



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Ofsted report 201:</b></p> <p>The school meets requirements on the publication of specified information on its website.</p> <p>YST Quality Mark <b>Silver</b> Award (July 2018)</p> <p>YST Member school since 2012</p> <p>LEAP (County Sports Partnership School) since 2017</p> <p>Impact report 2016-17 (see school webpage)</p> <p>Healthy Schools Bronze</p> <p>Healthy Body, Healthy Mind month June 2019, including Healthy body, healthy mind, Healthy eating, Healthy me (National Sports Week)</p>	<p>Update to the new PE &amp; Sports Premium Template October 2018-19</p> <p>Work towards YST Quality Mark Gold for 2019 2020</p> <ul style="list-style-type: none"> <li>• My PB for Primary Schools</li> <li>• Implement use of new Create Development online resource for all classes</li> <li>• Trial (National Pilot) Animalates with focus group</li> </ul> <p>Increase number of School Games events participated in.</p> <p>Use of Healthy Movers resource in PE lessons 19/20</p> <p>Challenge sustainability of clubs and resources post funding. Embrace new funding formats.</p> <p>Embrace the new Ofsted criteria of intent, implementation and impact. Recording enrichment activities, beyond surveys.</p> <p>Well Being Award</p> <p><b>Baseline of need:</b></p> <p>Data school games participation</p> <p>Pupil Survey</p> <p>Parents survey</p> <p>Teacher survey</p> <p>Meeting conditions of funding 2018-19</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Mile A Day</b></p> <p>Y1-6 all pupils are participating in the Mile a Day Your Way Scheme. Pupils have the opportunity to compete class v class. Class achievement recorded on LEAP map of England city to city target and in school hall – used as part of class competitions</p> <p><b>Impact on pupils:</b> Being physically active throughout the day has been proven to increase concentration, behaviour and help fight obesity in children.</p> <p>It is an inclusive challenge for each class to try to get from Land's End to John O'Groats – uses fun and educational charts displayed in each classroom. It allows all children to positively engage in physical activity</p> <p>Children receive awards (certificates) as a class achievement – All children are part of it and have a sense of</p>	<p>LEAP (County Sports Partnership) Daily Mile Your Way – Fiona McMillan</p> <p>PE Leads trained by Fiona McMillan.</p> <p>Recording by individual teachers / sports leads – token system.</p>	<p>Part of LEAP package (total package cost £2900)</p> <p>Announcement and certificate of miles run that week in Star of the Week assembly celebrate achievement of whole school</p>	<p>LEAP annual A4 High Wycombe School Mile A Day impact review provide Fiona McMillan.</p> <p><b>Impact:</b> All pupils involved in 15 minutes of additional activity every day.</p> <p>Mile a day maps of England class by house team in hall and classrooms</p> <p>City certificates achieved class by class (pupil numbers)</p> <p><b>Impact:</b> Active Schools Planner self-review tool <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a></p> <ul style="list-style-type: none"> <li>• Active School Heat Maps by Class</li> <li>• Activity Tracker</li> <li>• Active School Report</li> </ul>	<p>- Daily mile firmly embedded in school day practice.</p> <p>- whole school recording of miles run to see how far we can travel across the world.</p> <p>- House competition to see who can run the furthest 2019/2020</p>

<p>achievement</p> <p><b>Increasing Daily Activity</b></p> <p>Daily Activity taking place in classrooms – using active breaks resources</p> <p><b>Impact:</b> Children to have increased daily activity to 15 mins minimum per day (1 hour a day on PE days)</p> <p><b>Activity Heat Maps</b></p> <p>Y1-6 all pupils include in activity heat maps for their class. Can monitor whether hitting CMO guidelines for activity.</p> <p><b>Impact:</b> Data can provide information for targeted intervention of less active groups of pupils. Targeted groups to be involved in choice of activities/equipment.</p>	<p>Implement the use of Active Schools Planner which was launched 18.10.17 as a self-review tool <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a></p> <p>– register for YST active school planner</p> <p>Set up and monitor Activity Heat Map for each class</p>	<p>Part of LEAP package (total package cost £2900)</p> <p>Resources – Equipment and storage - £500</p>	<ul style="list-style-type: none"> <li>School Improvement</li> </ul> <p><b>Impact:</b></p> <p>Teachers Comments</p> <p>Pupil Comments</p> <p>Photos</p> <p><b>Impact:</b></p> <p>Teachers Comments</p> <p>Pupil Comments</p> <p>Photos</p> <p>Heat Maps</p>	<p>- Increase to 30 mins per day</p> <p>- Develop intervention and support for children who are reluctant to engage in physical activity</p>
<p><b>Playtimes</b></p> <p>Improve activities on offer at lunchtime through Y5/6 Playground Leaders</p> <p><b>Impact</b> Playground leaders- Training received by nominated Y5/6 leaders. Y5/6 increased responsibility for physical activity at lunchtime in the playgrounds. Increased physical</p>	<p>– to complete Inclusive Health Check Tool for School Games Mark 2018-19</p> <p>To deliver playground leaders training (LEAP Package).</p> <p>Training MDS in engaging pupils in active playtimes</p>	<p>Part of LEAP package (total package cost £2900)</p>	<p><b>Impact:</b> All pupils have the opportunity to engage in additional activity at playtime. Numbers of leaders trained. Updated Playground policy to include playground leaders’ programme.</p> <p>Teachers Comments</p>	<p>- Playground leaders embedded at lunchtimes.</p> <p>- Physical activity to increase further to 30mins per day minimum</p>

