

Robertswood School



Information About This Term's Work

Year 1
Spring Term 2020

**Teachers: Miss Corrigan, Mrs Kratky and
Mrs Rushworth**

Dear Parents,

Welcome to the Spring Term. We hope you had a fun and enjoyable holiday. This letter is to tell you about class activities, expectations and the work that is planned for this term.

P.E. lessons continue to take place on Mondays and Thursdays. P.E. kits, including spare socks, should remain in school all week. They will be sent home every holiday for washing. School policy requires children to be prepared to remove any earrings, or bring micropore tape to cover them for safety reasons. **Please ensure that all items of the kit are clearly named.**

In Year 1 children are expected to bring a book bag to carry reading books, homework and letters, the book bag is kept in their tray in the classroom. If you need to send a school bag, please make sure that the book bag is inside it, and children will need to take it out each morning. Children should bring in a named bottle of water (with a "sports cap" please) which will be available in the classroom for them to drink as required. They may also like to keep a named colouring or dot to dot book in their drawers for use during wet playtimes. Please note that children are not allowed to bring in their own pencil cases at this stage.

Your child's reading will improve immensely if you can share books with them daily, listening to them read, reading to them and asking them questions about the story. Your child will have the opportunity to choose a coloured coded reading book to read at home with you each day. You should **spend at least 10 to 15 minutes** with your child on this every evening. Please record your child's reading in the reading record and return the reading books each day. **Reading records will be collected in and checked on a Monday**, so it is essential that it comes into school on that day. Children should aim to read at least five times a week every week and will be rewarded with respect tokens and reading certificates if they do so.

The children are given weekly spellings to learn at home, these are words that we are practising in school as part of our phonics lessons. Please could you spend time working with your child on these. They are given out on a Monday in a plastic wallet that they are to keep them in. Children write these spellings the following Monday.

Homework is given out on a Tuesday, to be handed in the following Monday. Tasks alternate between Maths, English and "Brain Builders", relating to the content being covered in the classroom. Homework is compulsory for all children so please ensure that children complete and return it on or before the following Monday. Warnings and minutes will be given if homework is not completed.

Children can continue to save and then buy books from the Book Club on Wednesday lunchtimes.

The work we are covering this term includes:

English

We will be looking at a selection of stories as well as poetry and cross curricular work (relating to our Science, History and Geography topics). We will be focusing on encouraging the children to use the correct grammar and punctuation in their writing. This includes using finger spaces, full stops, question marks, exclamation marks and capital letters. In addition to this the children will start to use adjectives in their sentences such as colourful, quiet, huge etc. They will also be using joining words, such as "and", "but" and "because" in order to join two clauses. In handwriting the children should be using 'getting ready to write strokes' and correct letter formation for lower case and capital letters.

The children will continue to have twenty-minute, daily phonics sessions, which will reinforce their reading and spelling skills. In addition to this we will continue to send home spellings that include the phonics words we are learning in class as well as high frequency words that the children are expected to be able to read and write.

Guided reading will take place throughout the week as well as individual reading. The children will be encouraged to use their phonic knowledge to decode words, as well as using picture clues and reading for meaning. The children will be asked to discuss the main events in the story and to talk about the characters to check their understanding.

Science

We will be continuing to learn about the four seasons and observing seasonal changes. We will begin our topic 'Animals'. We will be finding out how some animals adapt to the changes in weather in order to survive. We will be monitoring the local weather as well as looking at the weather in different parts of the world. We will be investigating how the sun appears to move across the sky and the way that shadows are created. After half term, we will be finding out about humans, animals and their environments. To support this topic we will be visiting Whipsnade Zoo, more information will follow in a letter.

Maths

We will be focussing on addition and subtraction within 20, practising different ways to record and solve problems including numberlines, part-whole models and bar models. We will be working with numbers to 50 continuing to understand less than, greater than and equal to. The children will be learning multiples of 2, 5, and 10. In addition, they will be measuring length and height, weight and volume.

History

After half term we will continue to explore changes within living memory. We will be learning about the life of Sir David Attenborough and his work linking to our Science topic of Animals.

Geography

We will be starting to find out about our wider world, learning about the North and South Poles, what the weather is like and which animals live there. We will also continue to find out about the weather in our local environment, linking to our Science topic about weather and seasonal change.

Music

We will be exploring pulse and rhythm, learning how to identify and control a steady beat.

RE

We will consider what objects are special to each of us, and then learn about objects that are sacred in different religions. We will be identifying what is special about the world to each individual. We will be learning about the Creation story and comparing the Christian belief about the creation of the world with that of other faiths including Islam.

Computing

The children will be exploring, using and keeping safe on the internet. We will be learning to create, store, retrieve and manipulate digital images. The children will have the opportunity to use their computing skills to present their work and will use a range of software to support their learning across the curriculum.

PHSE

We will be focusing on Health and Well Being including a whole school visit from the Life Bus. We will also be talking about relationships, friendships and valuing difference.

P.E.

We will be focusing on dance and exploring movement and balance. We will also be continuing with ball skills, including bouncing, throwing and striking.

ART

We will be exploring different ways of printing and painting.

DT

The children will be creating a moving picture using the mechanism of a slider and a lever.

We hope that you find the information in this letter useful to you. Please do not hesitate to pop in to the school office and arrange for an appointment to discuss any concerns about your child or their school work.

Yours sincerely,
Miss Corrigan, Mrs Kratky and Mrs Rushworth

Parent consultations

Wednesday 18 th March 2020:	3.45pm – 6.30pm
Thursday 19 th March 2020:	3.45pm – 6.30pm
Wednesday 25 th March 2020:	4.45pm – 8pm

****Important**

If there are any additions or changes to your end of day collection authorization list, please do let us know. Please be reminded that we are unable to release your children to anyone who I not on this list. Please speak to your us (class teachers) to update your list.

How You Can Help Your Child At Home

- Read stories and poems with your children. Talk about the story and the characters.
- Monitor what your child reads and fill in their Reading Record appropriately.
- Find words in the environment to read with your child.
e.g. shops signs, food labels etc.
- Write thank you letters after visits to grandparents, presents etc with your child.
- Help while your child sets the table, counting and matching numbers of items to the people expected.
- Write shopping lists together and allow them to handle money and change in shops.
- Help your child to learn their full name, address, telephone number and birthday.
- Play games with your child like snakes and ladders and lotto. Encourage turn taking, sharing and teaching them that they may lose!