

Pupil Premium Intended Spend - Robertswood School 2019/20				Measure IMPACT																				
Provision/ Intervention	Description	Cost	Intended impact																					
EYFS and KS1 intervention	<ul style="list-style-type: none"> Additional 1-2-1 support in Reception Children supported in English and Maths lessons and additional reading and catch-up phonics at year 2. 	£9,000 £0 x3 pms	<p>Children develop good characteristics of effective learning</p> <p>Children move at least three levels in their book band across the year (one per term)</p> <p>Children make increased rates of progress from last year's writing and maths.</p> <p>Improved Statutory spelling scores</p>	<p>Are children happy coming to school? Roll into 2020/21</p> <p>Do children acquire skills and knowledge to hold their own in class? Roll into 2020/21</p> <p>Individual success criteria on associated with individual improvement plans are successful 100% progress with interim review of targets</p> <p>Whole school PP progress illustrates</p> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>3+</td> <td>70%</td> <td>70%</td> <td>73%</td> </tr> <tr> <td>Feb 20</td> <td>61%</td> <td>55%</td> <td>82%</td> </tr> <tr> <td>4+</td> <td>25%</td> <td>25%</td> <td>30%</td> </tr> <tr> <td>Feb 20</td> <td>33%</td> <td>31%</td> <td>30%</td> </tr> </tbody> </table>		Reading	Writing	Maths	3+	70%	70%	73%	Feb 20	61%	55%	82%	4+	25%	25%	30%	Feb 20	33%	31%	30%
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KS2 intervention	<ul style="list-style-type: none"> Children supported in reading, writing, grammar and Maths lessons in year 3, 4, 5 and 6. Children supported in aspects of their personal improvement plans e.g. in assembly time 	£38,000	<p>Children make increased rates of progress from last year in their reading, writing, grammar and maths. (Y3 2019 -75%, 75% and 50% making expected progress in 18/19) (Y4, 33, 0, 66) (Y5 - 100, 33, 66) (Y6-25,25,50)</p>																					
Improving attendance	<ul style="list-style-type: none"> Increase the frequency of communication on unknown absence 	£1,000	<p>Decrease in persistent absence rate for children disadvantaged (38.3% in 18/19)</p>																					
Ensure children participate in educational visits to enhance their learning experiences.	<ul style="list-style-type: none"> All children in receipt of grant is able to attend trip including residential cost is funded, including additional staff. 	£4,715	<p>Greater engagement with learning.</p> <p>Improved subject knowledge and life skills.</p> <p>Enriching every child's learning experience and ensuring every child feels a valued member of the school community.</p> <p>Quality writing during topic work showing progression on prior attainment.</p>																					
Mentoring work	<ul style="list-style-type: none"> To provide mentoring work for vulnerable children via on-going sessions and dedicated weekly sessions. 	£7000	<p>To provide children with strategies, skills and knowledge in order to engage with school</p>																					
Skills builder	<ul style="list-style-type: none"> To provide opportunities for children to develop skills that enhance their foundations for success and allows them to use knowledge skilfully. 	£0 in the first year	<p>Children have a range of skills to use knowledge skilfully</p>																					
Well-being award	<ul style="list-style-type: none"> To develop and enhance procedures and protocols associated with well-being 	£1000	<p>Award is awarded and procedures and protocols are in place and understood by all.</p>																					