



# Robertswood School Newsletter

Summer 2019

This newsletter marks the end of another busy year, much of which is reflected on the Facebook page and on the website. It also gives us an opportunity to celebrate and reflect on the work that has gone into the year which doesn't make it onto those platforms. New initiatives introduced in English, Mathematics and Science in order to improve standards have continued to be supplemented by some really successful special weeks and months such as the Art Week and Healthy Body and Healthy Mind Month (see below). We have also trialled some 'skills for life' which we will be sharing with parents in the new academic year as ones that children can use through the school and into day-to-day life in general. With changes to the way schools are inspected and an onus on the curriculum, 2019/2020 will be another busy year. Finally, I would like to thank staff and parents, particularly those who have volunteered their time at various events and specific projects during the year from helping out at PTA events, bidding for grants, re-placing the PTA shed roof, Panto group and Robertswood Rangers, the upkeep of flowers at the front of the school, the uniform shop, hearing children read in school to organizing the weekly book club. We thank you all. We salute you all as we couldn't provide the fantastic environment and opportunities for children and families without your support. Here are some lesser known highlights from this term.

### WRITING IS THE WINNER

Lucy E in year six won the local writing competition organised by Chalfont St Peter library. She was the overall winner against other local schools.

### **Garnet win the Respect Token competition with the largest ever winning margin**

RESPECT TOKEN TABLE – FINAL	
Garnet	5313
Citrine	4508
Emerald	4364
Sapphire	4040

OVERALL HISTORY <i>since Autumn 2010</i>	
Citrine	9
Sapphire	7
Garnet	6
Emerald	5

Garnet's dominance of this term's competition certainly made up for any sports day disappointments with a 'largest ever' winning margin in the Respect Token competition. Even though they were assured of victory at the half-term stage, Garnet's team increased their grip on the trophy gaining more and more Respect Tokens and increased the gap to their closest rivals to record a famous victory and take themselves off the bottom of the 'overall history' victories table. Well done Garnet.



Proud Garnet house captains hold onto the Respect Token trophy for the sixth time in their history as they win the Summer term competition.

Congratulations to the 100% attendees for the academic year 2018/19. 17 children managed to attend school every single day of the year.

### **100% ATTENDANCE AWARDS**

Francesca A  
Omi  
Jessica B  
Ligaya  
Amber C  
Jake C  
Chloe D  
Eva-Symone  
Isla-Rose

Gabriella  
Gavin G (4<sup>th</sup> year in a row)  
Bobbie  
Arvin  
Abbie  
Porsche  
Aine  
Annabelle

## Healthy Body Health Mind Month

### **Healthy Body Healthy Mind – A Big Success!**

We had so much going on throughout June, and the children have given us really positive feedback about what they enjoyed and learnt. Here are a just few comments from the children.

Skipping ropes on playgrounds – Everyone wanted to play with the skipping ropes!

Peer Massage – “It was calm and peaceful. It is nice and relaxing.” said by many children.

Fruity Friday – “It was exquisite!” Francesca Y2 “Delicious!” said by many children. “It makes us try new things” Y4

Laughter challenge – “It was hilarious!” Orla Y1.

Sugary drinks investigation – “I liked when we saw how much sugar there was in the drinks, even ones that look good for you.” Robin Y3.

Ski Machine – “It seemed like we were skiing!” Thomas Y2. It felt like we were stretching all our muscles.”

Arwa Y2 “It helps you get stronger” Lucas Y2

Nutrition workshop – “We played a fruit and vegetable game.” James Y2

Life coach – “She talked about a lot of positive stuff, and what you can do when you have bad moments.” Leo Y4

Sports day – “We didn’t win, it was really hot, but it was fun!” Dominika Y5 “We won! It was really exciting!” Malalchi Y5

Cheerleading – “It was exciting!” Aaradhya Y2

Street dance – “The moves were crazy!” Aine Y5

Screen Free Monday – “In a way it was easier to do all the work, it was clearer on the regular whiteboard” Tilly Y5

Family Fitness – “I liked the animal exercises.” Brooke Y1

Early Years Fun Morning – “The children were amazing, they waited patiently for their turn, and all joined in the activities.” Mrs Everett

Thanks again to Rachel and Frazer from The Fit House, Rosie Monger from Chalfont Leisure Swim School, Kay Durban (pilates and yoga teacher), Ali Scott (Life Coach), and Char (cheerleading instructor).



Fruity Friday



Cheerleading



Sports week

## **All change for the Governing Body**

Sally Parkin has taken up the role of chair of governors. I would like to thank Elaine Pope and Pascal d’Arc for the last year as the co-chairs of governors. Furthermore, I would like to say thank you to Elaine for her support of the school as she is stepping down from the governing body.

### **RH WIN THE MOST ATTENDANCE AWARDS**

Confirmation pictured on the right that RH won the most trophies over the year for the class with the best weekly attendance awards. 2W were the runners up with 7 and were looking strong to win overall until RH overtook them in the final weeks. Well done RH – let’s see how you go in year 1.





## RECYLED ART WEEK – UPDATE

### ECO BRICKS

During Art week we managed to make Over 350 ecobricks! Children and staff were amazed at how much plastic waste could actually fit into a small bottle. And some valuable learning about plastic waste took place.

