



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

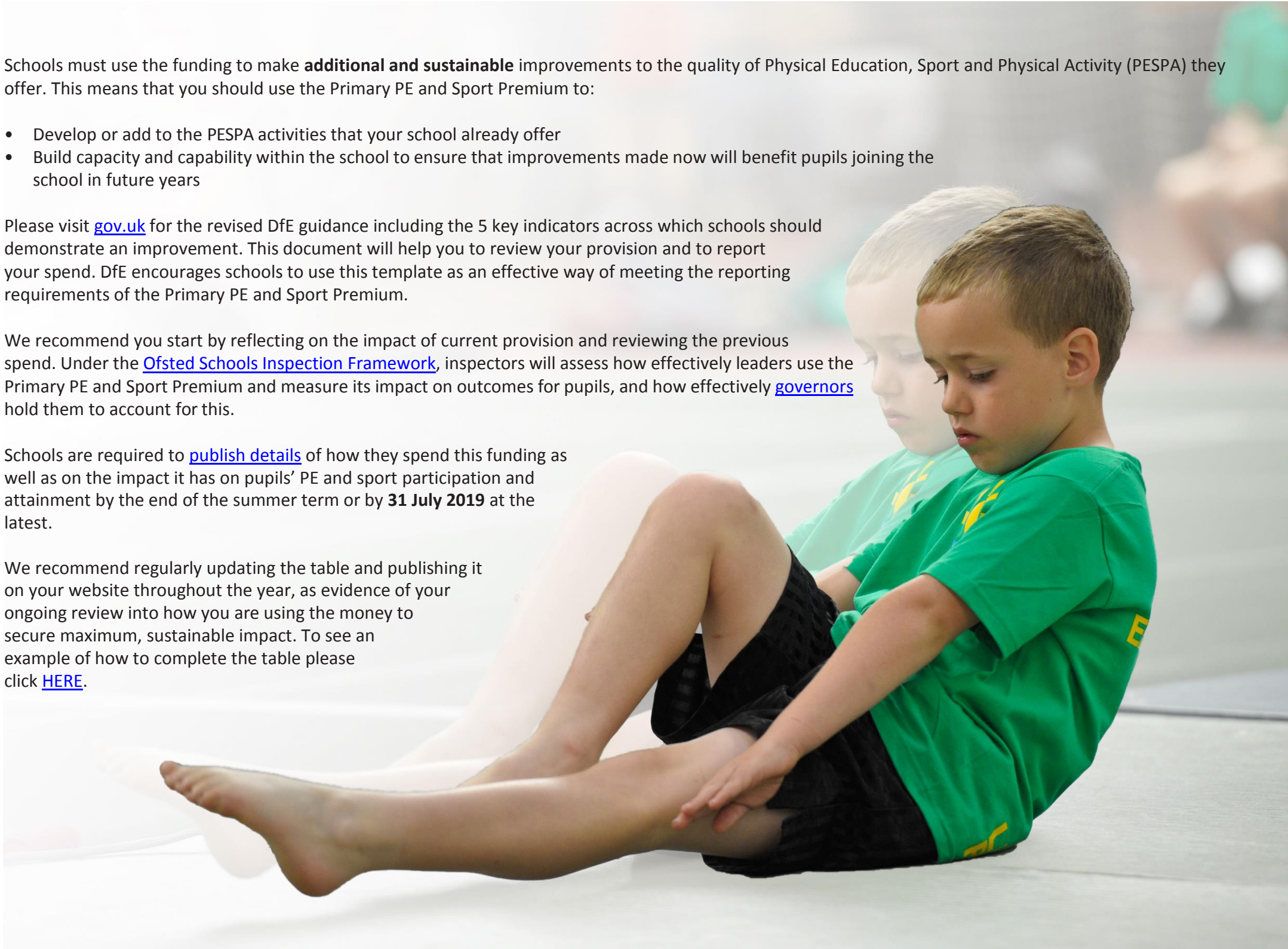
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ofsted report 2017: good</p> <p>The school meets requirements on the publication of specified information on its website.</p> <p>YST Quality Mark Silver Award (July 2018)</p> <p>YST Member school since 2012</p> <p>LEAP (County Sports Partnership School) since 2017</p> <p>Impact report 2017-18 (see school webpage)</p>	<p>Update to the new PE & Sports Premium Template October 2018-19</p> <p>Work towards YST Quality Mark Silver/Gold for 2019 2020</p> <p>School Games Award available May 2018 (embed activeschoolplanner.org across the school)</p> <p>Inclusive Health tool on YST Members Dashboard. Achieve school games award by Summer 2019.</p> <ul style="list-style-type: none"> • My PB for Primary Schools • Implement use of new Create Development online resource for all classes • Train new cohort of playground leaders • Trial (National Pilot) Animalates with focus group <p>Baseline of need:</p> <p>Data school games participation</p> <p>Pupil Survey</p> <p>Parents survey</p> <p>Teacher survey</p> <p>Meeting conditions of funding 2018-19</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Mile A Day Y1-6 all pupils are participating in the Mile a Day Your Way Scheme. Pupils have the opportunity to compete class v class. Class achievement recorded on LEAP map of England city to city target and in school hall – used as part of class competitions</p> <p>Impact on pupils: Being physically active throughout the day has been proven to increase concentration, behaviour and help fight obesity in children.</p> <p>It is an inclusive challenge for each class to try to get from Land's End to John O'Groats – uses fun and educational charts displayed in each classroom. It allows all children to positively engage in physical activity</p> <p>Children receive awards (certificates) as a class achievement – All children</p>	<p>LEAP (County Sports Partnership) Daily Mile Your Way – Fiona McMillan</p> <p>PE Leads trained by Fiona McMillan.</p> <p>Recording by individual teachers / sports leads – token system.</p>	<p>Part of LEAP package (total package cost £2900)</p> <p>Announcement and certificate of miles run that week in Star of the Week assembly celebrate achievement of whole school</p>	<p>LEAP annual A4 High Wycombe School Mile A Day impact review provide Fiona McMillan.</p> <p>Impact: All pupils involved in 15 minutes of additional activity every day.</p> <p>Impact: Active Schools Planner self-review tool www.activeschoolplanner.org</p> <ul style="list-style-type: none"> • Active School Heat Maps by Class • Activity Tracker • Active School Report • School Improvement <p>Impact: Teachers Comments</p> <p>Pupil Comments</p>	<p>- Daily mile firmly embedded in school day practice.</p> <p>- whole school recording of miles run to see how far we can travel across the world.</p> <ul style="list-style-type: none"> - Whole school distance reported in Star Assembly weekly - Add weekly miles to Daily Mile website

