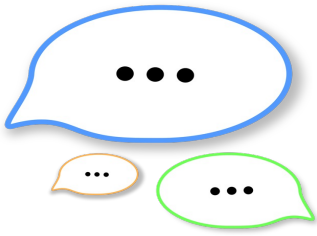# Fractions Debate

Read the debate questions below. Choose two you are interested in debating and make your arguments on the next page!

1. Which is more important when adding or subtracting fractions: the numerator or the denominator? Why?

2. Should improper fractions be converted to mixed numbers before adding or subtracting? Why or why not?

3. Is it necessary to find a common denominator when adding or subtracting fractions? Why or why not?

4. Should we always reduce fractions to their lowest terms? Why or why not?

5. Is it possible to add or subtract fractions with different denominators without using a fraction model or equivalent fractions? Why or why not?

6. Why do we need to learn about fractions? What real-life situations can fractions be applied to?

7. Should students learn about fractions before or after learning about decimals and percentages? Why?

8. Is it more important to understand the concept of fractions or to be able to perform fraction operations accurately? Why?

9. Can fractions be used to compare quantities that have different units of measure? Why or why not?

Fractions Debate

Use the boxes below to defend your position with the questions below. Feel free to visualize your argument by sketching out ideas in addition to writing your ideas.

Question # _____

Question # _____