

Robertswood School



Information About This Term's Work

Year 1
Summer Term 2019

**Teachers: Mrs Ford, Mrs Kratky and Mrs
Rushworth**

Dear Parents,

Welcome to the Summer Term. We hope you had an enjoyable Easter break. This letter is to tell you about class activities and expectations and the work that is planned for this term.

In particular, we would like to draw your attention to the following:

Children need to bring in a named bottle of water (with a "sports cap" please) which will be available in the classroom for them to drink as required. This is especially important as the weather gets warmer. Please also ensure that children's **school clothes are named** because in the warm weather children can sometimes misplace their cardigans or jumpers. We will continue to remind children to put their jumpers in their trays when they take them off.

Your child's reading will continue to improve immensely if you can share books with them daily, listening to them read, reading to them and asking them questions about the story. Your child will take a coloured coded reading book to read at home with you each day. You should **spend at least 10 to 15 minutes** with your child on this every evening. Please record your child's reading in the reading record and return the reading books each day. Reading records will be collected in and checked on a **Monday**, so it is essential that it comes into school on that day. Children should aim to read at least five times a week every week and will be rewarded with respect tokens and reading certificates if they do so.

As in the previous two terms, the children are given weekly spellings to learn at home. Please could you spend time working with your child on these. They will be given out on a Tuesday, in their Robertswood Word Challenge plastic wallet. Children will be writing these spellings the following Monday. If the spellings are correct the next level of words will be given out.

Homework also remains the same as before, being given out on a Tuesday, to be handed in the following Monday. Tasks alternate between Maths, English and "Brain Builders", relating to the content being covered in the classroom. Homework is compulsory for all children so please ensure that children complete and return it on or before the following Monday. Warnings and minutes will be given if homework is not completed.

We have a library session on a Monday afternoon. Please make sure your child's book is in their book bag on that day.

P.E. lessons continue to take place on Tuesdays and Thursdays, but we would like PE kits to remain in school all week in case needed. They will be sent home every holiday for washing. School policy requires children to remove any earrings or bring micropore tape to cover them for safety reasons. Please ensure that all items of the kit are **clearly named**.

Children may also like to keep a named colouring or dot to dot book in their drawers for use during wet playtimes. Please note that children are not allowed to bring in their own pencil cases at this stage.

We are looking forward to a trip to **Kew Gardens** later in the term, which will support our Science work learning about plants.

The work we are covering this term includes:

English

The children will continue learning how to write their own stories. We start by changing the characters and settings of familiar stories and build up to writing independent stories, using story plans and story boards. We will focus on correct punctuation including question marks and exclamation marks, the use of conjunctions, adventurous vocabulary and sentence openers. We will also be reading and writing simple poems and learning to recite some poems by heart. In addition, the children will be using their writing skills in Computing, Geography, History, DT, RE and Science.

We will be practising correct letter formation and getting ready to write strokes on each lower case letter, progressing to joined up writing as the children are ready.

The children will continue to have twenty minute daily phonics sessions, which will re-enforce their reading and spelling skills. All the children will take part in the Year One National Phonics Screening Check in early June.

Guided reading will take place throughout the week as well as individual reading. The children will be encouraged to use their phonic knowledge to decode words, as well as using picture clues and reading for meaning. The children will be asked to discuss the main events in the story and to talk about the characters to check their understanding.

Maths

The children will be continuing to focus on number work, ordering, reading and writing numerals to 100. They will be solving one-step problems involving addition, subtraction, multiplication, division, doubling and halving, using the related language and symbols in order to record their work as number sentences. They will also be making connections between arrays, number patterns and counting in twos, fives and tens up to 100. In addition, we will be introducing the concept halves and quarters. We will also be learning to recognise the value of different coins and notes, solving practical money problems and learning to tell the time.

Science

The children will be continuing to learn about the four seasons, observing seasonal changes including spring and summer walks. We will also be finding out about different plants and trees and growing our own beans. We will be visiting Kew Gardens and taking part in workshops to support this topic after half term.

Geography

The children will be focusing on the local area, observing and recording local buildings and making simple maps. They will also go on a walk around the local area.

History

The children will continue to explore changes within living memory, comparing homes, lifestyles and changing technology with those of parents, grandparents and great-grandparents.

Computing

The children will be exploring, using and keeping safe on the internet. They will also be using programmable robots (Beebots) and learning how to give instructions for them to reach a set location. They will also be continuing to use Reading Eggs to support phonics, reading and spelling.

P.E.

We will continue to develop the skills of co-ordination, movement and balance alongside trying out different athletic events leading up to our Sports Day.

Art

The children will be using natural materials to explore weaving. They will also be working with clay to produce 3D creations, responding to different stories.

DT

The children will be designing and making their own tropical fruit salad, inspired by the story *Handa's Surprise*.

Music

The children will continue to explore beat and rhythm. They will learn how music can be used to tell a story and develop their own performance with voice and tuned percussion instruments.

RE

The children will be learning about special people and discussing what makes them special.

PHSE

As a whole school we will have the whole month of June focussing on Healthy Body Healthy Mind. We will also learn about 'Changes' in July as we approach the change to Year 2.

We hope that you find the information in this letter useful to you. Please do not hesitate to pop in to the school office and arrange for an appointment if you have any questions or concerns about your child or their school work.

Yours sincerely,

Mrs Ford, Mrs Kratky and Mrs Rushworth

How You Can Help Your Child At Home

- Practise recognising and reading all the digraphs and trigraphs eg 'oe', 'ea', 'igh' (sent home at the October parents evening)
- Read stories, poems and non-fiction books with your children and ask 'what happened?', 'what might happen next?', 'how do you know?'
- Practise correct letter formation and getting ready to write strokes when writing
- Encourage your child's writing with notepads at home
- Help your children remember number bonds to 20 eg 5+3, 15+3, 7-4, 17-4
- Help your child to learn their full name, address, telephone number and birthday.
- Play games with your child like snakes and ladders and lotto. Encourage turn taking, sharing and teaching them that when they lose, they can be a good sport and say, "Good game!" to their opponants.