

Robertswood School



Information About This Term's Work

Year 1
Spring Term 2022

**Teachers: Miss Corrigan, Mrs Kratky and
Mrs Rushworth**

Dear Parents,

Welcome to the Spring Term. We hope you had a fun and enjoyable holiday. This letter is to tell you about class activities, expectations and the work that is planned for this term.

P.E. lessons take place on Wednesdays and Fridays. Children should come to school in their P.E. kits and trainers that are suitable for outdoor P.E. lessons on Wednesdays and Fridays.

In Year 1 children are expected to bring a **book bag** to carry reading books, homework and letters, the book bag is kept in their tray. Children should bring in a named bottle of **water** which will be available in the classroom for them to drink as required. Please note that children are not allowed to bring in their own pencil cases at this stage.

Your child's reading will improve immensely if you can share books with them daily, listening to them read, reading to them and asking them questions about the story. Your child will take a coloured coded reading book to read at home with you each day. You should **spend at least 10 to 15 minutes** with your child on this every evening. Please record your child's reading in the reading record. Reading books will be sent out on Tuesdays in a yellow reading folder. **Reading records and colour coded books will be collected in and checked on a Monday**, so it is essential that they come into school on that day. Children should aim to read at least five times a week every week and will be rewarded with respect tokens and reading certificates if they do so.

The children will be given weekly spellings to learn at home, these will be words that we are practising in school as part of our phonics lessons. Please could you spend time working with your child on these. They will be given out on a Monday in a plastic wallet that they are to keep them in. Children will be tested on these spellings the following Monday.

Homework will be given out on a Tuesday, to be handed in the following Monday. Tasks will alternate between Maths and English and Brain Builders (which is a more creative topic homework) relating to the content being covered in the classroom. Homework is compulsory for all children so please ensure that children complete and return it on the following Monday.

The work we are covering this term includes:

English

We will be looking at a selection of stories as well as poetry and cross curricular work (relating to our Science, History and Geography topics). We will be focusing on encouraging the children to use the correct grammar and punctuation in their writing. This includes using capital letters, finger spaces, full stops, question marks, and exclamation marks. In addition to this the children will start to use adjectives in their sentences such as colourful, quiet, huge etc. They will also be using joining words, such as "and", "but" and "because" in order to join two clauses. In handwriting the children are starting to use 'getting ready to write strokes'.

The children will continue to have twenty-minute, daily phonics sessions, which will reinforce their reading and spelling skills. In addition to this we will continue to send home spellings that match the phonics sounds we are learning in class as well as some common exception (tricky) words.

Guided reading will take place throughout the week as well as individual reading. The children will be encouraged to use their phonic knowledge to decode words and develop their comprehension.

Maths

We will be focussing on addition and subtraction within 20, practising different ways to record and solve problems including numberlines, part-whole models and bar models. We will be working with numbers to 50 continuing to understand 'less than', 'greater than' and 'equal to'. The children will be learning multiples of 2, 5, and 10. In addition, they will be measuring length and height, weight and volume.

Science

Our main topic is 'Animals including humans', and we will be learning about the main animal groups and their characteristics. To support this topic we will be visiting Whipsnade Zoo, more information will follow in a letter. We also will be continuing to learn about the four seasons and observing seasonal changes. We will be monitoring the local weather as well as looking at the weather in different parts of the world.

History

After half term we will continue to explore changes within living memory. We will be learning about the life of Sir David Attenborough and his work linking to our Science topic of Animals.

Geography

We will be learning about the Arctic and Antarctic. The children will find out about very cold regions in the extreme north and south of the planet and develop their awareness of similarities and differences. We will also continue to find out about the weather in our local environment, linking to our Science topic about weather and seasonal change.

Music

We will be exploring pulse and rhythm, learning how to identify and control a steady beat.

RE

We will consider why we need to look after our world, and identifying what is special about the world to each of us. We will be learning about the Creation story and comparing the Christian belief about the creation of the world with that of other faiths including Islam.

Computing

We will be learning to create, store, retrieve and manipulate digital images. The children will have the opportunity to use their computing skills to create a picture to be used in their DT project.

PHSE

We will be focusing on Health and Well Being. We will also be learning about living in the wider world which includes: caring for our environment; rules, rights and responsibilities and money.

P.E.

We will be focusing on dance and exploring movement, coordination and balance. We will also be continuing with ball skills, including bouncing, throwing and catching.

ART

We will be exploring different ways of printing and 3D art using clay.

DT

The children will be creating a moving picture using the mechanism of a slider and a lever.

We hope that you find the information in this letter useful to you. Please do not hesitate to contact the school office or speak to us at the end of the day to discuss any concerns about your child or their school work.

Yours sincerely,
Miss Corrigan, Mrs Kratky and Mrs Rushworth

Parent consultations will be held on:

Wednesday	16 th March 2022
Thursday	17 th March 2022
Wednesday	23 rd March 2022

****Important**

If there are any additions or changes to your end of day collection authorization list, please do let us know. Please be reminded that we are unable to release your children to anyone who is not on this list. Please speak to us (class teachers) to update your list.

How You Can Help Your Child At Home

- Read stories and poems with your children. Talk about the story and the characters.
- Monitor what your child reads and fill in their Reading Record appropriately.
- Find words in the environment to read with your child.
e.g. shops signs, food labels etc.
- Write thank you letters after visits to grandparents, presents etc with your child.
- Help while your child sets the table, counting and matching numbers of items to the people expected.
- Write shopping lists together and allow them to handle money and change in shops.
- Help your child to learn their full name, address, telephone number and birthday.
- Play games with your child like snakes and ladders and lotto. Encourage turn taking, sharing and teaching them that they may lose!