

# **Robertswood School**



## **Information About This Term's Work**

**Year 6**

**Spring Term 2019**

**Mrs Chapman, Mrs Allen  
and Mr Cartledge**

	8.50	10.30		10.40 - 12.10		1.10 2.15	2.30	3.30
<b>Monday</b>	Maths	Assembly	<b>Break</b>	GR	English	<b>Lunch</b>	Science	Science
<b>Tuesday</b>	Maths	Assembly		GR	English		French (6AC)	P.E. (6AC)
<b>Wednesday</b>	Maths	Class Assembly		GR	English		P.E. (6C)	French (6C)
<b>Thursday</b>	Maths	KS1 & KS2 Assembly		Class GR	English		Computing	Art
<b>Friday</b>	Maths	Star of the week Assembly		English			Geography	Geography
						PSHE / R.E. (6AC)	P.E. (6AC)	Star Time
						P.E. (6C)	PSHE / R.E. (6C)	

Dear Parents,

Welcome to the Spring Term, a very important term. This letter is to tell you about our class activities, expectations and the work that is planned for this term.

It is important that your child comes to school with the appropriate equipment in order to be ready to learn. Please ensure your child has the following items for school:

A small sized pencil case containing the following;

- Blue handwriting pen
- An alternative coloured pen
- A pencil, sharpener and rubber
- A 30 cm ruler
- Coloured pencils
- A glue stick

Children may bring in a bottle of water ("sports top", no squash please) to drink as they work.

### **P.E. and Games**

P.E. will take place on Tuesday and Friday afternoons. This term we will be focussing on tag rugby, gym and cross country.

P.E Kits should consist of:

- Blue Robertswood T shirt
- Navy shorts and/or tracksuit bottoms
- Socks
- Trainers

Please make sure children keep a spare pair of socks in school for P.E. as tights are not permitted during P.E lessons.

Children will be asked to remove any jewellery before each session; therefore, they will need to bring micropore tape if they are unable to remove earrings. Long hair must be tied back.

If children do not bring in a complete kit, they are not permitted to borrow from other children and will receive a warning. Continued failure to bring in kit will result in a loss of minutes from their weekly Star Time.

### **Homework**

The Brain Builders task covers all areas of the curriculum and focuses on thinking skills. The task will be open ended research allowing children to present findings in their own way. On the other weeks the children will be set a Maths and English task to complete at home. Children need to **hand the homework to their Maths or English teacher**. English and Maths homework will be handed out on a Wednesday and is due in on the following Monday. Spelling homework will be handed out on Wednesdays and tested on Tuesdays. Homework Club takes place every Thursday at lunch time.

It will help your child improve immensely if you can listen to them read regularly and ask them questions about the story they are reading to aid comprehension. Every child has a reading record which they should fill in on a regular basis. Children should write at least one or two sentences summarising what they have read and this will be checked weekly. Please encourage your child to complete a regular record of their reading; they should read for at least 20 minutes a day with at least five written entries in their Reading Record.

The work we shall be covering in class this term includes:

### **English**

We will cover a range of genres, focussing on the audience and purpose for writing. Alongside this, there will continue to be a big focus on spelling, punctuation and grammar knowledge. Additionally, there will be a greater emphasis on reading comprehension in order to help prepare children for the SATs.

### **Maths**

Times table knowledge is key in all areas of Maths, therefore, children should have an instant recall of the times tables facts from 1-12. We will be continuing with the 99 Club to improve the children's fluency with number. This term we will continue to have a big focus on number based areas of Maths. This will include working on both mental and written methods for the four main mathematical operations.

### **Science**

The topics for the Spring term are:

#### **Light**

Children will learn how light travels and how this allows us to see objects around. They will also investigate different materials and their reflective properties, considering how we can change the direction of light. We will also look at shadows, why they occur and recognise the difference between shadows and reflections.

#### **Chemical Processes**

Children will study a range of chemical changes, such as burning and rusting. They will also investigate a range of materials that scientists have developed - with improved properties - that have impacted on our lives.

### **Computing**

Children will be using Garageband software to create their own songs. They will be working in small groups to record and edit their work as well as using programs to create art work.

### **History**

The children will learn about life during World War II, with a focus on childhood; this will include learning about evacuation, air raids and other key events. We will also be reading Goodnight Mister Tom as a class.

### **Geography**

We will be focussing on the country of Brazil and the importance of the Amazon rainforest. Children will use maps, atlases and globes to locate the major human and physical features of the area.

### **DT**

The children will be learning about food preparation and how to create nutritious soups. They will design their own soup which will require them to bring ingredients in from home, along with a suitable container for holding soup. A letter will be sent home nearer the time.

### **P.S.H.E.**

As part of the topic 'Feelings and Emotions', the children will learn about the concept of keeping something confidential or secret and when they should or should not agree to this. They will also think about how to respond appropriately to a wider range of feelings in others.

## **R.E**

We will explore the significance of religious pilgrimages and identify places which may be special to different people and reflect on why these places are special.

## **French**

In French the children will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris.

## **Art**

In Art, we shall focus on painting and take part in a local painting competition run by the Rotary Club. The theme for this year's competition is 'rainforests'. Children will also look at the work of Patrick Heron.

## **Other Information**

In order to supplement our upcoming history topic, we have started reading Goodnight Mister Tom as our class book. As in previous years, we will be watching the film version later in the term. It is rated PG so if you have any concerns about your child watching this, please speak to us in advance.

The children will be going on a trip to the Lincolnsfields Centre, Bushey on Thursday 14<sup>th</sup> March to discover what life was like during World War Two. This will enable children to experience first-hand what life was like during World War Two. More details to follow in a letter nearer the time.

Parent consultations will be held on

Wednesday 27 <sup>th</sup> March 2019:	3.45pm – 6.30pm
Thursday 28 <sup>th</sup> March 2019:	3.45pm – 6.30pm
Wednesday 3 <sup>rd</sup> April 2019:	4.45pm – 8pm

But please speak to the school office to arrange an appointment to see us to discuss any concerns about your child or their school work before then if you wish.

Thank you for taking the time to read this letter.

Yours sincerely

Mr Cartledge, Mrs Chapman and Mrs Allen

## **How You Can Help Your Child At Home**

As part of the school's Homework Policy, children are expected to read at least 5 times a week (for at least 20 minutes). They should record the pages they have read as well as a brief summary (1-2 sentences) explaining what they have read or jot down interesting or new vocabulary which they can then use within their writing.