All About My Child

Welcome to the Classroom!

This document is designed to be used to gather information about the children in your classrooms. It will provide you with important information to help you build a relationship with each and every child and family. Below are some ideas for how to use the child information sheet.

1. The information sheet can be sent home to families with a welcome letter and the logistical information that families might need about the program or school year (e.g., start time, parking, pick-up, meals). Ask families to bring it with them or send it in with their child.
2. Translate the document into the home languages of families in your program.
3. Regard the information as private and resist the temptation to post the forms unless you specifically ask families for permission to share certain pieces of information
4. If you have an event before the start of the program year (e.g., open house), you might complete the sheet as you have conversations with families. Do this as a conversation, but let the family see that you are writing down their answers. Then, ask follow-up questions to get to know the family and child better. Or better yet, ask the families how they would prefer to provide the information.
5. If you do not receive a form back from a family, consider scheduling a phone call where you might ask these questions. Below is a suggestion for structuring the call.

   "Hi, I am your child's teacher, (name). I am so pleased to talk with you and to welcome you and your child to our class. This call is to share a little information about myself and learn more about your child. "

   [Share information about yourself, it might be how long you have worked in the program, where you live (town or part of town), information about your family (children or not), and your goals for the children in your class.]

   "Tell me one special thing about your child that you want me to know." [Wait for response.]
   "What else do you want me to know about your child?" [Wait for a response.]

   [Follow up with any of the questions on the form that the family has not addressed. Thank the caregiver for sharing the information and let them know how much you are looking forward to working with their child.]

The reproduction of this document is encouraged. Permission to copy is not required. If modified or used in another format, please cite original source. This is a product of the National Center for Pyramid Model Innovations and was made possible by Cooperative Agreement #H326B170003 which is funded by the U.S. Department of Education, Office of Special Education Programs. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Pub: 08/11/21

All About My Child

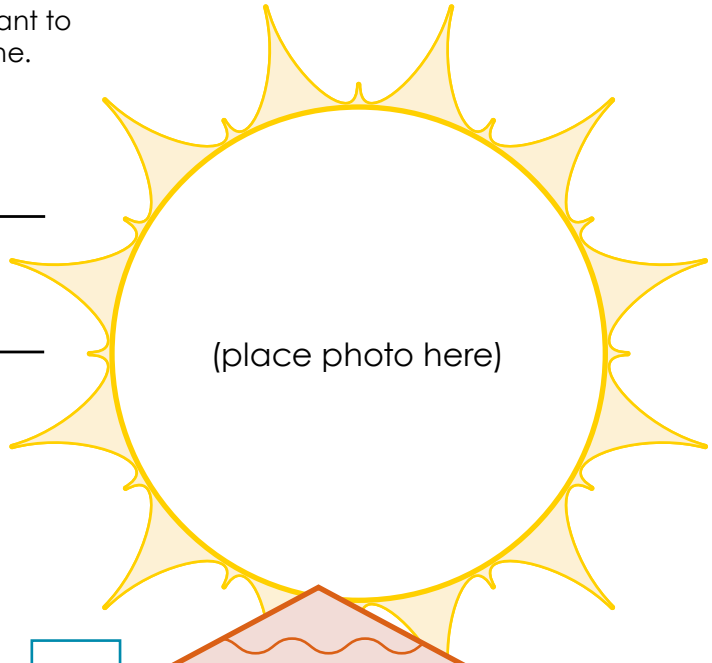
Instructions: Fill in the blanks with the information you want to share with your child's teacher. Add a photo if you have one.

