

Hancock County District Mandated Assessments 2021-2022

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(Tentative Dates)

As required by Public Chapter 892, this is a listing of the state and district mandated assessments for the 2021-2022 school year.

TCAP End-of-Course (EOC) – Grades 9-12

Purpose and Use – The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area:

- English I/II
- Algebra I/Geometry/Algebra II
- U.S. History
- Biology

Date of Administration – Fall Block - Nov. 29 – Dec. 16, 2021

Spring Block – April 18 – May 6, 2022

Grades Administered – Grades 9-12 for students taking EOC courses

Results to Parents and Students – Score reports for the 2021-2022 school year for EOC will be distributed to parents upon receiving from the state.

TCAP – ELA, Math, Science, Social Studies – Grades 3-8

Purpose and Use - The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards.

Date of Administration - April 18- May 6, 2022

Grades Administered – Grades 3-8

Results to Parents and Students - Score reports will be available in summer 2022.

TCAP – Grade 2 Assessment

Purpose and Use – This test is given to help measure how much a second grade student grows academically over the course of a school year.

Dates of Administration – April 18– May 6, 2022

Grades Administered – Grade 2

Results to Parents and Students - Grade 2 assessment results from the 2020-2021 school year will be released to parents and students in summer 2022.

TCAP-ALT – Students with Disabilities

Purpose and Use - TCAP-Alt is the assessment for science and social studies for students with the most significant cognitive disabilities. Students are assessed in grades 3–8 for both science

and social studies and in grade 10 for Biology. TCAP-Alt is administrated via paper by the teacher.

Date of Administration – March 14 - April 29, 2022 (Tentative)

Results to Parents – Parents will receive individual performance reports in the fall of 2022.

WIDA Model – EL Students

Purpose and Use – WIDA ACCESS is a multipurpose assessment created by WIDA. At the district level, this assessment is available to administer to EL students in order to gain a timely measure of language proficiency throughout the year. The assessment may be administered to a group of students as an interim benchmark, or it may be administered individually to an EL student to assist in determining the appropriate level of ESL service needed.

Date of Administration – Throughout the school year, as needed.

Grades Administered – K-12 EL Students

Results to Parents and Students – These results will be utilized by school personnel to inform individualized language development instruction. Results are calculated by the teacher immediately following the administration of the test and are shared with parents and classroom teachers.

ACT for Juniors

Purpose and Use - Students in Tennessee are required to take a college entrance exam (either the ACT or SAT) in the eleventh grade. This is now a graduation requirement for students seeking a regular or honors diploma. Districts in Tennessee contract with ACT to provide an opportunity to take the ACT at their own school during the school day at no cost to the student.

Date of Administration – March 1, 2022

Grades Administered – Grade 11

Results to Parents - ACT test results are provided to districts in the late spring. Students receive their results directly from ACT.

ACT Senior Retake*

Purpose and Use – This is an opportunity for seniors who took the ACT as juniors to retake the ACT. If a senior missed taking the ACT for the first time in their junior year, they can take the test on the Senior Retake date.

Date of Administration – October 5, 2021

Grades Administered – Grade 12

Results to Parents – Students receive ACT test results directly from ACT.

District Benchmark Assessments

Purpose and Use – To assess student mastery of the state content standards so as to inform instruction and allow teachers and principals to adjust and individualize instruction. These assessments do not count for grades.

Dates of Administration:

Benchmark 1 Sept. 27 – Oct.3, 2021

Benchmark 2 Dec. 1 – 15, 2021

Benchmark 3 Feb. – Mar. 18, 2022

Grades Administered – Grades K-12

Results to Parents and Students – Results are for the use of school staff to improve, adjust, and individualize instruction. Results will be provided to students and will be available to parents upon request.

Universal Screening – Beginning of the 2021-2022 School Year

Purpose and Use - These screenings are mandated by state policy and help support our “Response to Instruction and Intervention” (RTI) initiative. Students who demonstrate a need for intervention are required by state policy to participate in progress monitoring testing every two weeks.