activity options for pupils at lunchtimes (especially least active).	Training at school for Y5/6 pupils Pupils lead activities at playtime.		Pupil Comments: Behaviour log for playground Rewards from Midday supervisors	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>School Improvement Plan</b> PE &amp; sport premium referenced on school improvement plan and is fully supported by the leadership team</p> <p><b>Impact:</b> Staff and children have a shared vision for PE and sport in primary school which helps drive improvement</p> <p><b>'Healthy Heroes Week' (sports week)</b> A week dedicated to sport and healthy lifestyles. Focus is solely on this and all children &amp; staff are actively involved. This includes a celebration assembly which children are rewarded and praised.</p> <p><b>Impact:</b> Children will have had experience of a wide range of sports which increases enthusiasm. They will have a greater understanding of being healthy in all senses.</p>	<p>SLT/Gov member assigned to PE and works with the PE Lead</p> <p>Regular meetings to ensure action areas are being moved forward</p> <p>Source lessons</p> <p>Provide resources for lessons on living a healthy lifestyle and mental health</p>	Resources	<p>School improvement plan</p> <p>Termly SIP reports</p> <p>Annual SIP report</p> <p>Photos on T drive</p> <p>Pupil Comments – “I really enjoyed the peer massage” “Sports week was really fun, especially the cheerleading”</p> <p>Staff Comments “it was brilliant seeing the children so involved” “Fruity Friday sounded like hard work but actually was good fun”</p>	<p>-On the school improvement plan annually</p> <p>- upskilling teachers and staff to deliver alternative activities</p> <p>- Develop ways of funding coaches and activities in this week</p> <p>- purchasing equipment to maintain activities</p>



<p><b>Sports reporting</b></p> <p>- Celebration assembly every time necessary to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p><b>Impact:</b> Children aspire to engage in more physical activity and be part of the achievements. Children work as a team to receive awards</p>	<p>Celebrating extra-curricular success – display boards.</p> <p>Sharing with children that they can bring in certificates from outside clubs to celebrate in school</p>		<p>All pupils are actively engaged in the week and developing understanding of sport and living a healthy lifestyle</p> <p>Website – house team scores</p> <p>Website – PE page has evidence of celebrating success</p> <p>Include achievements on newsletter</p>	<p>- Embedded in school collective worship programme</p>
<p><b>School Games Mark</b></p> <p>Achieve YST /School Games Mark (Silver/Gold) in 2018-19</p> <p>Recognition for pupils and staff</p> <p><b>Impact:</b> Recognition of achievement and commitment to PE and Sport</p>	<p>Enrol for YST active school planner Health tool</p> <p>Complete School Game Mark in May 2019 when window for applications opens. Workshop at Buckinghamshire PE Conference.</p> <p>Support from Ali Arber from LEAP to submit application.</p>		<p>YST School Games mark achieved by June 2019.</p> <p>YST Quality Mark achieved by July 2020.</p>	<p>- SIP action plan linked to improving or maintaining highest standard</p>
<p><b>PE Link Governor</b></p> <p>Role of PE link governor developed so that they can support the development of PE and help drive improvement</p>	<p>Attend training if required.</p> <p>Review, check and challenge PE &amp;</p>			



<p><b>Impact:</b> Governors are fully committed and involved in development process.</p>	<p>Sport funding spending and template. Invite in to lessons/ in school-extracurricular.</p>		<p>Governors minutes – reports  Meeting minuted  Visits recorded  <b>Impact:</b> On SIP action plans</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Staff CPD</b></p> <p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake LEAP, YST and Create Development accredited courses and disseminate to other staff:</p> <p><i>YST Katy Kelly – Staff Training</i> YST practical workshop: Healthy Heroes 7 Mar</p> <p>YST Subject Co-Ordinator Module 2: Teaching &amp; Learning Thursday 15 Nov Gateway</p> <p>YST practical workshop: TOP Games: KC Weds 23rd Jan</p> <p>YST practical workshop: Top Start: KC Tues 26th March</p> <p><i>Other Courses</i></p> <ul style="list-style-type: none"> <li>- Buckinghamshire PE Conference Stoke Mandeville Stadium - 2 members of staff attend the LEAP (County Sports Partnership) annual PE</li> </ul>	<p>LEAP (County Sports Partnership) membership package includes CPD for teachers.</p> <p>- Identify the local centres who are running these courses.</p> <p>Ensure all identified staff are enrolled. Establish dates when cover is required and appoint cover staff.</p> <p>Ensure that time is provided for school based working and upskilling of all staff</p> <p>Update SOW where relevant</p> <p>Organise lesson observation/Learning Walking to support implementation</p> <p>Attend training</p> <p>Extra resources provided</p> <p>AJA to support</p>	<p>Cover costs of staff attending –</p> <p>Part of LEAP package (total package cost £2900)</p> <p>REAL PE – Purchasing other year groups £350</p>	<p>Lesson observations – SoW</p> <p>Photographs</p> <p>Pupils and Teacher survey</p> <p>Increased confidence and knowledge for staff. Higher quality PE lessons for the children at Robertswood Embedded high quality plans that can be delivered by staff.</p> <p>1 lead teacher trained by Create Development to use resources including Jasmine digital portal.</p> <p>Year 6 trialed Real Gym</p> <p>Use of new lesson observation form with focus on PE skills.</p>	<p>Rolling out of Real PE resource using digital platform</p> <p>Embedding Real PE into curriculum and increasing teacher confidence</p> <p>Staff meeting or INSET time planned for 2018-19 and 2018-19/training for Real PE – tem teaching/support provided to staff.</p> <p>Feedback from staff and children on training Yr1 – best lesson of PE I’ve taught (following from Top Start training)</p>

