



By the end of Reception, pupils will know and be able to:

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.

Building Relationships (ELG)

- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

People Culture and Communities (ELG)

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

By the end of year 1 pupils will know and be able to:

- Reflect on what it means to be an individual. *All About Me*
- Reflect on how special occasions show what is important to people. *Special Occasions*
- Reflect on how we should look after each other and other living creatures. *Our World*
- Understand how special things show what is important to people. *Special Things*

By the end of year 2 pupils will know and be able to:

- Understand that some stories can carry a special meaning or moral. *Special Stories*
- Recognise what special places can tell us about the beliefs, feelings, practices and values of people who go there. *Important Places*
- Understand the difference it makes to belong to a group or community. *Belonging*
- Understand that certain people have affected the lives of others. *Important People*

By the end of year 3 pupils will know and be able to:

- Understand about what religions teach about how life might be lived. *Ethics and Moral Issues*
- Understand how festivals express important religious beliefs. *Festivals*
- Understand what religions teach about God. *Symbolism*
- Understand how places of worship help believers feel closer to God. *Places of Worship*
- Understand what rites of passage say about religious beliefs and attitudes. *Rites of Passage*
- Understand the key beliefs of the Jewish faith. *Community*

By the end of year 4 pupils will know and be able to:

- Understand how key religious people influence faiths today. *Founders and Prophets*
- Understand what religions and science say about creation. *Natural World*
- Know some key teachings from sacred texts and how they are interpreted. *Sacred Texts*
- Understand some of the different beliefs of denominations. *Diversity in Religions*
- Understand how worship expresses different beliefs. *Worship*

By the end of year 5 pupils will know and be able to:

- Consider whether key religious people set a good example. *Founders and Prophets*
- Understand how holy books help believers in their daily lives. *Sacred Texts*
- Understand what festivals mean to individuals and communities. *Festivals*
- Understand how rites of passage affect individuals and communities. *Rites of Passage*
- Understand the role places of worship in faith communities. *Places of Worship*
- What beliefs do religions have in common and which do they not? *Religion in the Community*

By the end of year 6 pupils will know and be able to:

- Understand how worship helps believers in their daily lives. *Worship*
- Understand how language and symbols express deep ideas, beliefs and feelings. *Symbolism*
- Understand the purpose and effect of pilgrimage. *Pilgrimage*
- Discuss opinions on the purpose of life. *Natural World*
- Discuss how different denominations can exist together. *Diversity in Religions*
- Consider the relevance of religious teachings in the modern world. *Ethics and Moral Issues*