

# **Robertswood School**



## **Information About This Term's Work**

**Year 2**  
**Spring Term 2019**

**Teachers:**  
**Miss L Watkins and Mrs K Kallmeier**

Dear Parents,

Welcome to the Spring term. This letter is to tell you about both the regular class activities and expectations, and the work that is planned for this term.

In particular we would like to draw your attention to the following;

Colour coded reading books are available to be chosen by your child every morning, and should be taken home every evening and returned the following morning. Your child's reading will improve immensely if you share books with them regularly, listening to them read, reading to them and asking questions to discuss the story, the characters, the setting as well as encouraging them to explain their thoughts and opinions. Your child should spend at least 20 minutes on this every evening and we ask that you record this in the Reading Record book provided. We will be monitoring Reading Record books every Tuesday, so please ensure they are in school. Any child who has read at least five times that week will be rewarded with a Respect Token and monthly certificates are also awarded to those children that consistently read five times every week.

Homework is given out on a Wednesday to be handed in the following Tuesday. Tasks alternate between English, Maths and Brainbuilders and relate to content currently being covered in the classroom. Spellings are also sent home every week and tested on a Tuesday. New words are sent home stuck inside their Reading Record book if they are ready to move on to the next level, and we ask you to spend some time working on these words with your child. In addition to these tasks, please ensure children are also practicing their basic number bonds and their 2, 5 and 10 times tables to help them with their Maths overall, but more specifically to aid progress in the weekly 99 club challenge. Homework is compulsory for all children, so please ensure that children complete it and return it on or before the Tuesday. Warnings and Minutes are given if homework is not completed. Tuesday is also Year 2's Library session so please ensure children have their library books with them on that day so they can change them.

PE lessons take place on Monday and Thursday. Please can children leave clearly named PE kits in school for the week and just take them home at weekends or holidays to be washed so PE kits are always available should they be needed for an extra lesson. The children must remove earrings during PE, or cover them with their own micropore tape for safety reasons, so please ensure that if your child has pierced ears, they have a roll of tape in their PE bag.

Children may bring in a bottle of water (with a 'sports top' please) to keep in the classroom. Your child may also wish to keep a named colouring or dot to dot book in their drawer for wet playtimes. Children are not allowed to bring their own pencil case to school as we provide all the equipment needed in Key Stage 1.

If you have any concerns regarding your child please do not hesitate to pop in to the school office and arrange for an appointment to see us, or feel free to talk to us at the end of the day on the gate.

#### Parent Consultations

- Wednesday 27<sup>th</sup> March 2019                      3.45 – 6.30 pm
- Thursday 28<sup>th</sup> March 2019                      3.45 - 6.30 pm
- Wednesday 3<sup>rd</sup> April 2019                      4.45 – 8.00 pm

Here is a summary of the work we are covering in Year 2 this term:

### English

The children will be reading and writing traditional stories and fairy tales. We will be learning about predictable patterned language in stories and poems and looking at poems by significant children's poets. Children will be expected to learn some poems by heart. Using non-fiction books the children will explore dictionaries, glossaries, indexes and other alphabetically ordered explanation texts. The daily 20 minute phonics session will further develop their reading and spelling skills and we will continue to read a wide variety of texts this term, both independently, in groups and read aloud to the class. This will develop motivation, comprehension and extend their vocabulary. Spelling and grammar is taught both as part of the English lesson and also where relevant across the whole curriculum. We are also planning a trip this term to the local library to encourage a love of reading.

### Maths

We will be focusing on multiplication and division, and how they relate to one another, counting in twos, fives and tens. We will be learning a variety of methods to solve calculations including the use of fractions and measure. Children will need to know their number bonds confidently as there will be an emphasis on Mental Maths and understanding calculations in order that children can estimate answers to check accuracy. Children will also learn about the properties of shape and simple statistics.

### Science

The children will be learning about plants, identifying the key parts and understanding what is needed for healthy growth. They will also be finding out about the work of some famous scientists and inventors.

### History

The children will continue to learn about significant people and events from the history of Britain.

### Geography

The children will be identifying geographical similarities and differences between a variety of locations and learning to use maps and symbols. We will be developing global awareness, focusing on China and learning about the culture, people and geography.

### RE

The children will be thinking about special places, both for themselves and relating to different religions. We will be visiting the local church as part of this unit. They will also explore what it means to belong to specific communities or religions.

### PSHE

The children will be learning about relationships, valuing differences and their own emotional well-being. They will also be exploring different ways of keeping themselves and others safe.

### Art

The children will be looking at the work of various artists and responding to it, with a focus on developing an understanding of complementary colours. They will also be exploring printing and experimenting with a variety of techniques and materials.

### DT

The children will be comparing, evaluating, designing and making their own simple moving vehicles. The children will develop an understanding of simple mechanisms and moving parts.

### Music

The children will be exploring sounds and developing their understanding of pitch and beat by listening to music, singing songs and composing their own musical pieces.

### PE

In Gymnastics the children will develop their balance and co-ordination. In Dance we will be focusing on responding to music and story ideas, developing appropriate movements and working well with others.

### Computing

The children will be learning to use an animation program to make a stick figure move to music. They will also be learning how to add sounds to enhance presentations.

### How You Can Help Your Child At Home

Please encourage your child to read as much and as widely as possible, and complete the Reading Record book, remembering to record tricky or unfamiliar words so they can be revisited at a later date.

Help your child with their homework and spellings, encouraging them to take care with accuracy and presentation.

Recap previously learned spellings to ensure children retain them and use them correctly when writing.

Write shopping lists and thank you letters after visits to grandparents, receiving presents etc.

Give your child the opportunity to deal with money and change in the shops.

Practice weighing and measuring at home.

Make sure your child knows how to tell the time to the nearest five minutes.

Improve recall of key number facts (bonds to ten, bonds to 20, double, halves) and the 2, 3, 5 and 10 times tables.

Make sure your child knows their full name and address (including spellings), date of birth and telephone number.

We hope that you find the information in this letter useful, and look forward to a very happy and productive term.

Miss L Watkins and Mrs K Kallmeier