Robertswood School



Information About This Term's Work

Year 1 Autumn Term 2018

Teachers: Mrs Ford, Mrs Kratky and Mrs Rushworth

Dear Parents,

Welcome to the Autumn Term. We hope you had a fun and enjoyable summer holiday. This letter is to tell you about class activities, expectations and the work that is planned for this term.

P.E. lessons take place on Tuesdays and Thursdays. PE kits, including spare socks, should remain in school all week. They will be sent home every holiday for washing. School policy requires children to be prepared to remove any earrings, or bring micropore tape to cover them for safety reasons. **Please ensure that all items of the kit are clearly named.**

In Year 1 children are expected to bring a book bag to carry reading books, homework and letters, the book bag is kept in their tray in the classroom. If you need to send a school bag, please make sure that the book bag is inside it, and children will need to take it out each morning .Children should bring in a named bottle of water (with a "sports cap" please) which will be available in the classroom for them to drink as required. They may also like to keep a named colouring or dot to dot book in their drawers for use during wet playtimes. Please note that children are not allowed to bring in their own pencil cases at this stage.

Your child's reading will improve immensely if you can share books with them daily, listening to them read, reading to them and asking them questions about the story. Your child will take a coloured coded reading book to read at home with you each day. You should **spend at least 10 to 15 minutes** with your child on this every evening. Please record your child's reading in the reading record and return the reading books each day. **Reading records will be collected in and checked on a Monday**, so it is essential that it comes into school on that day. Children should aim to read at least five times a week every week and will be rewarded with respect tokens and reading certificates if they do so.

The children will be given weekly spellings to learn at home. Please could you spend time working with your child on these. They will be given out on a Monday and stuck into their Reading Records. Children will be writing these spellings the following Monday. If the spellings are correct the next level of words will be stuck into the Reading Record.

Homework will be given out on a Tuesday, to be handed in the following Monday. Tasks will alternate between Maths, English and "Brain Builders", relating to the content being covered in the classroom. Homework is compulsory for all children so please ensure that children complete and return it on or before the following Monday. Warnings and minutes will be given if homework is not completed.

Children can continue to buys books from the Book club on Wednesday lunchtimes.

Later in the term 'History Off the Page' will be visiting Year 1 and children will be learning about toys from the past. On this day your child will be able to play with toys from the past and discuss how they compare with modern toys. They will also do some archaeology to help them understand how we find out about toys from the past. In the afternoon they will making their own toys which they will be able to bring home. The cost of this will be in region of £11.

The work we are covering this term includes:

English

In the first half term, we will be looking at stories with familiar settings, as well as stories and rhymes with predictable and repetitive patterns. In the second half of term, we will be focusing on traditional tales. Children will be encouraged to write about these stories. We will be focusing on encouraging the children to use full stops, capital letters and finger spaces in their writing. The children will attend twenty minute daily phonics sessions that will re-enforce their reading and spelling skills. In addition to this we will be sending home spellings that include the high frequency words that the children are expected to be able to read and write.

Guided reading will take place throughout the week as well as individual reading. The children will be encouraged to use their phonic knowledge to decode words, as well as using picture clues and reading for meaning. The children will be asked to discuss the main events in the story and to talk about the characters to check their understanding.

Maths

We will be focusing on number work, comparing, ordering, reading and writing numbers from 0 to 50. The children will also be doing simple addition and subtraction. They will learn the related language and symbols in order to record their work as number sentences. This will include counting on and back on a number line. They will learn to represent and use number bonds to help them in problem solving and will also be looking at multiples, including twos, fives and tens. In addition, we will look at length and money.

Science

We will be learning about the four seasons and observing seasonal changes. The children will learn the names and order of the months of the year and the seasons they belong to. We will be observing and describing weather associated with the seasons and how the day length varies. In addition we will be investigating the properties of everyday materials, such as wood, plastic, glass, metal, water and rock.

Geography

During the first half term, the children will be exploring the local environment and using the school grounds to develop their mapping skills. After half term they will learn about the different countries and capital cities of the UK.

History

During the second half term the children will be exploring changes within living memory, by looking at how toys have changed over time.

Music

The children will be exploring ways of using their voices expressively. They will be exploring and developing an understanding of pitch and beat through voices, movement and instruments.

RE

We will be identifying personal characteristics, interests, beliefs and feelings and exploring their impact on our way of life. We also look at special times in our lives and how we celebrate them.

Computing

The children will have a weekly session in the Computer Suite. They will be learning how to use computers to create, store, and retrieve their work. In addition, they will be using Reading Eggs to improve their phonics skills.

PHSE

We will be focusing on new beginnings and on how we feel when we start something new. The children will understand and practise some skills of good communication, including basic listening skills. They will be encouraged to develop skills of discussion, negotiation, compromise and cooperation in a group and to understand the reasons for sharing and turntaking.

PE

In PE we will be focusing on balance and co-ordination. We will be learning different ways to use a ball, individually or in groups and explore games in which we can use these skills.

DT

In the second half of term we will be designing and making a chair for Baby Bear.

We hope that you find the information in this letter useful to you. Please do not hesitate to pop in to the school office and arrange for an appointment to discuss any concerns about your child or their school work.

Yours Sincerely,

Mrs Ford, Mrs Kratky and Mrs Rushworth

<u>Parent consultations</u> Tuesday 16th October 3.45pm – 6pm Wednesday 17th October 3.45pm – 6pm Thursday 18th October 5pm – 8pm

How You Can Help Your Child At Home

- Read stories and poems to them. Talk about the story and the characters.
- Monitor what your child reads and fill in their Reading Record appropriately.
- Find words in the environment to read with your child.
- e.g. shops signs, food labels etc.
- Write thank you letters after visits to grandparents, presents etc with your child.
- Help while your child sets the table, counting and matching numbers of items to the people expected.
- Write shopping lists together and allow your child to handle money and change in shops.
- Help your child to learn their full name, address, telephone number and birthday.
- Play games with your child like snakes and ladders and lotto. Encourage turn taking, sharing and teaching them that they may lose!