Tennessee Comprehensive Assessment Program (TCAP) Calendar
2026-27 School Year

Required TCAP Assessments

Assessment Name	Administration	Administration Window
TCAP End-of-Course (EOC)	Fall	November 30–December 17, 2026
TCAP Achievement (ACH) Grades 2*, 3–8 Writing	Spring	April 7–14, 2027
TCAP ACH 2*, 3–8 & EOC	Spring	April 19–May 6, 2027
TCAP-Alternate Science & Social Studies (Alt) Grades 3–8 and EOC	Spring	March 15–April 30, 2027
TCAP-Alt ELA & Math	Fall	September 14–December 18, 2026
TCAP-Alt ELA & Math	Spring	February 1–May 21, 2027
TCAP Grade 2-Alt (Optional)*	Spring	March 15–April 30, 2027

*Participation in the Grade 2 assessment is a district option and includes both the general education and alternate assessments.

Other Assessment Dates

Assessment Name	Administration	Administration Window
ACT	Fall 2025 Senior Retake	First Window: September 29–30, October 1–2 & 5–9 Second Window: October 13–16 & 19-23 Third Window: October 27–30, November 2–6
National Assessment of Educational Progress (NAEP)**	Spring	TBD
English Learners Assessment	Spring	February 1–March 26, 2027
ACT	Spring 2026 Junior Testing	First Window: March 9–12 & 15–19 Second Window: March 23–26 & 29–31, April 1–2 Third Window: April 6–9 & 12–16+

+ The ACT dates the week of April 12–16 overlap with the spring EOC writing administration window.

**Only a small subset of schools will be selected for national and international assessments administered by the National Center for Education Statistics (NCES). Districts will be notified of selections in Summer 2026.

Initial File Release by Administration

Fall 2026 EOC Administration – December 30, 2026

Spring ACH & EOC Computer-based testing – May 17, 2027

Spring ACH & EOC Paper-based testing – May 20, 2027

Spring 2027 Administration Windows

The spring administration will involve two administration windows. An ACH writing window for Grades 2-8 will be the first administration window (April 7-14). Students will complete the writing portion of English/language arts for both paper-based (PBT) and computer-based testing (CBT). The second window will be all other content areas and remaining ELA and English subparts (April 19-May 6) with PBT scorable documents **returned by** the required date listed in the Assessment Milestones document to meet the initial reporting time listed above. All details will be released as soon as final decisions about the construction of subpart(s) for ELA and English finalized.

The ACH writing window will consist of the administration of all writing portions for Grades 2-8 including the operational item(s) and field test item. Each subpart will contain a passage or passages, a few multiple-choice/multiple-select questions, and a writing prompt. The writing portion **must be completed** during the Writing window for ACH Grades 2-8. The Assessment Milestones document will have the required return dates for scorables. Return dates **must be met** to meet the initial reporting dates listed above.

End-of-Course English assessments will mirror the fall administration with all writing portions for both PBT & CBT to be completed during the first week of the administration window (April 19-23). All EOC PBT English writing must meet the required ship date to meet initial reporting.

All make-ups for both ACH & EOC must be returned as soon as completed by students to meet initial reporting. Waiting to the end of the window will not guarantee making the initial reporting window. The embedded field test item for writing replaces the Stand-Alone Field Test previously administered.

Assessment Calendar Expectations

This calendar has been developed in accordance with Tenn. Code Ann. § 49-6-6001(f) and 49-1-617(b), requiring the Commissioner of Education to create a testing window that maximizes instructional time and returns raw scores before the end of the instructional term. Local education agency (LEA) instructional calendars may vary and are at the discretion of local boards of education. LEAs have the flexibility to determine local testing schedules that fall within available administration windows.

No later than July 31 of each year, each LEA must post on its website information about state-mandated tests and tests mandated by the LEA that will be administered in the upcoming school year, as required by Tenn. Code Ann. § 49-6-6007. Publicly posted information shall include the name of each test to be given, the purpose and use of the tests, the grade or class in which the tests are to be administered, the dates on which the tests will be administered, and how and when parents and students will be informed of all test results. LEAs are also required to disseminate the testing information to parents by placing it in each

school's student handbook, or other standard or policy guidebook that contains the policies and procedures of the school and is distributed annually. Specific information on the dates associated with preparations, data validation, and results returns for each state-administered assessment in this calendar are in the *Assessment Milestones* document, which will be available in August. This calendar document includes dates provided by third-party assessment administration contractor(s) and is subject to change.