



Grade Five Supply List



- Clorox Wipes (Last Name A-K)
- Roll of paper towels (Last Name L-Z)
- Box of tissues
- **Single subject notebooks, wide-ruled**
Purple-SOCIAL STUDIES
2 Red-MATH
Yellow-MUSIC
- **Five Subject notebook-Blue**
LANGUAGE ARTS
- **6 Two-pocket folders** for handouts. 4 for subjects-color coordinate with notebooks, plus 1 for homework, 1 folder (White or Clear) for Religion
- 2 packages of erasable pens (blue or black)
- 12 Pencils sharpened to start-**please re-supply throughout the year**
- 1 Eraser
- 5 Red correcting pens
- 1 Plastic pouch to organize and hold writing supplies
- 2 Covered pencil sharpeners

SCIENCE

- 1 Yellow 100 sheet/200 page marble composition book
- One box of tissues

ART SUPPLIES (Together in a plastic shoe box)

- 1 Package of crayons, 24 count
- 1 Package of markers
- 1 Package of sharpened colored pencils
- 2 Glue sticks
- 1 Bottle of Elmer's glue
- 1 Pair scissors
- 1 water-color paint set



****No oil pastels, tape, whiteout, staples, or sharpies. No binders such as Trapper Keepers—they do not fit in the desks. ****

Summer Reading for Grade Five

Required Reading

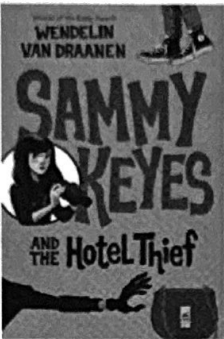
Choose 1 of the following



The Mysterious Benedict Society

Trenton Lee Stewart

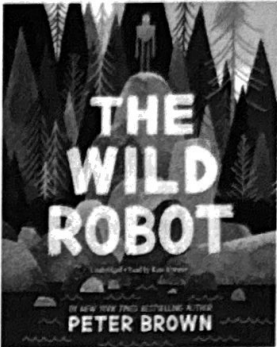
Lexile 890



Sammy Keyes and the Hotel Thief

by Wendelin Van Draanen

Lexile 760



The Wild Robot

by Peter Brown

Lexile 740



Three Times Lucky

by Shiela Turnage

Lexile Level 560



Book Bag Report

- Choose one of the 4 novels listed on the previous page.
 - Get a brown paper shopping bag. Any grocery store should be able to give you one.
 - Complete a reading report using the shopping bag according to the following guidelines. Be creative--Cover any store names with paint or drawings.
1. The front of the bag should have the title of your novel, the name of the author and some type of illustration related to your novel.
 2. The back of the bag should depict the conclusion of the story in picture form.
 3. The two sides of the bag should contain the different literary elements. (See Below)

Elements of Fiction include:

- **Setting:** The setting is the time and place of a story. The setting can include the time frame, such as the past, present, or future, and the place, such as a state or planet. Sometimes the place is very large, such as an ocean or outer space. Sometimes it is small, like a room in a house. The setting helps to create the atmosphere in the story.
Describe the setting of your book. (Type or use lined paper)
- **Plot:** The plot is the main storyline of the book. The plot includes five pieces: The introduction, rising action, climax, falling action, and resolution. The introduction is where the author sets up and explains the conflict. The climax is the exciting part where the story is leading up to. The resolution is the ending or what happens after the climax takes place.

Describe the plot of your book. (Type or use lined paper)

Make sure you include important events from the Beginning, Middle, and End of your book.

- **Conflict** Conflict is a struggle that the main character experiences. Conflict can be a physical fight or an argument with another character, but it doesn't have to be. The conflict can be any force that is going against the main character, including nature, other people's beliefs, or the character's own weaknesses.

Describe the conflict in your book.

- **Theme** The theme of the story is the message or meaning behind the story. The theme of the book is different from the plot. Plot is what the characters do, but the theme is the lesson or moral behind the plot. Some common examples of themes are: true love, overcoming evil, man vs. nature, death is part of the circle of life, overcoming adversity, and sacrifices bring rewards.

Describe the theme in your book.

4. The **inside of the bag** should contain items that are relevant to the story. You need to have a **minimum of five items**. These can be cut-outs or pictures of items; actual items are not necessary. Be prepared in your presentation to explain how each item relates to the story.

- **All sides of the bag must include color.**
- **All items on the bag and in the bag must be appropriate for school.**
- You will give an oral presentation of your Book Bag Report to the class.
(See Rubric)
 - Practice your presentation for the first week of school.

Look at the rubric before you start!


Have a good time with this project!

BE CREATIVE! Quality work goes Above and Beyond the expectations...

