Mrs. Valerie Havrison, Principal

Sneedville, In 37869

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## Dear Parent or Gaurdian,

Each year, as a requirement of both federal and state law, the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. Schools designated in need of improvement may receive one of the following designations:

- Targeted Support and Improvement (TSI) or Additional Targeted Support and Improvement (ATSI); also known as Focus
- Comprehensive Support and Improvement (CSI); also known as Priority Schools

Due to school closures resulting from the COVID-19 pandemic, any school identified for CSI, TSI, or ATSI in the 2019-20 school year will maintain that identification status in the 2020-21 school year. The school will also continue to receive supports and interventions consistent with the school's support and improvement plan. We are writing to inform you that Hancock County Elementary Schools was identified for additional targeted support and improvement (ATSI) during the 2019-20 school year based on 2018-19 data and will therefore maintain that designation during the 2020-21 school year.

## In order to be identified as an ATSI school, both of the following requirements must be met:

- 1. The school has one or more student groups whose overall accountability score includes data from all indicators listed below:
  - Student achievement 0
  - Student growth
  - English learner proficiency exam (ELPA)
  - Chronic absenteeism
- 2. The overall accountability scores for a given student group are not only in the bottom five percent for that student group across the state, but also the identified student group would, on its own, be identified as a Priority school, or the bottom five percent of schools statewide.

Hancock County Elementary received this designation because it has one or more significantly and/or consistently underperforming student subgroup. Based on 2018-2019 data, Hancock County Elementary School's Economically Disadvantaged student subgroup is underperforming according to the Tennessee Department of Education's guidelines for students in grades 3-5.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by

Partnering with the First CORE Office to implement strategies that reflect "Best Practice".

- o Revisiting and amending our School Improvement Plan to ensure that areas in need of improvement are being targeted.
- Weekly Professional Learning Community team meetings to analyze data related to student mastery of educational standards.
- o Schoolwide ELA and Math Benchmarking

As community stakeholders, we encourage you to assist in developing our school improvement plan.

Sincerely,

Valerie Harrison,

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Principal