<p>are part of it and have a sense of achievement</p> <p>Increasing Daily Activity</p> <p>Daily Activity taking place in classrooms</p> <p>Impact: Children to have increased daily activity to 15 mins minimum per day (1 hour a day on PE days)</p> <p>Activity Heat Maps</p> <p>Y1-6 all pupils include in activity heat maps for their class. Can monitor whether hitting CMO guidelines for activity.</p> <p>Impact: Data can provide information for targeted intervention of less active groups of pupils. Targeted groups to be involved in choice of activities/equipment.</p> <p>Playtimes</p> <p>Improve activities on offer at lunchtime through Y5/6 Playground Leaders</p> <p>Impact Playground leaders- Training received by nominated Y5/6 leaders. Y5/6 increased responsibility for physical activity at lunchtime in the</p>	<p>Use of GoNoodle or Supermovers during wet sessions, including wake and shake time.</p> <p>Implement the use of Active Schools Planner which was launched 18.10.17 as a self-review tool www.activeschoolplanner.org</p> <p>– register for YST active school planner</p> <p>Set up and monitor Activity Heat Map for each class</p> <p>– to complete Inclusive Health Check Tool for School Games Mark 2018-19</p> <p>-To deliver playground leaders training (LEAP Package).</p> <p>-Training MDS in engaging pupils in active playtimes</p> <p>-Training at school for Y6 pupils</p>	<p>Part of LEAP package (total package cost £2900)</p> <p>Resources – Equipment and storage - £500 £2100 general equipment</p> <p>£100 – Health and safety inspection costs</p> <p>Part of LEAP package (total package cost £2900)</p>	<p>Photos</p> <p>Impact: Teachers Comments</p> <p>Pupil Comments</p> <p>Photos</p> <p>Heat Maps</p> <p>Impact: All pupils have the opportunity to engage in additional activity at playtime. Numbers of leaders trained. Updated Playground policy to include playground leaders' programme. Behaviour log for playground and rewards noted by Shed monitors</p> <p>Teachers Comments</p> <p>Pupil Comments:</p>	<p>- Increase to 30 mins per day</p> <p>- Develop intervention and support for children who are reluctant to engage in physical activity</p> <p>- Playground leaders embedded at lunchtimes.</p> <p>- Physical activity to increase further to 30mins per day</p>
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playgrounds. Increased physical activity options for pupils at lunchtimes (especially least active).	Pupils lead activities at playtime.			minimum
Animalates (National Pilot)	Identify focus group(s) to use the online resource (class/lunchtime/afterschool/Health week)			Focus groups - Develop intervention and support for children who are reluctant to engage in physical activity Feedback to Animalates on resource for future development. Children to have increased daily activity to 15 mins minimum per day (1 hour a day on PE days)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Improvement Plan PE & sport premium referenced on school improvement plan and is fully supported by the leadership team Impact: Staff and children have a shared vision for PE and sport in primary school which helps drive improvement	SLT/Gov member assigned to PE and works with the PE Lead Regular meetings to ensure action areas are being moved forward	£250 supply + on costs up to £13,500	School improvement plan Termly SIP reports Annual SIP report	-On the school improvement plan annually - upskilling teachers and staff to
'Healthy Heroes Week' (sports week)				

