

# Robertswood School



## Information About This Term's Work

**Year 1**  
**Spring Term 2019**

**Teachers: Mrs Ford, Mrs Kratky and  
Mrs Rushworth**

Dear Parents,

Welcome to the Spring Term. We hope you had a fun and enjoyable Christmas break. This letter is to tell you about class activities and expectations and the work that is planned for this term.

In particular, we would like to draw your attention to the following:

P.E. lessons continue to take place on Tuesdays and Thursdays, but we would like PE kits to remain in school all week. In addition, trainers and tracksuit bottoms would be preferable for this term as we will be going outside, weather permitting. They will be sent home every holiday for washing. School policy requires children to remove any earrings or bring micropore tape to cover them, for safety reasons. Please ensure that all items of the kit are **clearly named**.

Children should bring in a named bottle of water (with a "sports cap" please) which will be available in the classroom for them to drink as required. They may also like to keep a named colouring or dot to dot book in their drawers for use during wet playtimes. **Please note that children are not allowed to bring in their own pencil cases at this stage.**

Your child's reading will improve immensely if you can share books with them daily, listening to them read, reading to them and asking them questions about the story. Your child will take a colour coded reading book to read at home with you each day. You should **spend at least 10 to 15 minutes** with your child on this every evening. Please record your child's reading in the reading record and return the reading books each day. Reading records will be collected in and checked on a Monday, so it is essential that it comes into school on that day. Children should aim to read at least five times a week every week and will be rewarded with respect tokens and reading certificates if they do so.

The children will be given weekly spellings to learn at home. Please could you spend time working with your child on these. They will be given out on a Tuesday, in their Robertswood Word Challenge plastic wallet. Children will be writing these spellings the following Monday. If the spellings are correct the next level of words will be given out.

Homework will be given out on a Tuesday, to be handed in the following Monday. Tasks will alternate between Maths, English and "Brain Builders", relating to the content being covered in the classroom. Homework is compulsory for all children so please ensure that children complete and return it on or before the following Monday.

We have a library session on a Monday afternoon. Please make sure your child's book is in their book bag on that day.

The work we are covering this term includes:

## **English**

We will be looking at traditional fairy tales as well as poetry. The children will be encouraged to write about these stories and to write simple poems. We will be focusing on encouraging the children to use the correct grammar and punctuation in their writing. This includes using finger spaces, full stops, question marks, exclamation marks and capital letters. In addition to this the children will start to use adjectives in their sentences such as colourful, quiet, huge etc. They will also be using joining words, such as "and", "but" and "because" in order to join two clauses. In handwriting the children should be using 'getting ready to write strokes' and correct letter formation for lower case and capital letters. The children will continue to have twenty minute daily phonics sessions, which will reinforce their reading and spelling skills. In addition to this we will continue to send home spellings that include the high frequency words that the children are expected to be able to read and write.

Guided reading will take place throughout the week as well as individual reading. The children will be encouraged to use their phonic knowledge to decode words, as well as using picture clues and reading for meaning. The children will be asked to discuss the main events in the story and to talk about the characters to check their understanding.

## **Maths**

We will be focussing on addition and subtraction within 20, practising different ways to record and solve problems including numberlines, part-whole models and bar models. We will be working with numbers to 50 continuing to understand less than, greater than and equal to. The children will be learning multiples of 2, 5, and 10. In addition, they will be measuring length and height, weight and volume.

## **History**

After half term we will continue to explore changes within living memory, building on our work from last term. We will be learning about the life of Queen Elizabeth II as a child, teenager, mother, grandmother.

## **Geography**

We will be starting to find out about our wider world, learning about the North and South Poles, what the weather is like and which animals live there. We will also continue to find out about the weather in our local environment, linking to our Science topic about weather and seasonal change.

## **Science**

We will be continuing to learn about the four seasons and observing seasonal changes. We will also be finding out how some animals adapt to the changes in weather in order to survive. We will be monitoring the local weather as well as looking at the weather in different parts of the world. We will be investigating the movement of the sun across the sky and the way that shadows are created. After half term, we will be finding out about humans, animals and their environments. To support this topic we will be visiting Whipsnade Zoo, more information will follow in a letter.

## **Music**

We will be exploring pulse and rhythm, learning how to identify and control a steady beat.

## **RE**

We will be identifying what is special about the world to each individual. We will be learning about the Creation story and comparing the Christian belief about the creation of the world with that of other faiths including Islam.

## **Computing**

The children will be exploring, using and keeping safe on the internet. We will be learning to create, store, retrieve and manipulate digital images. The children will have the opportunity to use their computing skills to present their work and will use a range of software to support their learning across the curriculum.

## **PHSE**

We will be focusing on Health and Well Being including a whole school visit from the Life Bus. We will also be talking about relationships, friendships and valuing difference.

## **P.E.**

We will be focusing on dance and exploring movement and balance. We will also be continuing with ball skills, focusing on using a bat and ball.

## **ART**

We will be exploring collage and looking at the work of artists such as Andy Goldsworthy, Richard Long and Patrick Heron to inspire our creations. We will also be exploring different ways of printing.

## **DT**

The children will be creating a moving picture using the mechanism of a slider and a lever.

We hope that you find the information in this letter useful to you. Please do not hesitate to pop in to the school office and arrange for an appointment to discuss any concerns about your child or their school work.

Yours sincerely,  
Mrs Ford, Mrs Kratky and Mrs Rushworth

## **Parent consultations**

Wednesday 27 <sup>th</sup> March 2019:	3.45pm – 6.30pm
Thursday 28 <sup>th</sup> March 2019:	3.45pm – 6.30pm
Wednesday 3 <sup>rd</sup> April 2019:	4.45pm – 8pm

## **How You Can Help Your Child At Home**

- Read stories and poems with your children. Talk about the story and the characters.
- Monitor what your child reads and fill in their Reading Record appropriately.
- Find words in the environment to read with your child.  
e.g. shops signs, food labels etc.
- Write thank you letters after visits to grandparents, presents etc with your child.
- Help while your child sets the table, counting and matching numbers of items to the people expected.
- Write shopping lists together and allow them to handle money and change in shops.
- Help your child to learn their full name, address, telephone number and birthday.
- Play games with your child like snakes and ladders and lotto. Encourage turn taking, sharing and teaching them that they may lose!