

Robertswood School



Information About This Term's Work

Year 5

Autumn Term 2018

Mrs Turner and Miss Flann

Year 5 Timetable

	8:50 – 10:05	10:05 - 10:20		10:40- 11:00	11:00-12:10		1:10 – 2:10		2:20 – 3:30
Monday	Maths	Assembly	Break	Guided Reading	English	Lunch	Science	Wake & Shake	Science
Tuesday -99 Club -Homework in	Maths	Assembly	Break	Guided Reading	English	Lunch	Computing – 5F Geography – 5T	Wake & Shake	Computing – 5T Geography – 5F
Wednesday -Spelling test	Maths	PSHE Assembly	Break	Guided Reading	English	Lunch	Art	Wake & Shake	P.E
Thursday -Homework out -Reading Records in	Maths	Assembly	Break	Guided Reading	English	Lunch	R.E / French	Wake & Shake	P.E
Friday	Maths	Assembly	Break	English		Lunch	Ukulele – 5T PSHE – 5C	Ukulele – 5C PSHE – 5T	Star Time

Dear Parents & Carers,

Welcome to the Autumn Term. We hope you have enjoyed a restful summer holiday. This letter is to tell you about the regular class activities, expectations and work that are planned for this term.

The children are expected to organise themselves for their work and to have all the equipment they need for their lessons. A timetable is displayed on the classroom wall for the children to see.

P.E. is on Wednesday and Thursday but it is usual to leave P.E. kit in school for the week and just take it home at weekends to wash. That way it will always be available should there be the opportunity for an extra lesson. Please note P.E. often takes place outdoors, therefore, children should have a pair of old tracksuit bottoms available for the winter months.

Ukulele lessons will be on Friday afternoons.

Children may bring in a bottle of water (with a 'sports top' please) which they may use throughout the day.

Reading regularly with your child will help them to improve immensely. We recommend that this continues throughout Year 5. You can support their understanding by listening to them read a variety of genres and asking them questions to aid comprehension. Your child should read for approximately 20 minutes each evening. This can be independent or shared reading. Reading records should be filled in at least five times a week and brought in weekly on **Thursdays**. Children should read their colour-coded book each week and in addition, may also read other books of their choice, all of which should be recorded in the record book. However, colour-coded books should be brought into school each day.

Homework will be sent out on a **Thursday** and is due in on the following **Tuesday**. Children will be given English and Maths and spelling homework. Every half term your child will receive one Brainbuilder homework.

Brainbuilders are creative/research type tasks which encourage children to think in different ways. We expect the children to display their work in an imaginative and creative way. Although we encourage the use of the Internet for research, we do not want to see work merely *copy and pasted* from websites.

How You Can Help Your Child At Home.

Please monitor what your child reads and support the completion of their homework. Presentation of homework should always be of a high standard. Handwriting should be joined and the layout should aim to be clearly structured and attention grabbing, when appropriate.

Help your child to learn and practise their times tables and test them frequently.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer.

Children can also access Espresso at home (for free) which is full of useful resources, videos and activities. To access Espresso, use the following login:

User Name: Student6119

Password: Robertswood

The following is an overview of the work we will be covering this term:

English

We will be developing a range of reading, writing and grammar skills. These will link with our experiences of the Isle of Wight and other curriculum topics. We will also be reading a class text called 'Holes' by Louis Sachar. This will be used to help further build comprehension skills, as well as linking to the children's writing.

Maths

We will be focussing on number work including place value, calculations, times tables, mental maths and calculator work.

Science

Properties & Changes of Materials

The children will compare everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets. They will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Computing

Year 5 children will be working towards designing programming skills using the programmes 'Kodu' and 'Scratch'.

PE

This term our P.E. units are netball, dance and gym.

Geography

We will be carrying out mapping work, using the Isle of Wight as the location. Our main topic work is focussed around North America including mapping and a close study of Alaska to develop the children's understanding of human and physical geography.

History

The children will undertake a short project on local history.

Art

Drawing:

The children will share their ideas and investigate drawing materials and techniques to communicate their ideas to others. They will be able to investigate working in the negative and use this technique to respond to the work of a famous artist.

Printing

The children will produce three colour reduction prints using Press Print and discuss, understand and record the process of reduction printing.

DT

In Design and Technology the children will develop an understanding of working with food, through a range of activities related to bread products. They will use a range of skills and techniques using basic food tools and equipment, taking account of appropriate safety and hygiene issues.

PSHE

In PSHE the children will focus on working together and self-awareness. The children will consider how they see themselves in different situations and how others perceive them.

They will consider the rights and responsibilities of others when making personal decisions. They will also think about the different personal qualities required for different types of work.

R.E.

Festivals and Sacred Texts

The children will consider what makes something worth celebrating, what a festival is, what the similarities and differences are between secular and religious celebrations, and how celebrations give meaning and purpose to our lives. The children will explore how the sacred texts are used from a range of religions.

Music

In music, we will be learning to play the ukulele.

French

My Hobbies: Children will listen to statements about a written text and with support decide whether they are true or false. They will read texts with support and answer questions about them. They will write simple sentences by changing an element in a sentence.

School: Children will name some school subjects, express likes and dislikes orally and move onto writing simple sentences to express their likes and dislikes. They will also learn about some of the ways in which French schools are different to British schools.

Thank you for taking the time to read this letter. Please do not hesitate to arrange an appointment to see us and discuss any concerns about your child or their school work.

Parent consultations will be held on Tuesday 17th, Wednesday 18th and Thursday 19th October.

Yours sincerely,

Mrs Turner and Miss Flann