Teacher’ Name:  Class Time:  Class/Name: 

Today’s date:  Child’s Name:  Grade Level: 

**Directions**: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child’s behaviors in the past 6 months.
Is this evaluation based on a time when the child [ ]  was on medication [ ]  was not on medication [ ]  not sure

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| **Symptoms** | **Never** | **Occasionally** | **Often** | **Very Often** |
| 1. Fails to give attention to details or makes careless mistakes in schoolwork | [ ]  | [ ]  | [ ]  | [ ]  |
| 2. Has difficulty sustaining attention to tasks or activities. | [ ]  | [ ]  | [ ]  | [ ]  |
| 3. Does not seem to listen when spoken to directly | [ ]  | [ ]  | [ ]  | [ ]  |
| 4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) | [ ]  | [ ]  | [ ]  | [ ]  |
| 5. Has difficulty organizing tasks and activities  | [ ]  | [ ]  | [ ]  | [ ]  |
| 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort | [ ]  | [ ]  | [ ]  | [ ]  |
| 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books) | [ ]  | [ ]  | [ ]  | [ ]  |
| 8. Is easily distracted by noises or other stimuli  | [ ]  | [ ]  | [ ]  | [ ]  |
| 9. Is forgetful in daily activities  | [ ]  | [ ]  | [ ]  | [ ]  |
| 10. Fidgets with hands or feet or squirms in seat  | [ ]  | [ ]  | [ ]  | [ ]  |
| 11. Leaves seat when remaining seated is expected  | [ ]  | [ ]  | [ ]  | [ ]  |
| 12. Runs about or climbs too much when remaining seated is expected  | [ ]  | [ ]  | [ ]  | [ ]  |
| 13. Has difficulty playing or beginning quiet play activities  | [ ]  | [ ]  | [ ]  | [ ]  |
| 14. Is “on the go” or often acts as if “driven by a motor”  | [ ]  | [ ]  | [ ]  | [ ]  |
| 15. Talks excessively  | [ ]  | [ ]  | [ ]  | [ ]  |
| 16. Blurts out answers before questions have been completed  | [ ]  | [ ]  | [ ]  | [ ]  |
| 17. Has difficulty waiting in line  | [ ]  | [ ]  | [ ]  | [ ]  |
| 18. Interrupts or intrudes on others (eg, butts into conversation/games)  | [ ]  | [ ]  | [ ]  | [ ]  |
| 19. Loses temper  | [ ]  | [ ]  | [ ]  | [ ]  |
| 20. Actively defies or refuses to go along with adults’ requests or rules  | [ ]  | [ ]  | [ ]  | [ ]  |
| 21. Is angry or resentful  | [ ]  | [ ]  | [ ]  | [ ]  |
| 22. Is spiteful and vindictive  | [ ]  | [ ]  | [ ]  | [ ]  |
| 23. Bullies, threatens, or intimidates others  | [ ]  | [ ]  | [ ]  | [ ]  |
| 24. Initiates physical fights | [ ]  | [ ]  | [ ]  | [ ]  |
| 25. Lies to get out of trouble or to avoid obligations (eg, “cons” others) | [ ]  | [ ]  | [ ]  | [ ]  |
| 30. Is truant from school (skips school) without permission | [ ]  | [ ]  | [ ]  | [ ]  |
| 31. Is physically cruel to people  | [ ]  | [ ]  | [ ]  | [ ]  |
| 32. Has stolen things that have value  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Symptoms (continued)** | **Never** | **Occasionally** | **Often** | **Very Often** |
| 33. Deliberately destroys others’ property | [ ]  | [ ]  | [ ]  | [ ]  |
| 34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) | [ ]  | [ ]  | [ ]  | [ ]  |
| 35. Is physically cruel to animals | [ ]  | [ ]  | [ ]  | [ ]  |
| 36. Has deliberately set fires to cause damage | [ ]  | [ ]  | [ ]  | [ ]  |
| 37. Has broken into someone else’s home, business, or car | [ ]  | [ ]  | [ ]  | [ ]  |
| 38. Has stayed out at night without permission | [ ]  | [ ]  | [ ]  | [ ]  |
| 39. Has run away from home overnight | [ ]  | [ ]  | [ ]  | [ ]  |
| 40. Has forced someone into sexual activity | [ ]  | [ ]  | [ ]  | [ ]  |
| 41. Is fearful, anxious, or worried | [ ]  | [ ]  | [ ]  | [ ]  |
| 42. Is afraid to try new things for fear of making mistakes | [ ]  | [ ]  | [ ]  | [ ]  |
| 43. Feels worthless or inferior | [ ]  | [ ]  | [ ]  | [ ]  |
| 44. Blames self for problems, feels guilty | [ ]  | [ ]  | [ ]  | [ ]  |
| 45. Feels lonely, unwanted, or unloved; complains that “no one loves him or her” | [ ]  | [ ]  | [ ]  | [ ]  |
| 46. Is sad, unhappy, or depressed | [ ]  | [ ]  | [ ]  | [ ]  |
| 47. Is self-conscious or easily embarrassed | [ ]  | [ ]  | [ ]  | [ ]  |
| **Performance** | **Excellent** | **Above****Average** | **Average** | **Somewhat of a Problem** | **Problematic** |
| 48. Overall school performance | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 49. Reading | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 50. Writing | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 51. Mathematics | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 52. Relationship with parents | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 53.Relationship with siblings | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 54. Relationship with peers | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 55.Participation in organized activities (eg, teams) | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

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|  **Comments:**       |

**For Office Use Only**

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Total number of questions scored 2 or 3 in questions 1–9:

Total number of questions scored 2 or 3 in questions 10–18:

Total Symptom Score for questions 1–18:

Total number of questions scored 2 or 3 in questions 19–26:

Total number of questions scored 2 or 3 in questions 27–40:

Total number of questions scored 2 or 3 in questions 41–47:

Total number of questions scored 4 or 5 in questions 48–55:

Average Performance Score: