

Fourth Grade Supply List



School Supplies:

- One ½" three ring binder with clear plastic pocket in front and 5 dividers
- Pocket folders 1 each of the following colors- red, blue, yellow, green
- Composition notebooks 1 each of the following colors- red, blue, yellow, green, black
- At least two packages (12 count) of pencils
- One package (2 count) of erasable pens (blue or black)
- One package (2 count) of red pens
- 2 yellow highlighters
- At least 5 glue sticks
- Pencil pouch (the ones from the Dollar Store are perfect! Or something like that. Please no boxes or bulky containers)
- Old Sock (this will be used as a whiteboard eraser)
- 2 Dry erase markers
- Spiral notebook & folder for Spanish class

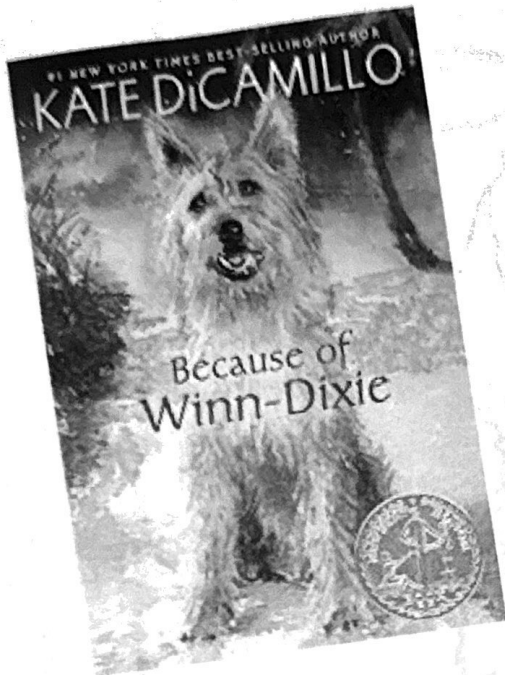
Art Supplies (Please write student name on each of these items):

- 1 box of 24 count crayons
- 1 box (8 count) markers
- 1 box of color pencils
- Student scissors
- Art box (plastic shoebox container is perfect!)
- Mini stapler (usually can find these at Dollar Store)
- 1 Black Sharpie (Ultra Fine Point)

Cleaning Supplies

- One roll of paper towels
- One box of tissues
- One container of Clorox cleaning wipes
- last name beginning with A-L should be asked to bring in Kleenex and M-Z should be asked to bring in Clorox wipes (for Science Class)

*** Due to limited space in student desks and in our classroom, I ask that you please stick with the types of materials that are being requested. If you have any questions feel free to email me at mrssullivan@stpetersschoolri.net**



June 12, 2025

Dear Soon-to be Fourth Graders,

Congratulations on finishing Third Grade! Reading during the summer is one of **the most important** things you can do to prevent “summer slide”. Your required reading assignment for the summer is to read *Because of Winn Dixie*, by Kate DiCamillo. It is a story of a friendship between a girl and a dog who both need each other! We will be doing some activities with it when we return to school in the fall. This summer there is a collage project and a short packet to be completed for the book. While you only have one assigned book, I strongly encourage you to read throughout the entire summer!

In addition to the summer reading assignment, you will be given summer math work as well. Both the reading and math assignments are due the second day of school. I am really looking forward to spending a fun year in fourth grade with all of you! I hope that you all have a safe and enjoyable summer and I will see you in the fall!

Love,
Mrs Sullivan

Because of Winn- Dixie Summer Packet





Winn-Dixie Chapter Titles

© Selling the Standard

The author, Kate DiCamillo, has not given each chapter a title. After you are done reading each chapter, create a title for it. Use the spaces below to record your chapter title ideas.

1.

2.

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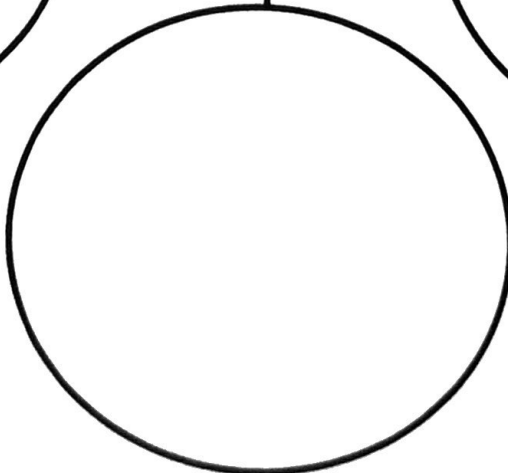
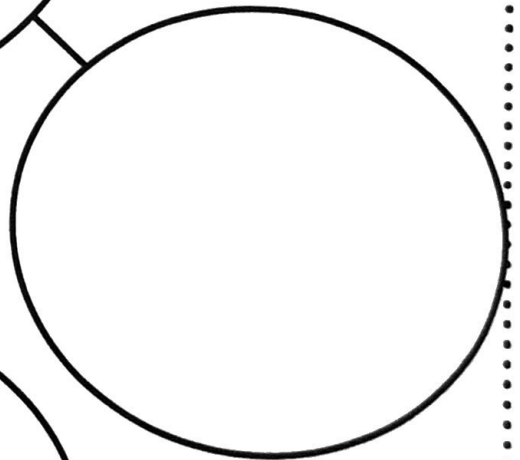
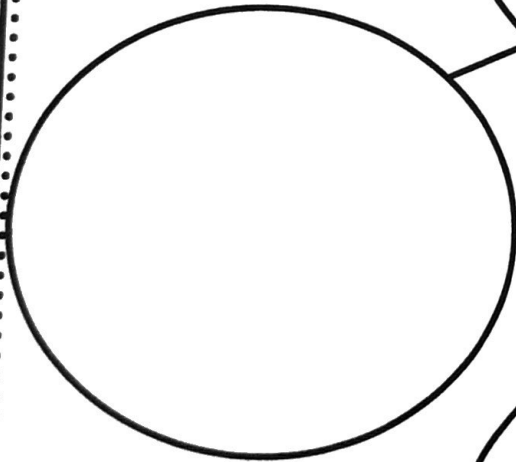
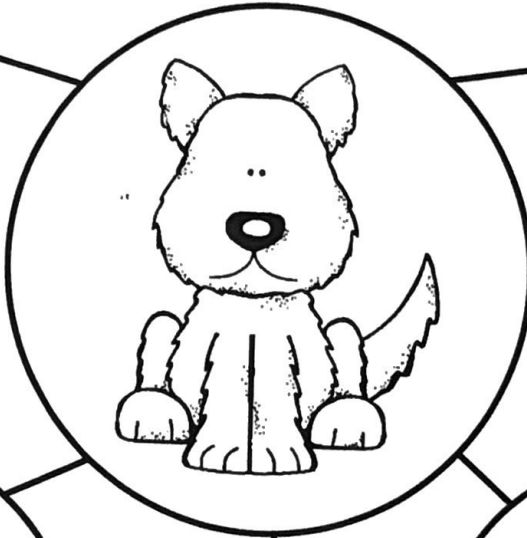
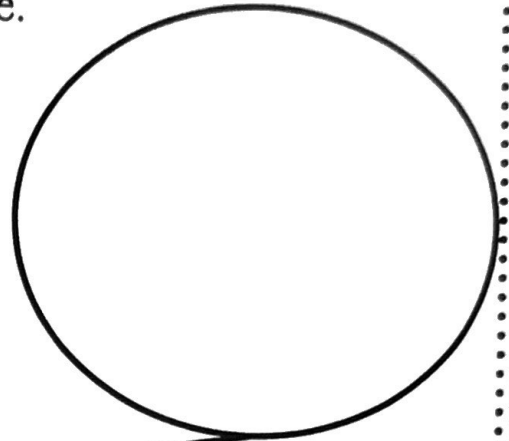
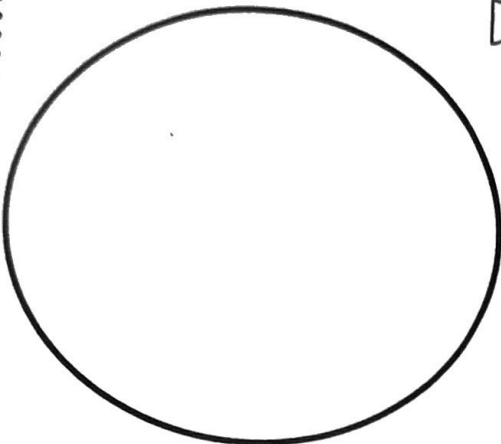


Winn-Dixie

Name: _____

Date: _____

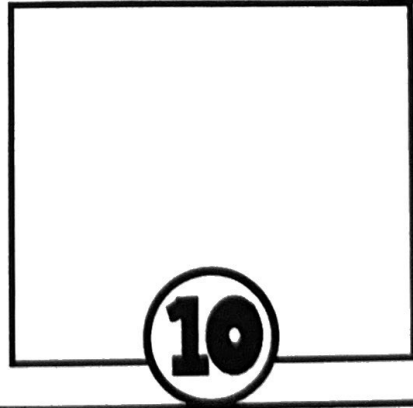
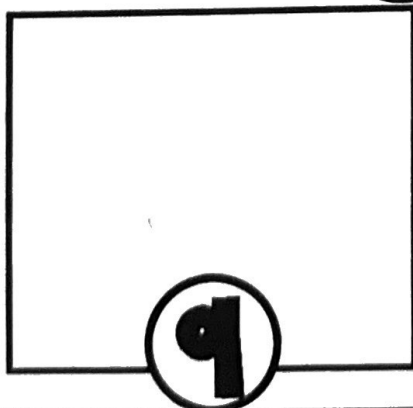
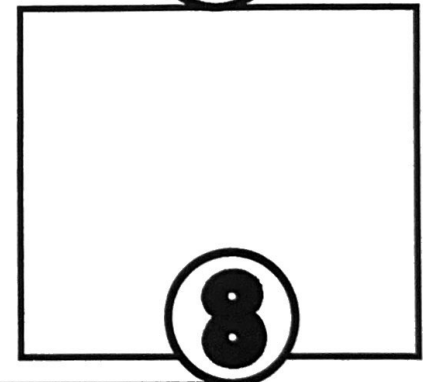
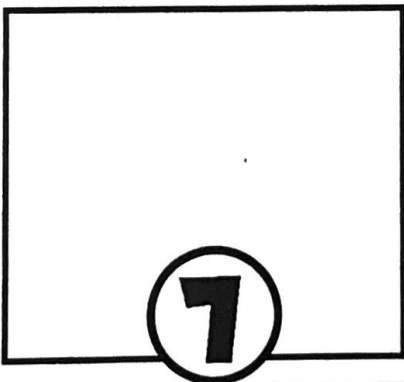
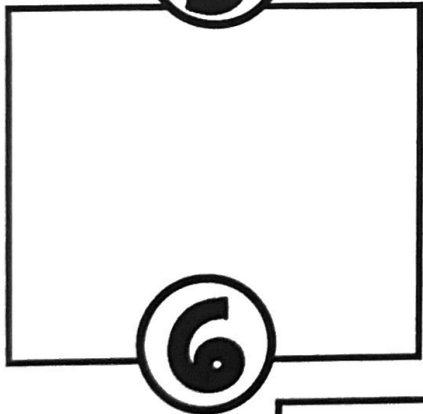
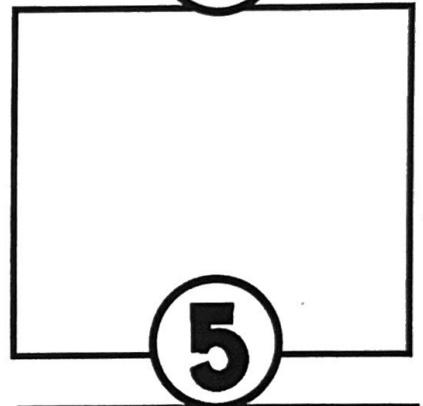
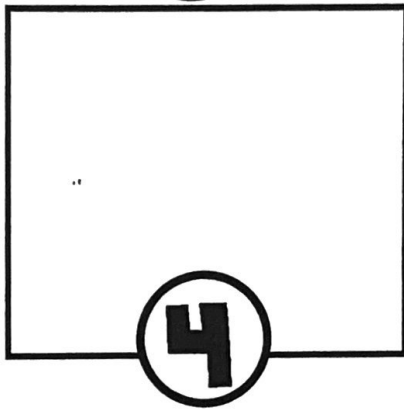
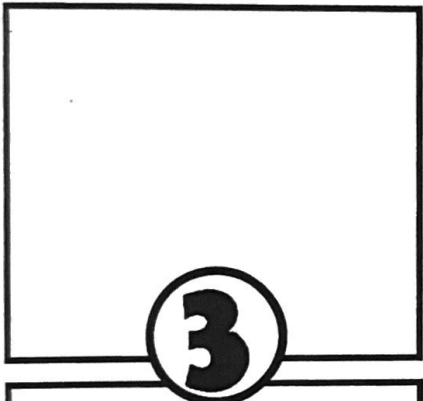
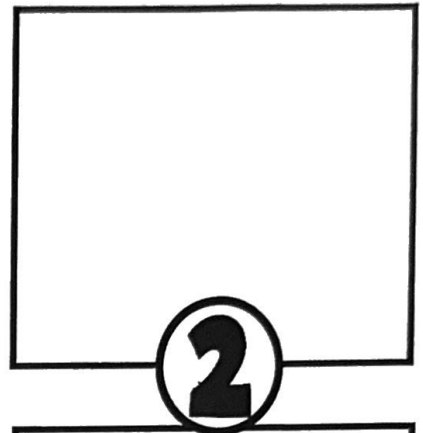
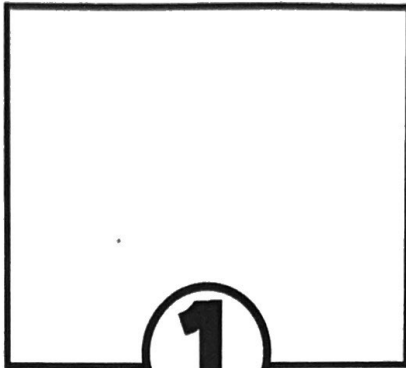
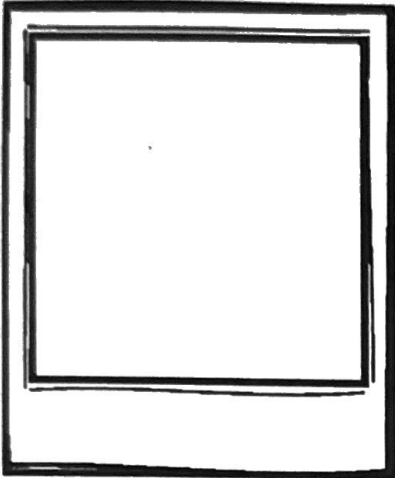
Describe Winn Dixie.



10 Things About >>>>



Draw a picture and list 10 interesting facts about yourself.



Character Analysis

Chapter 5

Name: _____

Date: _____

In chapter 5, Opal lets us know what she thinks about the other children she has met in Naomi. Use the thought bubbles to describe what Opal thinks about each character.



Sweetie Pie



Dunlap & Stevie



Amanda

Can they be friends?

Does Opal think she can be friends with the other kids?

Why or why not?

Why does she think she can/cannot be friends with them?



Opal's New Home

Name: _____

Date: _____



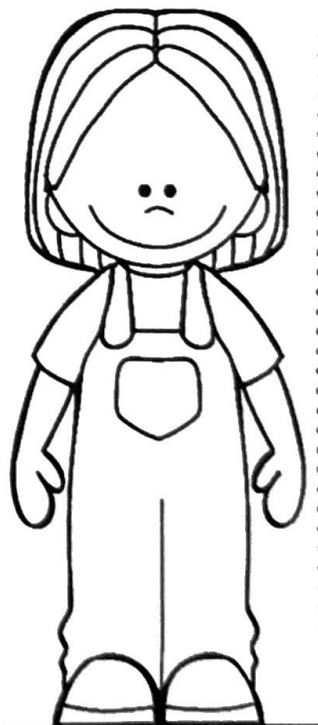
Do you think Opal likes her new home in Florida? Give 3 reasons why or why not. Use evidence from the text to support your decision.

My Opinion:

Reason #1

Reason #2

Reason #3



Collage Book Project

The Project

Create a collage using pictures that represent important parts of the book.

The Details

- Use the white paper included in packet.
- Make sure the title and author of the book are displayed prominently on your collage.
- Include at least 15 pictures. You can use pictures that you cut from magazines, printout from the internet, or draw yourself.
- On a separate piece of paper, write a descriptive title for each picture that you included and a sentence or two about why it was important to the book. For example, if you read one of the *Harry Potter* books, you could include a picture of a lightning bolt and write about why Harry has that mark on his forehead.



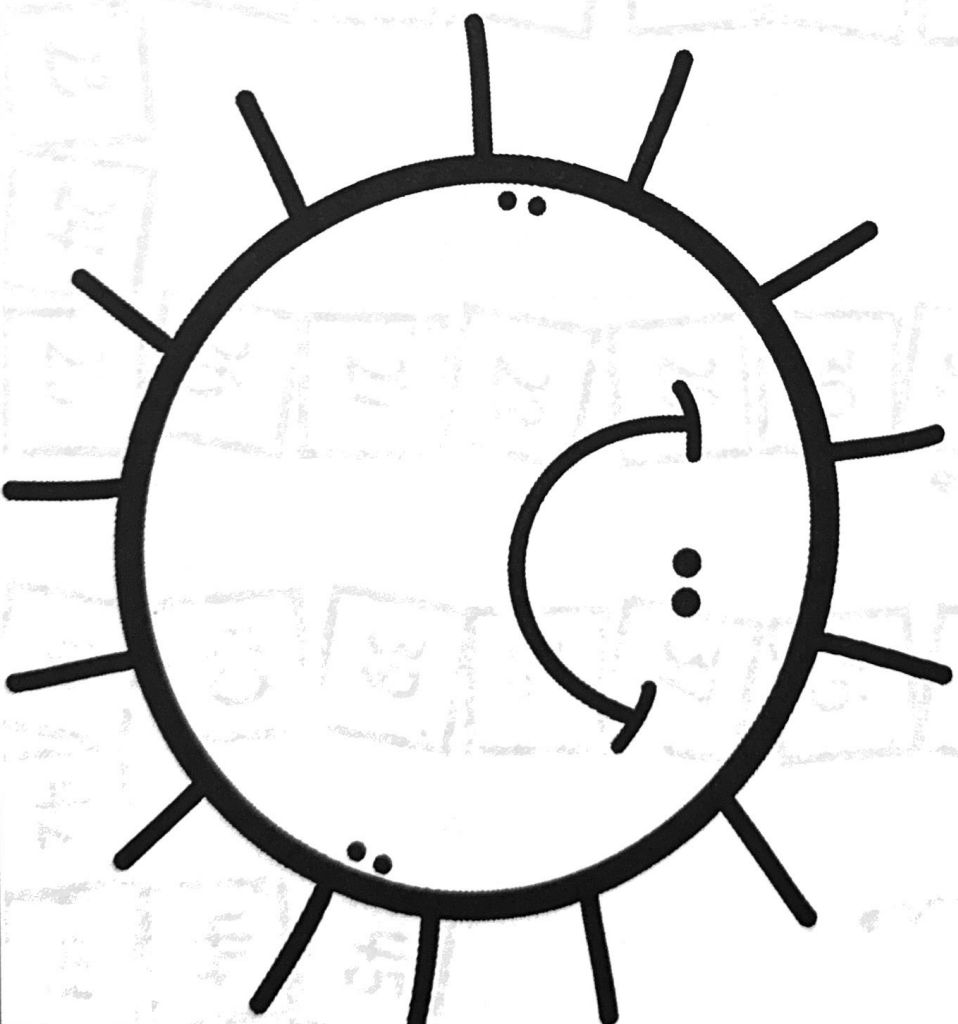
Tips for Success

- ✓ As you read the book, keep a list of important characters, events, and objects to use in your collage.
- ✓ Remember that in a collage, pictures overlap a bit on the edges.
- ✓ Be sure to glue the edges and corners down carefully to make your collage look neat.

Name _____ Due Date Second Day of School
Title of Book Because of Winn Dixie

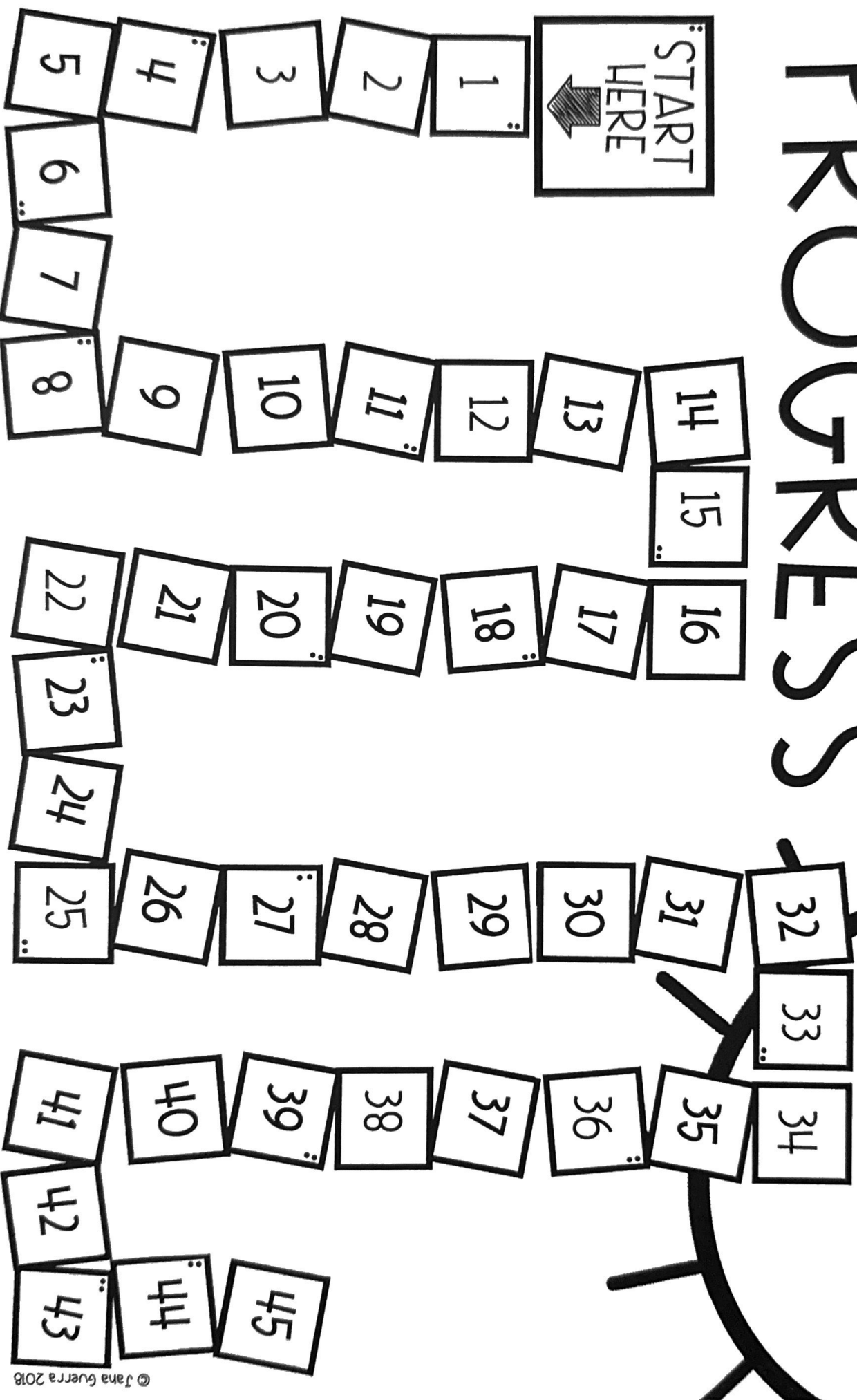
5-A-DAY MATH SUMMER REVIEW

NAME: _____



TRACK YOUR PROGRESS

For each day that you complete, color in a square until you make it to the 45th day! You can do it!



Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 1

Date _____

DAY 1

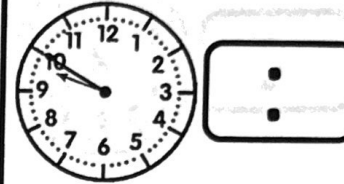
QUICK CHECK

$$\begin{array}{ll} 5+9= & 6+8= \\ 4+7= & 3+8= \\ 6+6= & 9+7= \end{array}$$

What is the value of the underlined digit?

397

$$\begin{array}{r} 570 \\ +263 \\ \hline \end{array}$$

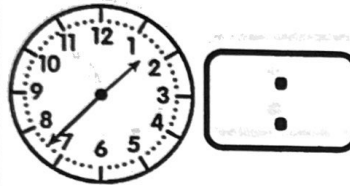


$$\begin{array}{r} 30 \\ \times 7 \\ \hline \end{array}$$

DAY 2

QUICK CHECK

$$\begin{array}{ll} 7+7= & 6+9= \\ 4+8= & 7+8= \\ 7+6= & 10+2= \end{array}$$



$$\begin{array}{r} 80 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 786 \\ -487 \\ \hline \end{array}$$

What is the value of the underlined digit?

580

DAY 3

QUICK CHECK

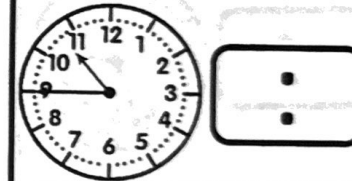
$$\begin{array}{ll} 5+7= & 5+6= \\ 8+8= & 4+5= \\ 4+9= & 7+3= \end{array}$$

$$\begin{array}{r} 276 \\ +509 \\ \hline \end{array}$$

What is the value of the underlined digit?

1,490

$$\begin{array}{r} 60 \\ \times 9 \\ \hline \end{array}$$

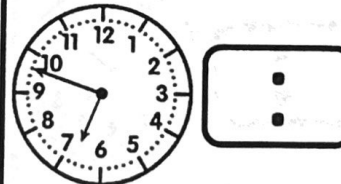


DAY 4

QUICK CHECK

$$\begin{array}{ll} 9+9= & 8+9= \\ 7+9= & 10+7= \\ 6+4= & 3+9= \end{array}$$

$$\begin{array}{r} 70 \\ \times 5 \\ \hline \end{array}$$



What is the value of the underlined digit?

863

$$\begin{array}{r} 564 \\ -378 \\ \hline \end{array}$$

DAY 5

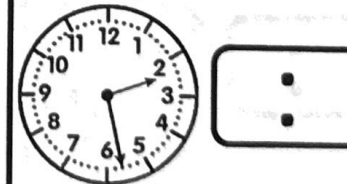
QUICK CHECK

$$\begin{array}{ll} 8+7= & 5+9= \\ 7+4= & 2+8= \\ 6+8= & 5+10= \end{array}$$

What is the value of the underlined digit?

9,090

$$\begin{array}{r} 952 \\ +457 \\ \hline \end{array}$$



$$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 2

Date _____

DAY 1

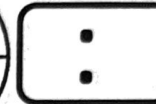
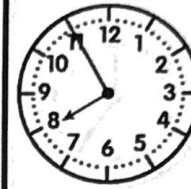
QUICK CHECK

$$\begin{array}{rcl} 14-8= & 12-6= & \\ 19-10= & 17-6= & \\ 15-9= & 16-7= & \end{array}$$

What is the value of the underlined digit?

1,046

$$\begin{array}{r} 639 \\ +245 \\ \hline \end{array}$$

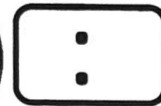


$$\begin{array}{r} 60 \\ \times 5 \\ \hline \end{array}$$

DAY 2

QUICK CHECK

$$\begin{array}{rcl} 15-7= & 14-5= & \\ 13-6= & 16-8= & \\ 12-9= & 11-5= & \end{array}$$



$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 547 \\ -165 \\ \hline \end{array}$$

What is the value of the underlined digit?

997

DAY 3

QUICK CHECK

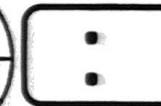
$$\begin{array}{rcl} 18-9= & 16-9= & \\ 15-6= & 13-5= & \\ 12-7= & 14-7= & \end{array}$$

$$\begin{array}{r} 497 \\ +323 \\ \hline \end{array}$$

What is the value of the underlined digit?

14,126

$$\begin{array}{r} 50 \\ \times 3 \\ \hline \end{array}$$

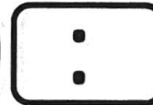


DAY 4

QUICK CHECK

$$\begin{array}{rcl} 20-10= & 12-5= & \\ 17-8= & 15-8= & \\ 14-9= & 13-9= & \end{array}$$

$$\begin{array}{r} 20 \\ \times 5 \\ \hline \end{array}$$



What is the value of the underlined digit?

8,734

$$\begin{array}{r} 980 \\ -632 \\ \hline \end{array}$$

DAY 5

QUICK CHECK

$$\begin{array}{rcl} 11-7= & 18-6= & \\ 13-8= & 13-7= & \\ 10-7= & 16-7= & \end{array}$$

What is the value of the underlined digit?

22,876

$$\begin{array}{r} 259 \\ +536 \\ \hline \end{array}$$



$$\begin{array}{r} 90 \\ \times 9 \\ \hline \end{array}$$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 3

Date _____

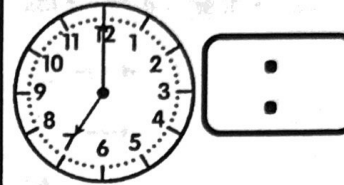
DAY 1**QUICK CHECK**

$$\begin{array}{ll} 11-7= & 6+6= \\ 5+8= & 15-8= \\ 10-7= & 6+9= \end{array}$$

What is the value of the underlined digit?

27,653

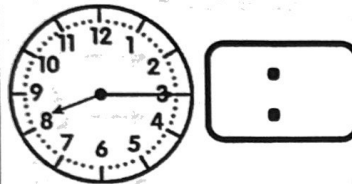
$$\begin{array}{r} 568 \\ + 747 \\ \hline \end{array}$$



$$\begin{array}{r} 30 \\ \times 9 \\ \hline \end{array}$$

DAY 2**QUICK CHECK**

$$\begin{array}{ll} 16-9= & 5+9= \\ 7+7= & 17-8= \\ 14-7= & 3+6= \end{array}$$



$$\begin{array}{r} 60 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 680 \\ - 263 \\ \hline \end{array}$$

What is the value of the underlined digit?

8,003**DAY 3****QUICK CHECK**

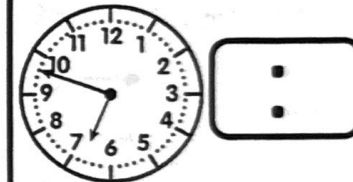
$$\begin{array}{ll} 12-6= & 6+8= \\ 7+5= & 13-6= \\ 16-7= & 9+3= \end{array}$$

$$\begin{array}{r} 1,209 \\ + 3,465 \\ \hline \end{array}$$

What is the value of the underlined digit?

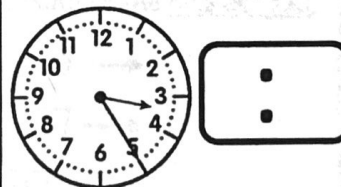
64,537

$$\begin{array}{r} 80 \\ \times 8 \\ \hline \end{array}$$

**DAY 4****QUICK CHECK**

$$\begin{array}{ll} 18-9= & 2+8= \\ 7+6= & 19-10= \\ 12-7= & 5+7= \end{array}$$

$$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$$



What is the value of the underlined digit?

42,840

$$\begin{array}{r} 5,493 \\ - 2,337 \\ \hline \end{array}$$

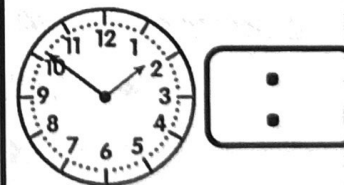
DAY 5**QUICK CHECK**

$$\begin{array}{ll} 18-6= & 8+8= \\ 4+9= & 16-8= \\ 16-7= & 8+4= \end{array}$$

What is the value of the underlined digit?

13,765

$$\begin{array}{r} 2,229 \\ + 745 \\ \hline \end{array}$$



$$\begin{array}{r} 20 \\ \times 3 \\ \hline \end{array}$$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 4

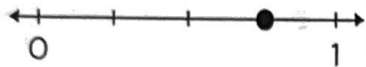
Date _____

DAY 1

QUICK CHECK

$$\begin{array}{ll} 6 \times 2 = & 2 \times 8 = \\ 2 \times 9 = & 7 \times 2 = \\ 3 \times 2 = & 2 \times 4 = \end{array}$$

What fraction is represented by the point on the number line?



Find the missing part.

$$18 \div \underline{\hspace{1cm}} = 6$$

$$\underline{\hspace{1cm}} \times 6 = 36$$

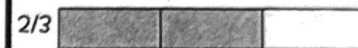
Round to the nearest 10.

$$42 \rightarrow$$

$$68 \rightarrow$$

$$14 \rightarrow$$

Circle the fraction that is equivalent to:



DAY 2

QUICK CHECK

$$\begin{array}{ll} 6 \times 3 = & 3 \times 8 = \\ 3 \times 9 = & 7 \times 3 = \\ 3 \times 3 = & 3 \times 4 = \end{array}$$

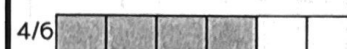
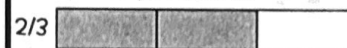
Round to the nearest 100.

$$639 \rightarrow$$

$$456 \rightarrow$$

$$113 \rightarrow$$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?



Find the missing part.

$$48 \div \underline{\hspace{1cm}} = 6$$

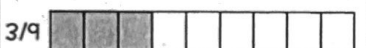
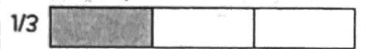
$$\underline{\hspace{1cm}} \times 9 = 54$$

DAY 3

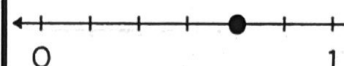
QUICK CHECK

$$\begin{array}{ll} 6 \times 4 = & 4 \times 8 = \\ 4 \times 9 = & 7 \times 4 = \\ 3 \times 4 = & 4 \times 4 = \end{array}$$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?



Find the missing part.

$$27 \div \underline{\hspace{1cm}} = 3$$

$$\underline{\hspace{1cm}} \times 4 = 32$$

Round to the nearest 10.

$$96 \rightarrow$$

$$73 \rightarrow$$

$$25 \rightarrow$$

DAY 4

QUICK CHECK

$$\begin{array}{ll} 6 \times 5 = & 5 \times 8 = \\ 5 \times 9 = & 7 \times 5 = \\ 3 \times 5 = & 5 \times 4 = \end{array}$$

Find the missing part.

$$35 \div \underline{\hspace{1cm}} = 5$$

$$\underline{\hspace{1cm}} \times 7 = 21$$

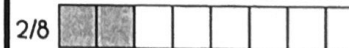
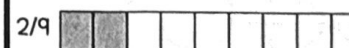
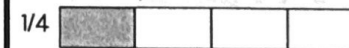
Round to the nearest 100.

$$335 \rightarrow$$

$$1,267 \rightarrow$$

$$905 \rightarrow$$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?

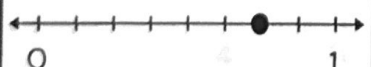


DAY 5

QUICK CHECK

$$\begin{array}{ll} 5 \times 5 = & 3 \times 9 = \\ 2 \times 5 = & 7 \times 2 = \\ 4 \times 3 = & 8 \times 4 = \end{array}$$

What fraction is represented by the point on the number line?



Find the missing part.

$$63 \div \underline{\hspace{1cm}} = 9$$

$$\underline{\hspace{1cm}} \times 4 = 16$$

Round to the nearest 10.

$$867 \rightarrow$$

$$639 \rightarrow$$

$$145 \rightarrow$$

Circle the fraction that is equivalent to:



Name: _____

5-A-DAY MATH SUMMER REVIEW

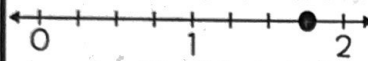
Week 5

Date _____

DAY 1**QUICK CHECK**

$$\begin{array}{ll} 6 \times 6 = & 6 \times 8 = \\ 6 \times 9 = & 7 \times 6 = \\ 3 \times 6 = & 6 \times 4 = \end{array}$$

What fraction is represented by the point on the number line?



Find the missing part.

$$28 \div \underline{\hspace{1cm}} = 4$$

$$\underline{\hspace{1cm}} \times 9 = 72$$

Round to the nearest 10.

$$874 \rightarrow$$

$$398 \rightarrow$$

$$105 \rightarrow$$

Shade and compare the fractions using $>$, $<$, $=$.**DAY 2****QUICK CHECK**

$$\begin{array}{ll} 6 \times 7 = & 7 \times 8 = \\ 7 \times 9 = & 7 \times 7 = \\ 3 \times 7 = & 7 \times 4 = \end{array}$$

Round to the nearest 100.

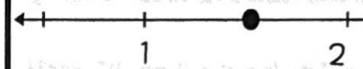
$$578 \rightarrow$$

$$969 \rightarrow$$

$$234 \rightarrow$$

Shade and compare the fractions using $>$, $<$, $=$.

What fraction is represented by the point on the number line?



Find the missing part.

$$18 \div \underline{\hspace{1cm}} = 3$$

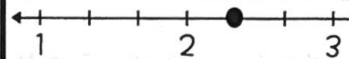
$$\underline{\hspace{1cm}} \times 7 = 49$$

DAY 3**QUICK CHECK**

$$\begin{array}{ll} 6 \times 8 = & 8 \times 8 = \\ 8 \times 9 = & 7 \times 8 = \\ 3 \times 8 = & 8 \times 4 = \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

What fraction is represented by the point on the number line?