Thank you to parents and children for gathering all the old and unwanted materials which we asked for – it enabled us to have a very successful art week. The Ecobricks are currently residing in the reception garden but we hope to make them into a permanent structure over the summer. Our best suggestions for using them so far have been a shelter and a bench. Please get in touch if you are interested in constructing with us 😊

### Bottle –Top Challenge

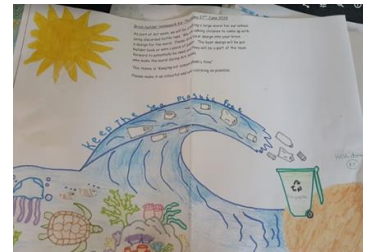
Thank you to everyone who participated in collecting the bottle tops...we have LOTS and LOTS! Classes who managed to fill their boxes will receive celebratory biscuits and some extra playtime before the end of term. 4C had the most colourful selection. Well done!

### MURAL COMPETITION

The children of Robertswood came up with some amazing designs. 3 designs per class were put forward for consideration and their creators will receive some respect tokens as a reward.

After much consideration, a design created by Aimee M in Year 4 is our overall winner and runner – up was Thomas in Year 2.

Aimee's design fitted the brief well, creating a colourful mural that conveys the message about plastic waste in our oceans. Thomas's work is notable for the way in which he showed an understanding of how the bottle-tops will be arranged to create a large-scale artwork.



Aimee and Thomas will be invited to help make the mural ...they will first need to paint on the design in areas of block colour and then the tops will be arranged. Here is a plan of what we hope the finished mural will look like. It's going to be GREAT! 😊



The  
Final  
Design



## Stars of the Term – Summer 2019



The penultimate assembly of term saw the announcement of the Stars of the Term. They each received a certificate and five Respect Tokens and an automatic entry to the tea party.

RH	<b>Belle-Lyla</b>	For being so enthusiastic throughout the year and a wonderful friend to everyone. ☺
RD	<b>Maria</b>	For really growing in confidence this term and for being a fantastic member of Reception. Well done. ☺
1KR	<b>Harry</b>	For being respectful, considerate, enthusiastic and really hard-working throughout Year 1.
1F	<b>Zack</b>	For always putting lots of effort into everything he does and, therefore, making fantastic progress.
2W	<b>Patrick</b>	For always being polite, kind and helpful and being an absolute pleasure to have in 2W.
2K	<b>Alana</b>	For being a good friend to everyone and facing challenges with enthusiasm, determination and growing confidence.
3W	<b>Gabriella</b>	For always being a kind and caring friend and trying her best in everything that she does.
3DA	<b>Summer</b>	For quietly and conscientiously keeping focus and being a supportive member of 3DA.
4L	<b>Millie-Grace</b>	For showing an excellent attitude towards everything she does and developing into a super role model.
4C	<b>Oliver</b>	For always giving his best in everything he does and being a role model for his peers.
5F	<b>Ryaan</b>	For being an outstanding student and role model throughout the year.
5T	<b>Zayed</b>	For taking important steps forward to greater maturity personally and as a student.
6AC	<b>Jessica</b>	For always following the Star Values. She has a great attitude to her work and is a pleasure to have in our class. She also made a brilliant genie. ☺
6C	<b>Cai</b>	For always bringing enthusiasm and his engaging personality to everything. He has helped drive class discussions all year.

*Gabriella completed the hat-trick of 100% attendance, Star of the Term and not losing any Star Time this term earning 30 Respect Tokens for **Citrine**.*

## **Results for Reception, Year 1, Year 2 and Year 6**

The school's curriculum combined with good teaching supplemented with special weeks and trips along with the introduction of different resources and initiatives has culminated in some pleasing results.

<b>Pupils reaching a 'good level of development'</b>	<b>Overall School</b>	National Average 2018
<b>2019</b>	<b>73%</b>	72%

<b>Year 1 Phonics</b>	<b>Overall School</b>	National Average 2018
<b>2019</b>	<b>60%</b>	83%

<b>Year 2 teacher assessment results 2019</b>	<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>
% of pupils achieving expected standard or better	80%	81%	81%
National Average 2018	75%	70%	76%
% of pupils achieving higher expected standard	34%	8%	17%
National Average 2018	26%	16%	22%

<b>Year 6 test / teacher assessment* results 2019</b>	<b>Reading</b>	<b>Grammar, punctuation and spelling</b>	<b>Mathematics</b>	<b>Writing*</b>	<b>Reading, Writing* and Mathematics</b>
% of pupils achieving expected standard or better	71%	77%	62%	77%	59%
National Average 2018	75%	78%	76%	78%	61%
% of pupils achieving higher expected standard	27%	36%	25%	5%	
National Average 2018	28%	34%	24%	20%	

*A sixth year of children reaching a Good Level of Development at the end of the Reception year being above the National Average. Year 2 results are above the National average for children working at the 'expected standard' and the 'higher standard' in reading. Improvements in year 6 results for children working at the 'expected standard' with a dramatic increase in writing which takes these results to within the National Average along with reading and spelling, grammar and punctuation. For children working at the 'higher standard', there were some good results in reading, grammar, punctuation and spelling.*

*Work has already started on next year's school improvement plan in a process which reflects on the successes and analyses the reasons behind some of the more disappointing results and the resulting responses that can be put into place to try to ensure all measures can be at least above the National average as the school's main aim when it comes to raising standards and providing academic excellence.*