



# CHICUELOS

Bilingual Learning Program

## Daily Routine

**9:15 am (15 min)**

1. Feed the fish
2. Welcome Song: Buenos Dias
3. Physical activity (Spanish)
4. Gratitude Moment
5. Positive Affirmations\*

**9:30 am (10 ~15 min)**

### Play Time:

All of our toys are educational and encourage: creativity, role play, problem solving, vocabulary, fine motor skills.

**(We do NOT use electronic toys)**

**9:45 (30 min)**

### Language Skills:

- Show & Tell (Spanish)
- ABC Song (phonics in English)
- Letter phonics of the week
- Vocabulary building activities (English/Spanish)

**10:15 am (30 min)**

**Science/ Culture:** Activities vary but include

- Topic Introduction through visual, auditive, tactile, taste or smell senses (Hands on)
- Story time
- Craft related to topic
- Science experiments

**10:45 am (20 min)**

**Math and Logic:** Activities vary but include

- Counting games (Spa/Engl)
- Math Work Sheets
- Shape puzzles
- Number Puzzles
- Problem Solving Games
- Treasure Hunts
- Engineering/Building
- Number Blocks

**11: 05 am (15 min)**

### Music Time:

- Circle Time
- Music Instruments
- Songs w Actions in Spanish
- Songs w Actions in English
- Dancing games
- Rymes

**11:20 am (15 min)**

### Sensorial and Fine Motor Skills

Activities vary but include:

- Sensory Bins
- Lacing
- Tracing
- Playdough
- Buttons
- Sensory Boards

**11:35 am (10 min)**

### Prepare to leave:

- Clean up
- Put work away
- Good bye song
- Get shoes and jacket
- Go outside for a few minutes to play until parents arrive