Due Date: Second Day of School

Book Bag Project

Rubric

	1 Not Yet	2 Almost There	3 You've got it!	4 You rock!!
 Front -Title -Author -Illustrations	Missing 2	Missing 1	-Title -Author -Illustration -Color	Includes a creative component (example - foldout timeline, pop-ups, hand-painting, etc.)
Sides -Literary Elements (2)	One side of the bag illustrates a literary element	Same literary element is illustrated on both sides of the bag	-Side 1 and Side 2 include different literary elements (plot, setting, characters, etc.) -Color	Includes all literary elements and a creative component (example - foldout timeline, pop-ups, hand-painting, etc.)
Back -Conclusion	Illustration does not represent the conclusion	Conclusion is shown but not colored	-Conclusion is shown in picture form -Color	Includes a creative component (example - foldout timeline, pop-ups, hand-painting, etc.)
Inside -Contains items related to the story	Includes 1-2 items that are related to the story	Includes 3-4 items that are related to the story	Includes 5 items that are related to the story	Includes a minimum of 7 items that are related to the story
Presentation -Content	-States title and author	-States title and author Explains a few of the components in the bag	-States title and author -Explains each component of the bag and relates most of the contents to the story	States title and author -Explains each component of the bag and how it relates to the story -Gives a recommended audience
Presentation -Delivery *eye contact *voice *time limit	Not Prepared	Missing 2	-Missing 1	-Makes eye contact -Voice is clear and easily heard - 2 to 3 minutes long

Name: _____ Date: _____

Rising 5th Grade Summer Math Recording Sheet

Please record your answers below. Use A, B, C, or D
* = Problems that may be more challenging. Try your best!

1.	* 14.	27.	40.
2.	15.	* 28.	41.
3.	16.	29.	* 42.
4.	17.	30.	* 43.
5.	18.	31.	* 44.
6.	19.	32.	* 45.
7.	20.	33.	46.
8.	* 21.	* 34.	47.
9.	22.	35.	* 48.
* 10.	23.	36.	* 49.
* 11.	24.	* 37.	50.
12.	25.	38.	You're done! Enjoy the rest of the summer!
13.	26.	39.	

Summer Math - 2 & 3 digit Addition WEEK 1

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$\begin{array}{r} 24 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 425 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 507 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 315 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 955 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 506 \\ + 301 \\ \hline \end{array}$$

$$\begin{array}{r} 931 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 657 \\ + 592 \\ \hline \end{array}$$

$$\begin{array}{r} 436 \\ + 391 \\ \hline \end{array}$$


$$\begin{array}{r} 758 \\ + 599 \\ \hline \end{array}$$

$$\begin{array}{r} 959 \\ + 637 \\ \hline \end{array}$$

$$\begin{array}{r} 808 \\ + 796 \\ \hline \end{array}$$

$$\begin{array}{r} 639 \\ + 578 \\ \hline \end{array}$$

Summer Math - Rising 5th Grade WEEK 2

<p>7. Use the rule to write the numbers in the pattern.</p> <p>Rule: Subtract 3 First item: 25</p> <p>25, _____, _____, _____, _____</p> <p>A. 22, 19, 16, 13</p> <p>B. 28, 31, 34, 37</p> <p>C. 22, 20, 18, 19</p> <p>D. 22, 18, 15, 12</p> <p style="text-align: right;">4.OA.5</p>	<p>10. Write the total amount of money shown below, then write that amount as a fraction.</p> <p>A. \$3.21, $3\frac{21}{100}$</p> <p>B. \$3.61, $3\frac{61}{100}$</p> <p>C. \$3.51, $3\frac{51}{1000}$</p> <p>D. \$3.41, $3\frac{41}{1000}$</p> <div style="text-align: right;">  <p>4.NF.6</p> </div>
<p>8. Round 29,605 to the nearest thousands place.</p> <p>A. 29,060</p> <p>B. 29,600</p> <p>C. 29,000</p> <p>D. 30,000</p> <p style="text-align: right;">4.NBT.3</p>	<p>11. 5 meters = _____ centimeters</p> <p>A. 5000</p> <p>B. 5</p> <p>C. 500</p> <p>D. 50</p> <p style="text-align: right;">4.MD.1</p>
<p>9. Which of the following is an equivalent fraction of $\frac{2}{3}$?</p> <p>A. $\frac{4}{6}$</p> <p>B. $\frac{5}{9}$</p> <p>C. $\frac{8}{11}$</p> <p>D. $\frac{9}{15}$</p> <p style="text-align: right;">4.NF.1</p>	<p>12. Write the fraction as a mixed number. $\frac{22}{5} =$</p> <p>A. $3\frac{2}{5}$</p> <p>B. $4\frac{2}{5}$</p> <p>C. $4\frac{3}{5}$</p> <p>D. $3\frac{3}{5}$</p> <p style="text-align: right;">4.NF.3b</p>

Summer Math - Multiplication WEEK 3

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 305 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 605 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 410 \\ \times 5 \\ \hline \end{array}$$



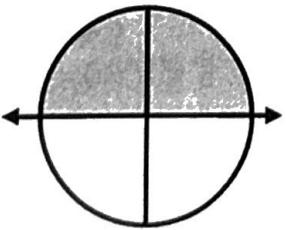
$$\begin{array}{r} 711 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 920 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 813 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ \times 9 \\ \hline \end{array}$$

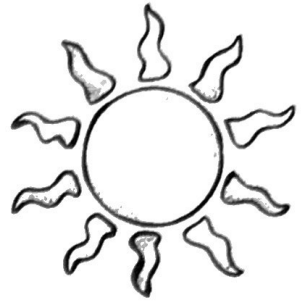
Summer Math - Rising 5th Grade WEEK 4

<p>19. Maria gives an equal number of seashells to 3 of her friends. Which of the following numbers could be the total number of seashells that she gives to her friends?</p> <p>A. 10 B. 13 C. 15 D. 16</p> <p>4.OA.4</p>	<p>22. Estimate the product of 19×39.</p> <p>A. 400 B. 800 C. 1,000 D. 1,200</p> <p>4.NBT.5</p>
<p>20. $3\frac{1}{5} + 2\frac{1}{5} =$</p> <p>A. $5\frac{2}{5}$ B. $5\frac{1}{5}$ C. $1\frac{1}{5}$ D. $5\frac{3}{5}$</p> <p>4.NF.3c</p>	<p>23. Maria has 2 times as many soccer balls as Julie. Together they have 12 soccer balls. How many soccer balls does Julie have? Use the model to solve.</p> <p>A. 9 B. 3 C. 4 D. 8</p> <p>Maria  } Julie  } 12</p> <p>4.OA.2</p>
<p>21. What is the measure of the angle of the shaded portion in degrees?</p> <p>A. 360° B. 270° C. 180° D. 90°</p>  <p>4.MD.5b</p>	<p>24. Order from <u>greatest</u> to <u>least</u>:</p> <p>11,105; 11,115; 11,015</p> <p>A. 11,015; 11,115; 11,150 B. 11,015; 11,150; 11,115 C. 11,115; 11,105; 11,015 D. 11,115; 11,015; 11,105</p> <p>4.NBT.2</p>

Summer Math - Subtraction WEEK 5

See how many questions you can answer correctly in
5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$\begin{array}{r} 24 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 475 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 557 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 395 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 955 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 506 \\ - 301 \\ \hline \end{array}$$

$$\begin{array}{r} 951 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 657 \\ - 192 \\ \hline \end{array}$$

$$\begin{array}{r} 836 \\ - 391 \\ \hline \end{array}$$

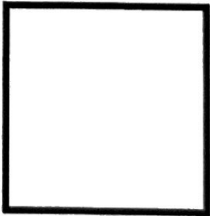
$$\begin{array}{r} 758 \\ - 599 \\ \hline \end{array}$$

$$\begin{array}{r} 959 \\ - 637 \\ \hline \end{array}$$

$$\begin{array}{r} 808 \\ - 596 \\ \hline \end{array}$$

$$\begin{array}{r} 679 \\ - 538 \\ \hline \end{array}$$

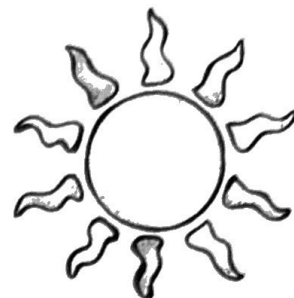
Summer Math - Rising 5th Grade WEEK 6

<div>30.</div> <div>$\begin{array}{r} 17 \\ \times 45 \\ \hline \end{array}$</div> <div>A. 775 B. 153 C. 665 D. 765</div> <div>4.NBT.5</div>	<div>32.</div> <div>$4 \overline{)54}$</div> <div>A. 12 R2 B. 12 R1 C. 13 R1 D. 13 R2</div> <div>4.NBT.6</div>
<div>31. Write these fractions in order from greatest to least.</div> <div>$\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}$</div> <div>A. $\frac{4}{7}, \frac{3}{7}, \frac{2}{7}, \frac{1}{7}$ B. $\frac{1}{7}, \frac{2}{7}, \frac{3}{7}, \frac{4}{7}$ C. $\frac{4}{7}, \frac{1}{7}, \frac{3}{7}, \frac{2}{7}$ D. $\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}$</div> <div>4.NF.2</div>	<div>33. Write an equation for 15 is 3 times as many as 5.</div> <div>A. $15 = 10 + 5$ B. $15 = 3 \times 5$ C. $15 - 5 = 10$ D. $15 \div 3 = 5$</div> <div>4.OA.1</div> <div>34. What is the area of this square?</div> <div><div>A. 16 B. 32 C. 64 D. 72</div><div></div></div> <div>4.MD.3</div>

