

Robertswood School

Annual Special Educational Needs Information Report 2019/20

Please note different arrangements have applied during the COVID-19 pandemic

All mainstream schools and maintained nursery schools are required by law to produce an annual SEN Information Report and make it available on their website

The annual SEN Information Report forms part of the school's Local Offer and is also available on the Buckinghamshire Local Offer website.

1. SEND Provision

Robertswood school caters for a wide range of SEND and we welcome children with SEND as part of our inclusive approach. We operate a 'whole pupil, whole school' approach to the management and support of pupils with SEND.

In 2019/20, 11% of our pupils, on average, were on the SEND Register. Approximately 25% of these pupils have an Education & Health Care Plan. The most common areas of SEND are supporting children with Moderate Learning Difficulties, Specific Learning Difficulties eg Dyslexia and Speech, Language and Communication delay/disorder. We also support children with physical disabilities, Social, Emotional and Mental Health concerns, Autism Spectrum Disorder and medical needs.

2. SEND Policy

The school's SEND Policy is available on the School website (SEND Local Offer) and the Buckinghamshire Local Offer website.

The School follows the 'Graduated Approach' to SEND involving a 4 stage cycle of Assess, Plan, Do, Review.

The SENDCo monitors the quality and effectiveness of SEN support and this is reviewed termly by the school's Senior Leadership Team and Governors.

3. Robertswood's approach to teaching pupils with SEND

High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have SEND.

Specific interventions, where required, are recorded on the pupil's Provision Map.

Pupils with SEND are included as fully as possible in the whole class environment. Sometimes it may be appropriate to withdraw a pupil for individual or small group support.

The SENDCo provides professional guidance to colleagues and works closely with staff, parents and other agencies to ensure that pupils with SEND receive appropriate support and high quality teaching. Teachers are responsible for the progress and development of all pupils in their class.

The school encourages all children, including those with SEND, to participate in extra - curricular activities, clubs and school visits. There is a strong pastoral support system in place and children are encouraged to take on positions of responsibility varying from Playground Leader to House Captains. Every week, children from each class are nominated to be 'Star of the Week' to recognise effort or achievement in lessons or particular effort in upholding the Robertswood Star Values.

4. Robertswood School's facilities to include pupils with SEND

Robertswood school is fully accessible for wheelchair users. The school has a designated disabled parking space and facilities for personal care, including toilets, for pupils with physical disabilities. Robertswood nursery has its own toilet and changing facility for children with disabilities. Ramps, rails and other ancillary aids eg adapted chairs are available following guidance from specialists. The school has a Sound Field System to support hearing impaired children.

We have a specialist Nurture Room furnished to resemble part school, part home where children can enjoy a wide range of resources and share food with their peers and adults. Our Nurture provision has been filmed to use for training future practitioners.

We also have a designated room and resources to provide emotional and social skills support to children.

Classrooms are well resourced for children with additional needs eg visual timetables, writing slopes, sensory cushions etc

Our ICT suite has a range of programs to support children with additional needs including RM Easimaths, Phonics Shark and Clicker 6 Writing Support. Over 200 children have a licence for Reading Eggs, including all children in Reception and Key Stage 1, which can be accessed at home as well as at school.

5. Robertswood School's SEND Training

Appropriate Continued Professional Development is provided to staff in order to support the needs of SEND pupils. Specialist expertise is obtained by the school by engaging professional advice as necessary.

Examples of training are: -

- Speech and Language resources/activities eg 'Shape Coding' (a visual coding system to develop understanding of grammar)
- Speed Reading and Speed Spelling
- Paediatric First Aid and Paediatric Handling
- Team Teach
- Emotional Literacy support
- Nurture Networking including how nurture supports well being
- Sensory Integration
- Autism awareness

6. Robertswood School's Family Consultation

The SENDCo is in regular contact with parents/carers of pupils with SEND and this close partnership is central to the School's approach to SEND.

More formally, parent consultations are held twice a year, in October and March. Provision Maps are reviewed with parents/carers at these meetings. The SENDCo will discuss any report received from an outside agency with parents /carers.

Those children with an Education & Health Care Plan attend their Annual Review meeting to present their views and receive feedback from the team supporting them.

There is a SEND noticeboard in the school foyer where SEND information is displayed

7. Robertswood School's Partnerships

We have a School Link Professional for Speech & Language and Occupational Therapy. The Speech & Language therapist is in school most weeks; the Occupational Therapist runs termly 'clinics'.

Other professionals who support SEND children are the Specialist Teachers (eg Physical Disabilities, Autism Spectrum Disorder and Language Disorder).

The school also purchases support from the Specialist Teaching Service for Cognition and Learning needs.

Medical support is given by the School Nursing Team or specialist Health Care professionals eg Diabetes Nurse, Physiotherapist

8. Robertswood School's Transfers to other Educational Establishments

A Transition programme is arranged for children transferring from our Nursery or other Nursery settings to our Reception classes.

At the end of each year, a transition morning is held to prepare children for 'moving up' to the next year.

The school runs a 6 week in-house Transition Support Programme for SEND children in Year 6 prior to moving to Secondary school.

The SENDCo provides additional transition support at the start of each school year to help children re-adjust to school after the summer holiday.

The school collaborates with a wide variety of education providers and other settings including, Early Years settings, Local schools, The Oaks Pupil Referral Unit, Secondary schools and 'special' schools eg for Autism or Learning Difficulties.

9. Robertswood School's key contacts

The SENDCo and teachers communicate with parents/carers through 1:1 discussions or meetings as appropriate.

SENDCo

Name: Mrs Liz Chaplin

Email: e.chaplin@robertswoodschool.co.uk

Tel: 01753 888327

Headteacher (For compliments, concerns or complaints from parents/carers of pupils with SEND)

Name: Mr Eddie Richings

Email: Head@robertswoodschool.co.uk

Tel: 01753 888327

SEND Governor

Name: Mrs Sally Parkin

Email: office@robertswoodschool.co.uk

Tel: 01753 888327

10. Links to the Buckinghamshire Local Offer

Information for the Local Offer for Buckinghamshire is available at www.bucksfamilyinfo.org/localoffer

The Buckinghamshire Local Offer provides information and advice and information on Special Education Needs & Disability provision, both inside and outside the Local Authority. If you wish to contact Buckinghamshire County Council about the Local Offer please call 01296 383293 or email familyinfo@buckinghamshire.gov.uk