| Week | Entrepreneurship | Pedagogy |
|---|---------------------------------------|---|
| Course taught on Mondays from 10-12 a.m. MST via Zoom | | |
| All classes recorded | | |
| 5/3 | Skill Set Survey: What can you teach? | Onboarding a Student: Student Goals, Student |
| | | Assessment – interests, range, capabilities, |
| | | learning style. Weekly lesson notes, assignments |
| | | and practice logs. Repertoire Selection. |
| 5/10 | Teacher Survey | Teaching Vocal Function |
| 5/17 | Studio Vision Statement | Teaching Alignment, Inhalation, Phonation, |
| | | Engagement |
| 5/24 | Studio Branding | Vocalises: conditioning, cross training, registration |
| | | and range extension |
| 6/7 | Studio Policies | Teaching Vocal Tract Shaping and Resonance |
| 6/14 | Pricing and Packages | Teaching Children |
| 6/21 | Being Your Own Boss | Teaching Young Adults |
| 6/28 | Scheduling & Bookkeeping | Teaching Mature Adults |
| 7/2 | LLC's and Business Licenses | Vocal Production & Style Analysis |
| 7/19 | Website | Cultivating Students' Unique Sound and |
| | | Specialized Sounds: trills, grit, crescendo, |
| | | decrescendo, growl, vocal fry, etc. |
| 7/26 | Studio Marketing & Social Media | Troubleshooting: nasality, unhealthy tensions, |
| | | musicianship, vibrato, pitch matching, etc. |
| 8/2 | Nuts and Bolts: Location, equipment, | Storytelling |
| | accompaniment, sound equipment. | |

| Class Period Breakdown | | |
|------------------------|---|--|
| Time | Learning | |
| 30 min | Entrepreneurship Lesson and worksheets to aid you in designing your studio. | |
| 1 hour | Pedagogy Lesson | |
| 30 min | Pedagogy Analysis (of my lesson videos or yours – with student permission, of course) | |