Summer Math - Long Division
WEEK 7

See how many questions you can answer correctly in
5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$2 \overline{)42}$$

$$2 \overline{)71}$$

$$3 \overline{)165}$$

$$4 \overline{)191}$$

$$7 \overline{)509}$$

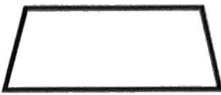

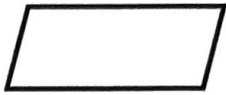

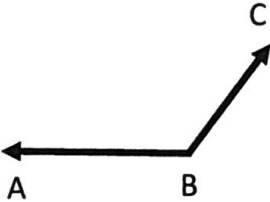

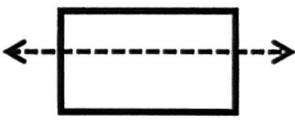
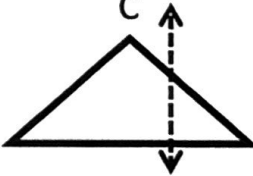
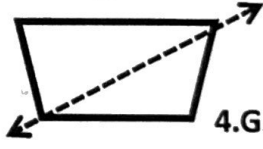

$$9 \overline{)720}$$

$$8 \overline{)456}$$

$$5 \overline{)322}$$

$$6 \overline{)550}$$

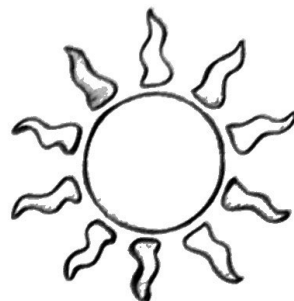
Summer Math - Rising 5th Grade WEEK 8

<p>41. Write this mixed number as a fraction.</p> <p style="text-align: center;">$5\frac{3}{4}$</p> <p>A. $\frac{22}{4}$</p> <p>B. $\frac{20}{4}$</p> <p>C. $\frac{23}{2}$</p> <p>D. $\frac{23}{4}$</p> <p style="text-align: right;">4.NF.3b</p>	<p>44. Which of the following is a trapezoid?</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>A</p>  </div> <div style="text-align: center;"> <p>B</p>  </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;"> <p>C</p>  </div> <div style="text-align: center;"> <p>D</p>  </div> </div> <p style="text-align: right;">4.G.2</p>
<p>42. Estimate the measure of angle ABC.</p> <p>A. 45 degrees</p> <p>B. 90 degrees</p> <p>C. 120 degrees</p> <p>D. 220 degrees</p> <div style="text-align: center; margin-top: 20px;">  </div> <p style="text-align: right;">4.MD.6</p>	<p>45. Which figure shows a line of symmetry?</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>A</p>  </div> <div style="text-align: center;"> <p>B</p>  </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;"> <p>C</p>  </div> <div style="text-align: center;"> <p>D</p>  </div> </div> <p style="text-align: right;">4.G.3</p>
<p>43. What type of angle is shown below?</p> <p>A. Right</p> <p>B. Obtuse</p> <p>C. Straight</p> <p>D. Acute</p> <div style="text-align: center; margin-top: 20px;">  </div> <p style="text-align: right;">4.G.1</p>	<p>46. How would you describe the numbers 15 and 71?</p> <p>A. They are both composite</p> <p>B. They are both prime</p> <p>C. 15 is prime and 71 is composite</p> <p>D. 71 is prime and 15 is composite</p> <p style="text-align: right;">4.OA.4</p>

Summer Math - Fractions WEEK 9

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$\frac{1}{4} + \frac{1}{4} =$$

$$\frac{3}{5} + \frac{1}{5} =$$

$$\frac{1}{9} + \frac{1}{9} =$$

$$1\frac{1}{10} + 1\frac{2}{10} =$$

$$2\frac{1}{3} + 4\frac{1}{3} =$$

$$5\frac{1}{7} + 2\frac{3}{7} =$$

$$\frac{2}{3} - \frac{1}{3} =$$

$$\frac{5}{6} - \frac{2}{6} =$$

$$\frac{7}{8} - \frac{2}{8} =$$

$$5\frac{3}{4} - 3\frac{1}{4} =$$

$$6\frac{6}{7} - 1\frac{1}{7} =$$

$$4\frac{4}{5} - 2\frac{1}{5} =$$