Find the missing part.

$$20 \div \underline{\hspace{1cm}} = 5$$

$$\underline{\hspace{1cm}} \times 8 = 40$$

Round to the nearest 10.

$$1,078 \rightarrow$$

$$4,623 \rightarrow$$

$$2,436 \rightarrow$$

DAY 4**QUICK CHECK**

$$\begin{array}{ll} 6 \times 9 = & 9 \times 8 = \\ 9 \times 9 = & 7 \times 9 = \\ 3 \times 9 = & 9 \times 4 = \end{array}$$

Find the missing part.

$$42 \div \underline{\hspace{1cm}} = 7$$

$$\underline{\hspace{1cm}} \times 8 = 64$$

Round to the nearest 100.

$$3,456 \rightarrow$$

$$8,023 \rightarrow$$

$$5,290 \rightarrow$$

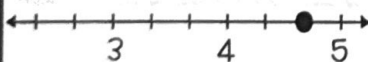
Shade and compare the fractions using $>$, $<$, $=$.

What fraction is represented by the point on the number line?

**DAY 5****QUICK CHECK**

$$\begin{array}{ll} 5 \times 9 = & 8 \times 9 = \\ 2 \times 8 = & 7 \times 5 = \\ 7 \times 3 = & 8 \times 6 = \end{array}$$

What fraction is represented by the point on the number line?



Find the missing part.

$$45 \div \underline{\hspace{1cm}} = 9$$

$$\underline{\hspace{1cm}} \times 3 = 24$$

Round to the nearest 10.

$$1,292 \rightarrow$$

$$685 \rightarrow$$

$$2,126 \rightarrow$$

Shade and compare the fractions using $>$, $<$, $=$.

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 6

Date _____

DAY 1

QUICK CHECK

$$\begin{array}{ll} 6 \times 8 = & 2 \times 8 = \\ 4 \times 9 = & 7 \times 5 = \\ 3 \times 7 = & 9 \times 7 = \end{array}$$

Divide the number line into 4 equal parts.

Mark $\frac{3}{4}$ on the number line.

Find the missing part.

$$12 \div \underline{\quad} = 4$$

$$\underline{\quad} \times 9 = 36$$

Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 660 \rightarrow \\ + 245 \rightarrow + \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

DAY 2

QUICK CHECK

$$\begin{array}{ll} 6 \times 6 = & 5 \times 8 = \\ 9 \times 9 = & 2 \times 6 = \\ 8 \times 7 = & 5 \times 3 = \end{array}$$

Estimate the sum by rounding to the nearest TEN.

$$\begin{array}{r} 349 \rightarrow \\ + 532 \rightarrow + \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

Divide the number line into 6 equal parts.

Mark $\frac{2}{6}$ on the number line.

Find the missing part.

$$27 \div \underline{\quad} = 3$$

$$\underline{\quad} \times 7 = 35$$

DAY 3

QUICK CHECK

$$\begin{array}{ll} 8 \times 8 = & 6 \times 0 = \\ 4 \times 5 = & 10 \times 4 = \\ 3 \times 8 = & 9 \times 3 = \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

Divide the number line into 3 equal parts.

Mark $\frac{2}{3}$ on the number line.

Find the missing part.

$$40 \div \underline{\quad} = 5$$

$$\underline{\quad} \times 8 = 32$$

Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 962 \rightarrow \\ + 320 \rightarrow + \end{array}$$

DAY 4

QUICK CHECK

$$\begin{array}{ll} 3 \times 6 = & 9 \times 8 = \\ 7 \times 5 = & 5 \times 5 = \\ 2 \times 9 = & 6 \times 7 = \end{array}$$

Find the missing part.

$$21 \div \underline{\quad} = 7$$

$$\underline{\quad} \times 6 = 24$$

Estimate the sum by rounding to the nearest ten.

$$\begin{array}{r} 705 \rightarrow \\ + 682 \rightarrow + \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

Divide the number line into 8 equal parts.

Mark $\frac{5}{8}$ on the number line.

DAY 5

QUICK CHECK

$$\begin{array}{ll} 4 \times 4 = & 9 \times 6 = \\ 0 \times 2 = & 5 \times 8 = \\ 7 \times 7 = & 8 \times 6 = \end{array}$$

Divide the number line into 6 equal parts.

Mark $\frac{4}{6}$ on the number line.

Find the missing part.

$$81 \div \underline{\quad} = 9$$

$$\underline{\quad} \times 2 = 16$$

Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 651 \rightarrow \\ + 174 \rightarrow + \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 7

Date _____

DAY 1

QUICK CHECK

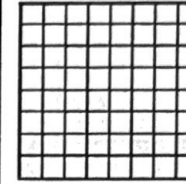
$$\begin{array}{ll} 16 \div 2 = & 10 \div 2 = \\ 14 \div 2 = & 18 \div 2 = \\ 8 \div 2 = & 12 \div 2 = \end{array}$$

What is the current time? _____



What time will it be in 3 hours? _____

Find the sum: 427 & 430



Find the area of the shaded region: _____

Complete the fact family

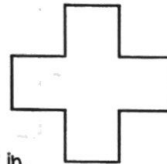
$$3 \times 6 = 18$$

DAY 2

QUICK CHECK

$$\begin{array}{ll} 18 \div 3 = & 12 \div 3 = \\ 27 \div 3 = & 15 \div 3 = \\ 21 \div 3 = & 24 \div 3 = \end{array}$$

Find the perimeter: _____

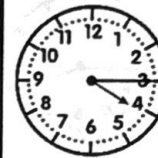


All sides are 3 in.

Complete the fact family

$$7 \times 5 = 35$$

What is the current time? _____



What time will it be in 5 hours? _____

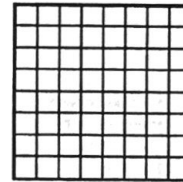
Find the difference: 921 & 563

DAY 3

QUICK CHECK

$$\begin{array}{ll} 16 \div 4 = & 28 \div 4 = \\ 24 \div 4 = & 12 \div 4 = \\ 32 \div 4 = & 20 \div 4 = \end{array}$$

Find the sum: 610 & 487

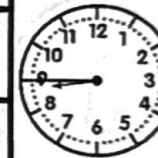


Find the area of the shaded region: _____

Complete the fact family

$$4 \times 8 = 32$$

What is the current time? _____



What time will it be in 4 hours? _____

DAY 4

QUICK CHECK

$$\begin{array}{ll} 25 \div 5 = & 10 \div 5 = \\ 40 \div 5 = & 20 \div 5 = \\ 15 \div 5 = & 35 \div 5 = \end{array}$$

Complete the fact family

$$9 \times 7 = 63$$

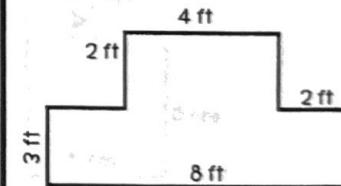
What is the current time? _____



What was the time 1 hour ago? _____

Find the difference: 706 & 259

Find the perimeter: _____



DAY 5

QUICK CHECK

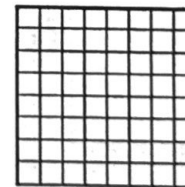
$$\begin{array}{ll} 18 \div 2 = & 45 \div 5 = \\ 21 \div 3 = & 9 \div 3 = \\ 8 \div 4 = & 36 \div 4 = \end{array}$$

What is the current time? _____



What was the time 3 hours ago? _____

Find the sum: 634 & 982



Find the area of the shaded region: _____

Complete the fact family

$$5 \times 4 = 20$$

Name: ..

