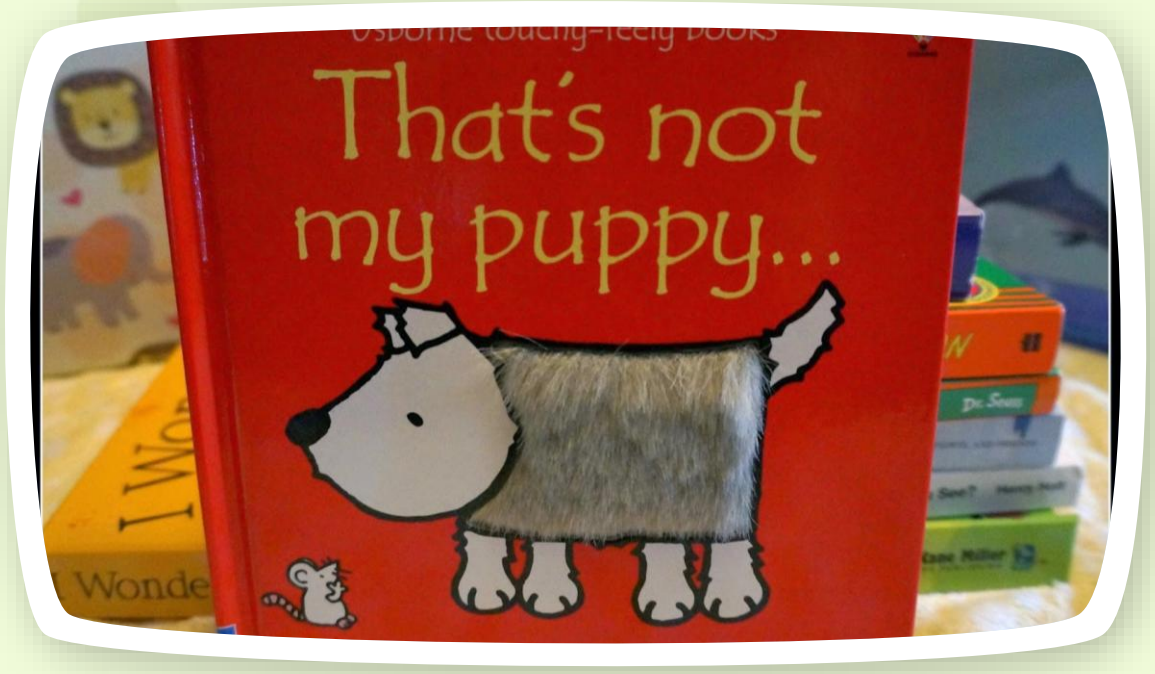
Group Discussion

Is your book area inviting?



Pre-read your book if you're able. You will find it easier to create an engaging story time if you are prepared with your actions, questions, and comments before hand.

Infant and Toddler Books



Should have the ability to touch and feel different materials

Words are easily copied by the child

Be sturdy for little hands to hold

Readily available at all times

Series books create continuity

Preschool and Pre-K Books

- Should cover a variety of topics and or themes
- Be inclusive and support multiculturalism
- Have multiple copies if available
- Able to be re-read by the early learners to their peers
- Offer different ways to hear the story if your program allows

Group Discussion