My child's name is:

_____

My child likes to be called:

_____



Some things I want you to know about my child are:

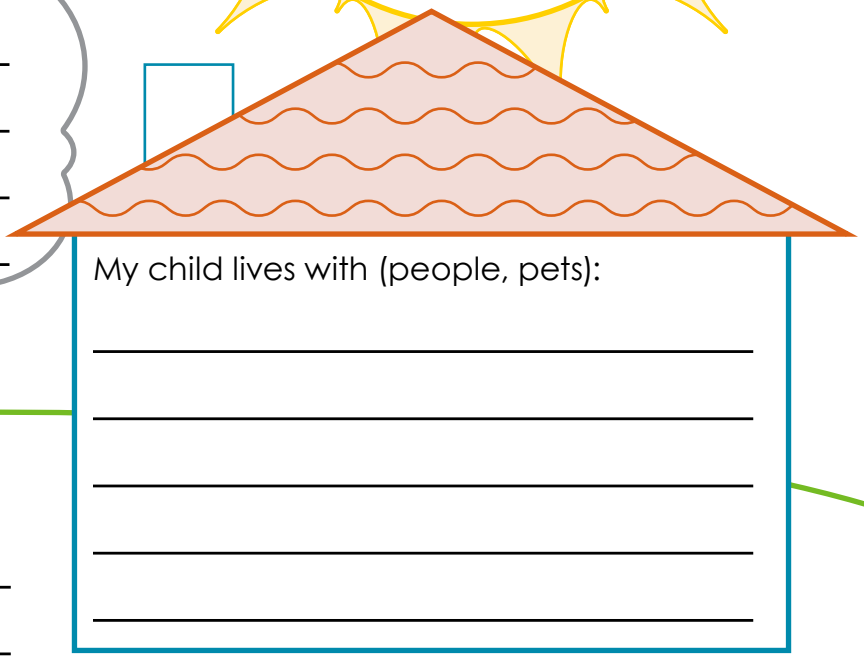
_____

_____

_____

_____

_____



My child lives with (people, pets):

_____

_____

_____

_____

_____

The languages my child hears at home are:

_____

_____

My child loves (tell me about toys, activities, or favorite things):

_____

_____

_____

My child has a difficult time when (tell me what might frustrate your child):

_____

_____

_____

Things I hope my child will learn in the next year:

_____

_____

_____

To help my child calm down or feel better, you can:

_____

_____

_____

All About My Child

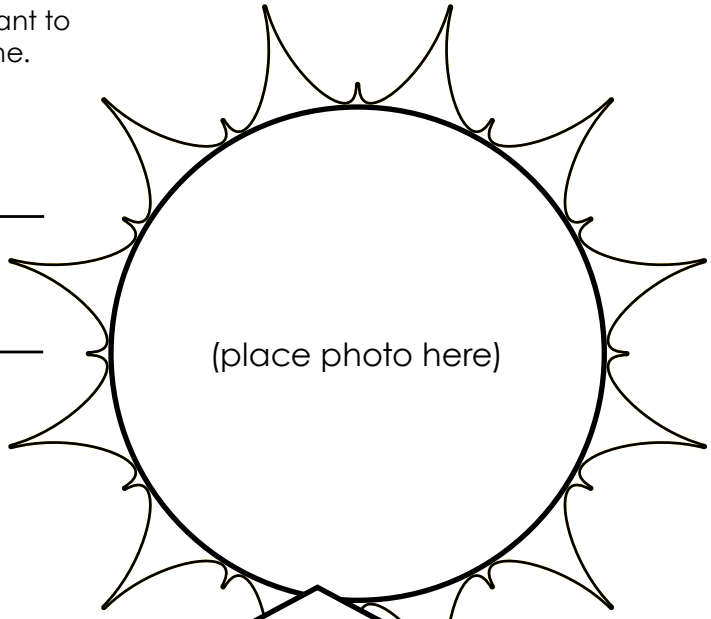
Instructions: Fill in the blanks with the information you want to share with your child's teacher. Add a photo if you have one.

My child's name is:

_____

My child likes to be called:

_____



Some things I want you to know about my child are:

_____

_____

_____

_____

_____

My child lives with (people, pets):

_____

_____

_____

_____

_____

The languages my child hears at home are:

_____

_____

My child loves (tell me about toys, activities, or favorite things):

_____

_____

_____

My child has a difficult time when (tell me what might frustrate your child):

_____

_____

_____

Things I hope my child will learn in the next year:

_____

_____

_____

To help my child calm down or feel better, you can:

_____

_____

_____