<p>A week dedicated to sport and healthy lifestyles. Focus is solely on this and all children & staff are actively involved. This includes a celebration assembly which children are rewarded and praised.</p> <p>Impact: Children will have had experience of a wide range of sports which increases enthusiasm. They will have a greater understanding of being healthy in all senses.</p> <p>Sports reporting</p> <p>- Mention in Star Assembly every time necessary to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Impact: Children aspire to engage in more physical activity and be part of the achievements. Children work as a team to receive awards</p> <p>School Games Mark</p> <p>Achieve YST /School Games Mark (Silver/Gold) in 2018-19 Recognition for pupils and staff</p> <p>Impact: Recognition of achievement and commitment to PE and Sport</p>	<p>Source lessons</p> <p>-Provide resources for lessons on living a healthy lifestyle and mental health</p> <p>-Celebrating extra-curricular success display boards.</p> <p>-Sharing with children that they can bring in certificates from outside clubs to celebrate in school</p> <p>-Healthy selfie wall to show different sport children are participating in.</p> <p>Enrol for YST active school planner Health tool Complete School Game Mark in May 2019 when window for applications opens. Workshop at Buckinghamshire PE Conference.</p>	<p>Resources</p>	<p>Photos</p> <p>Pupil Comments</p> <p>Staff Comments</p> <p>Timetables</p> <p>Impact: All pupils are actively engaged in the week and developing understanding of sport and living a healthy lifestyle</p> <p>Website – house team scores</p> <p>Website – PE page has evidence of celebrating success</p> <p>Include achievements on newsletter</p> <p>YST School Games mark achieved by June 2019.</p> <p>YST Quality Mark achieved by July 2020.</p>	<p>deliver alternative activities</p> <p>- Develop ways of funding coaches and activities in this week</p> <p>- purchasing equipment to maintain activities</p> <p>- Embedded in school collective worship programme</p> <p>- Survey parents for sporting achievements they could share</p> <p>- SIP action plan linked to improving or maintaining highest standard</p>
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<p>PE Link Governor</p> <p>Role of PE link governor developed so that they can support the development of PE and help drive improvement</p> <p>Impact: Governors are fully committed and involved in development process.</p>	<p>Support from Ali Arber from LEAP to submit application.</p> <p>-Attend training if required. -Review, check and challenge PE & Sport funding spending and template. -Invite in to lessons/ in school-extracurricular.</p>		<p>Governors minutes – reports</p> <p>Meeting minuted</p> <p>Visits recorded</p> <p>Impact: On SIP action plans</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff CPD</p> <p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake LEAP, YST and Create Development accredited courses and disseminate to other staff:</p> <p><i>YST Katy Kelly – Staff Training</i></p> <ul style="list-style-type: none"> - Healthy Movers course on 7th March - Top Start on 26th March 	<p>-LEAP (County Sports Partnership) membership package includes CPD for teachers.</p> <p>- Identify the local centres who are running these courses.</p> <p>-Ensure all identified staff are enrolled. Establish dates when cover is required and appoint cover staff.</p> <p>-Ensure that time is provided for school based working and upskilling of all staff</p>	<p>Cover costs of staff attending – e.g. £400 supply cost for swimming and £400 swimming training</p> <p>Part of LEAP package (total package cost £2900)</p>	<p>SOW</p> <p>Lesson Observations</p> <p>Learning walks</p> <p>Assessment</p> <p>Notes and resources from courses</p>	<p>Rolling out of Real PE resource using digital platform</p> <p>Embedding Real PE into curriculum and increasing teacher confidence</p> <p>Staff meeting or INSET time planned for 2018-19 and 2018-19/training for Real PE – tem teaching/support provided to staff.</p> <p>Feedback from staff and</p>