5-A-DAY MATH SUMMER REVIEW

Week 8

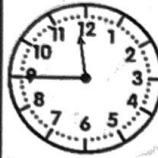
Date

DAY 1

QUICK CHECK

$$\begin{array}{ll} 24 \div 6 = & 30 \div 6 = \\ 36 \div 6 = & 18 \div 6 = \\ 48 \div 6 = & 42 \div 6 = \end{array}$$

What is the current time?



What time will it be in 3 hours?

Find the sum: 1,236 & 746

Find the area:

9 feet



4 feet

Complete the fact family

$$48 \div 6 = 8$$

DAY 2

QUICK CHECK

$$\begin{array}{ll} 21 \div 7 = & 28 \div 7 = \\ 35 \div 7 = & 49 \div 7 = \\ 63 \div 7 = & 56 \div 7 = \end{array}$$

Find the area:

5 feet

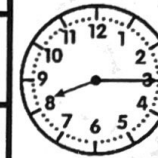


5 feet

Complete the fact family

$$72 \div 8 = 9$$

What is the current time?



What time will it be in 5 hours?

Find the difference:

$$2,345 \text{ \& } 1,098$$

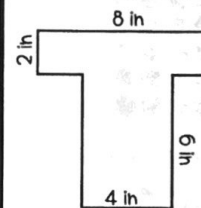
DAY 3

QUICK CHECK

$$\begin{array}{ll} 72 \div 8 = & 64 \div 8 = \\ 40 \div 8 = & 32 \div 8 = \\ 48 \div 8 = & 56 \div 8 = \end{array}$$

Find the sum: 935 & 927

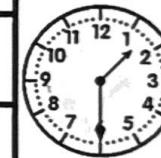
Find the area:



Complete the fact family

$$40 \div 8 = 5$$

What is the current time?



What time will it be in 4 hours?

DAY 4

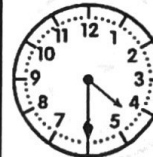
QUICK CHECK

$$\begin{array}{ll} 54 \div 9 = & 81 \div 9 = \\ 36 \div 9 = & 45 \div 9 = \\ 72 \div 9 = & 63 \div 9 = \end{array}$$

Complete the fact family

$$42 \div 7 = 6$$

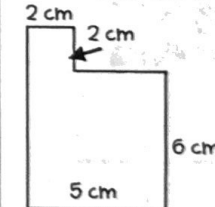
What is the current time?



What was the time 4 hours ago?

Find the difference: 807 & 419

Find the area:



DAY 5

QUICK CHECK

$$\begin{array}{ll} 18 \div 9 = & 24 \div 8 = \\ 42 \div 7 = & 27 \div 9 = \\ 54 \div 6 = & 12 \div 6 = \end{array}$$

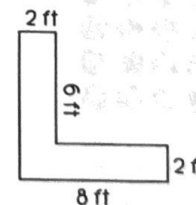
What is the current time?



What was the time 2 hours ago?

Find the sum: 1,388 & 1,764

Find the area:



Complete the fact family

$$21 \div 3 = 7$$

Name: ..

5-A-DAY MATH SUMMER REVIEW

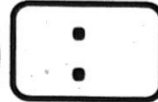
Week 9

Date

DAY 1

QUICK CHECK

$$\begin{array}{ll} 48 \div 6 = & 30 \div 5 = \\ 14 \div 2 = & 32 \div 8 = \\ 27 \div 9 = & 63 \div 7 = \end{array}$$



Find the sum: 5,390 & 4,219



$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

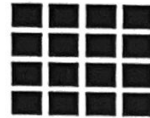
Complete the fact family

$$5 \times ___ = 35$$

DAY 2

QUICK CHECK

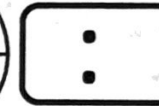
$$\begin{array}{ll} 72 \div 9 = & 36 \div 6 = \\ 24 \div 4 = & 12 \div 3 = \\ 49 \div 7 = & 45 \div 9 = \end{array}$$



$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

Complete the fact family

$$36 \div ___ = 6$$

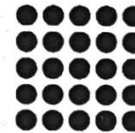
Find the difference:
6,527 & 2,807

DAY 3

QUICK CHECK

$$\begin{array}{ll} 18 \div 2 = & 80 \div 8 = \\ 28 \div 7 = & 24 \div 3 = \\ 72 \div 8 = & 64 \div 8 = \end{array}$$

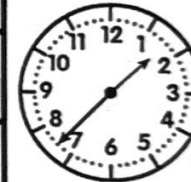
Find the sum: 4,464 & 4,730



$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

Complete the fact family

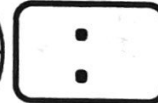
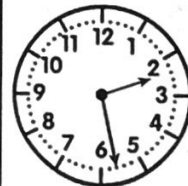
$$4 \times ___ = 32$$



DAY 4

QUICK CHECK

$$\begin{array}{ll} 25 \div 5 = & 42 \div 6 = \\ 54 \div 9 = & 12 \div 6 = \\ 56 \div 7 = & 15 \div 3 = \end{array}$$

Complete the fact family
 $56 \div ___ = 7$ Find the difference:
8,200 & 3,745

$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

DAY 5

QUICK CHECK

$$\begin{array}{ll} 32 \div 4 = & 36 \div 9 = \\ 42 \div 6 = & 40 \div 5 = \\ 16 \div 4 = & 54 \div 6 = \end{array}$$



Find the sum: 2,360 & 398



$$\begin{array}{l} ___ \times ___ = ___ \\ ___ \div ___ = ___ \end{array}$$

Complete the fact family

$$3 \times ___ = 27$$