

# **Robertswood School**



**Information About This Term's Work**

**Year 4**

**Autumn Term 2018**

**Teachers : Mr Crayden and Mr Lower**

Dear Parents,

Welcome to the Autumn Term. We are very much looking forward to teaching Year 4 this year. This letter gives you an outline of what the children will be learning in the Autumn term and our expectations of the children.

### P.E. and Games

P.E. lessons will take place on Wednesday afternoons. There will be a mix of indoor and outdoor P.E. lessons so we recommend that old trainers are worn in addition to P.E kit. As it gets colder, plain tracksuits may be worn. Please ensure that the children have the correct kit in school, including appropriate footwear, spare socks and hairbands for longer hair.

Swimming lessons take place on Thursday afternoons starting from 20th September beginning with 4C. Each class will alternate every week, so each class will have 15 sessions in total. On the Thursday they will be leaving school at 1.00pm. Your child will need their swimming costume and hat in a **named** bag which is large enough to contain all of the clothes that they change out of. Please ensure that your child has the correct kit in school on these days and that it is all clearly labelled with their name.

It is usual to leave P.E. kit in school for the week and just take it home at weekends to wash or at the end of a half term. That way it will always be available should there be the opportunity for an extra lesson.

### **Swimming kit should be taken home every Thursday.**

Children may bring in a named bottle of water (with a 'sport's top' please) which will be kept in the classroom.

### Homework

Brain Builders work will be set every 3 weeks. Maths, English and some topic based work will be set for the other weeks. Maths and English homework will be set on Thursday and due in on the following Tuesday. Your child will be issued with a Maths and English homework folder and all work should be kept in there. Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation and to bring their homework in on time. Please note that homework should not be completed in biro.

In addition to this, your child should be **reading every day at home**. Reading regularly with your child will help them to improve immensely. You can support their understanding by listening to them read a variety of genres and asking them questions to aid comprehension. Your child should read for approximately 20 minutes each evening. This can be independent or shared reading. Reading records should be filled in five times a week and brought in every week on a Friday when the class teacher will look at them. Children should read their colour coded book each week and may also read other books of their choice all of which should be recorded in the record book.

Children will have the opportunity to change their reading and library books on a regular basis.

Please practise times tables with your children, they will be tested on these weekly on a Friday and will know which times table they are learning. This forms part of the 99 Club which consists of a mixture of questions involving both multiplication and division.

Please ensure your child has the following items for their school and homework:

A small sized pencil case containing the following;

A pencil, sharpener and rubber

A 30 cm ruler

Coloured pencils

A Pritt stick

This is a summary of the work we are covering this term:

### **English**

The children will be planning, drafting, evaluating and editing their writing based on a variety of historical stories, short novels, play scripts and poems.

We will also be planning, drafting, evaluating and editing their writing with non-fiction texts, including reports, articles in newspapers and magazines and instructions.

We will also be focusing on guided reading and children will practise grammar and spelling regularly throughout the week with longer focused lessons on Mondays.

### **Maths**

In Maths, we will be mainly focusing on number. This includes, number and place value, mental and written methods for addition, subtraction, multiplication and division. Please keep practising times tables with your children as they are now expected to know up to 12x12 by the end of year 4.

### **Science**

We will be learning about living things and their habitats in the first half of the term. In the second half we will be focusing on animals including humans.

### **ICT**

The children will cover the units of E-awareness, Control and Databases.

### **History**

In the second half of this term we will be learning about the Romans.

### **Geography**

Our focus this term will be mapping Europe.

### **R.E**

Beliefs about God and Pilgrimages are what we will focus on this term.

### **PSHE**

The topic for the autumn term is 'Rules, Rights and Responsibilities'.

### **French**

Within French we will be learning about siblings, numbers, birthdays and Christmas.

### **Art**

The children will be developing their artistic skills by learning a range of drawing techniques and print making.

## **DT**

In DT this term we will be learning to design and sew stockings.

## **P.E.**

This term we will be learning the key skills for being a successful sports player such as balance, co-ordination and agility. Later on in the Autumn term, we will be learning to play netball.

## **Music**

The children will be exploring rhythmic patterns and arrangements within drumming.

Parents Consultations will be on Tuesday 17th, Wednesday 18th and Thursday 19th October.

## **How You Can Help Your Child At Home.**

Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation.

Find words in the environment to read with your child, eg. shop signs, food labels etc., and encourage as much reading as possible at home.

Write thank you letters after visits to grandparents, receiving presents etc.

Write shopping lists, and help deal with money and change in the shops.

Help your child learn their full name, address, date of birth and telephone numbers.

Help your child to learn and practice their times tables, testing them frequently.

Help your child to develop awareness of time, and learn to use clocks and watches in both digital and analogue.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer including 'Mathletics'.

Encourage your child to take up interests and hobbies, and to join clubs in the local area.

Thank you for reading this letter. We hope that you have found the information useful.

Please do not hesitate to pop in to the school office and arrange for an appointment to see us and discuss any questions you may have about your child or their school work.

Yours sincerely,

Mr Lower and Mr Crayden