<ul style="list-style-type: none"> - Introduction to My Personal Best on the 11th June. - Buckinghamshire PE Conference Stoke Mandeville Stadium - 2 members of staff attend the LEAP (County Sports Partnership) annual PE conference. 7 Feb 2019 select workshops and disseminate to other staff. - End of Year Review Thurs 20 June 2019 @ Gateway <p><i>Coaches supporting delivery of PE alongside class teacher.</i></p> <p>Impact: Increased confidence and knowledge for staff. Higher quality PE lessons for the children at Robertswood Embedded high quality plans that can be delivered by staff</p>	<ul style="list-style-type: none"> -Update SOW where relevant -Organise lesson observation/Learning Walking to support implementation Attend training Extra resources provided AJA to support Book in coaching Share with staff Collect in plans -Create Development – Real Gym attend training course and implement SoW in Year 3. 	<p>REAL PE – Purchasing other year groups £350</p>	<p>Lesson observations SoW Photographs Pupils and Teacher survey</p>	<p>children on Real PE.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: %</p>
<p>Alternative PE Develop a programme of ‘alternative’ PE activities for children at Robertswood. To increase experience and ignite enthusiasm for any type of sporting activity.</p> <p>Impact: Children have experiences a broad range of activities. Increased</p>	<ul style="list-style-type: none"> -Develop a programme for the schools which has progression -Workshop at Bucks PE Conference to look at activities -Purchase resource and plans 		<p>Observations Reviews Plans Comments – Pupils & teachers</p>	<p>- Embed programme of alternative PE activities in practice</p>

participation in sporting activities Clubs Run a hockey club with professional coaches to support competition Impact: Children participating in sports clubs from wider range of backgrounds	-Upskill staff in teaching these	Coaches £500 + resource costs Mouthguards £300 – yr 6 £150 - yr 3	Photos Comments – Pupils & teachers	- Upskill teachers/ PE specialist in school to lead activities
Additional achievements:				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Half Termly Schools Competitions Inter house competition as well as games units – KS2 and class. Impact: All children participating in regular competitions and developing healthy sense of competition Further Competitive Activities To introduce additional competitive using alternative activities from PE lesson in order to engage more pupils e.g. curling and scrabble .	-Inform staff that last games unit should be competition -Collate results -Share in assembly and add to website -Purchase age appropriate alternative equipment -Survey pupils on competitions they would like to take part in.	-Resource costs included in funding allocation	Results of Inter house competitions. Photographs Team sheets Pupil and staff feedback on alternative activities.	Recording participation on Active Schools Planner which was launched 18.10.17 as a self-review tool www.activeschoolplanner.org Using information from active schools planner for targeted intervention to encourage all to take part.

<p>Impact: Increased engagement in competition from disaffected pupils.</p> <p>Regular Sports Competitions Engage in all opportunities offered for school games</p> <p>Impact: Children are participating in regular competitions with other schools and developing sportsmanship as well as teamwork skills</p>	<p>-To engage in School Games organised competitions</p>		<p>SG data on participants survey</p> <p>SG participation data for each competition</p>	
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