<p>conference. 7 Feb 2019 select workshops and disseminate to other staff.</p> <p>- <b>End of Year Review Thurs 20 June 2019 @ Gateway</b></p> <p><i>Coaches supporting delivery of PE alongside class teacher.</i></p> <p>Alongside the training all classes teachers have a five week block of training to support the development of their teaching</p>	<p>Book in coaching</p> <p>Share with staff</p> <p>Collect in plans</p> <p>Create Development – Real Gym attend training course and implement SoW in Year 3.</p>			<p>Implement the digital platform resources into lessons 19/20</p> <p>To implement wider across school next year in KS2</p> <p>Share good practice with school. Continue to use with new teachers 19/20</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Alternative PE</b></p> <p>Develop a programme of ‘alternative’ PE activities for children at Robertswood. To increase experience and ignite enthusiasm for any type of sporting activity.</p> <p><b>Impact:</b></p> <p><b>Festivals</b></p> <p>Children to engage in alternative activities as a class with other schools.</p> <p><b>Impact:</b></p> <p>Children’s experience and ability in alternative sports. Upskilling teachers in delivery of other activities</p> <p><b>Clubs</b></p> <p>Run a hockey club with professional</p>	<p>Develop a programme for the schools which has progression</p> <p>Workshop at Bucks PE Conference to look at activities</p> <p>Purchase resource and plans</p> <p>Upskill staff in teaching these</p> <p>Book festivals</p> <p>Sort transportation</p> <p>Write letters to parents</p>	<p>Resources - £1500</p>	<p>Children have experiences a broad range of activities. Increased participation in sporting activities</p> <p>Review data from Termly Surveys. Identify local clubs and non-participation pupils</p> <p>Identify children not attending any</p>	<p>- Embed programme of alternative PE activities in practice</p> <p>Review variety of sports clubs available. Uptake of different cohorts and groupings including young carers.</p> <p>Hockey coach retiring. Tried new coach and will implement from Sept 2019</p> <p>Continue with Year 2 coaching from Leap.</p>

coaches to support competition <b>Impact:</b> Children participating in sports clubs from wider range of backgrounds	Book coaches Send letters	Coaches	sports clubs	-
Additional achievements:				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Half Termly Schools Competitions</b> Inter house competition as well as games units – whole school and class.	Inform staff that last games unit should be competition  Collate results	Transport	Results of Inter house competitions on website.  All children participating in regular competitions and developing healthy sense of competition	Recording participation on Active Schools Planner which was launched 18.10.17 as a self-review tool <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a>
<b>Further Competitive Activities</b> To introduce additional competitive using alternative activities from PE lesson in order to engage more pupils e.g. curling and scrabble . - Engage more Target group e.g. <b>girls</b> in inter/intra school teams particularly those who are disaffected.	Share in assembly and add to website  Purchase age appropriate alternative equipment  Survey pupils on competitions they would like to take part in.		Pupil and staff feedback on new initiatives on alternative activities.          Increased engagement in competition from disaffected pupils.	Using information from active schools planner for targeted intervention to encourage all to take part.
<b>Regular Sports Competitions</b>	To engage in School Games			



<p>Engage in all opportunities offered for school games</p>	<p>organised competitions</p> <p>Intra school competitions increase in sports clubs PE Ambassadors and playground leaders to run lunch time competitions</p> <p>Football league</p> <p>Netball tournament – annual</p>		<p>Inter-house netball and football tournaments KS2 pupils involved in Football Cup competition in Summer Term</p> <p>30 Playground leaders trained June 2019 for Sept 2019</p> <p>Yr6 - Yr5 – got to Cup semi-finals</p> <p>Participation in March 2019</p>	<p>Continue to run internal KS2 competition.</p> <p>Participation continued, MDS to recommend leader for weekly award.</p> <p>District League and Cup – Yr6 District League – yr5 English Schools Tournament yr5/6 team Enter yr 4 team in end of year tournament, possibly yr 3 team as well.</p> <p>Continue to enter, number of teams based on pupils participating in club.</p>
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