

Robertswood School



Information About This Term's Work

Year 1
Summer Term 2022

**Teachers: Miss Talbot, Mrs Kratky and Mrs
Rushworth**

Dear Parents,

Welcome to the Summer Term. We hope you had an enjoyable Easter break. This letter is to tell you about class activities and expectations and the work that is planned for this term.

It is fantastic to see all the children's reading coming along so well. Thank you for all your effort at home.

Please continue to **spend at least 10 to 15 minutes** listening to your child read each day. Reading records will continue to be collected in and checked on a **Monday**, so it is essential that it comes into school on that day. Children should aim to read at least five times a week every week and will be rewarded with respect tokens and reading certificates if they do so.

As previously, weekly spelling will be sent home on Tuesday and tested, the following Monday.

Homework also remains the same as before, being given out on a Tuesday, to be handed in the following Monday. Tasks alternate between Maths, English and "Brain Builders", relating to the content being covered in the classroom.

P.E. lessons continue to take place on **Wednesdays** and **Fridays**. School policy requires children to remove any earrings or bring micropore tape to cover them for safety reasons.

We are looking forward to a trip to **Kew Gardens** on 15th June, which will support our Science work learning about plants. A separate letter will be sent out about this soon.

Children need to bring in a named bottle of water for them to drink as required. This is especially important as the weather gets warmer. Please also ensure that children's **school clothes are named** because in the warm weather children can sometimes misplace their cardigans or jumpers. We will continue to remind children to put their jumpers in their trays when they take them off.

The work we are covering this term includes:

English

The children will continue learning how to write for a range of different purposes. This term they will be learning about the conventions of poetry, persuasive writing, non-fiction and stories.

The children will continue to have twenty-minute daily phonics sessions, which will re-enforce their reading and spelling skills. All the children will take part in the Year One National Phonics Screening Check in June.

In group guided reading sessions, the children will be encouraged to use their phonic knowledge to decode words, discuss the main events in the story and talk about the characters to check their understanding.

Maths

The children will be continuing to focus on number work, ordering, reading and writing numerals to 100. They will be solving one-step problems involving addition, subtraction, multiplication, division, doubling and halving, using the related language and symbols in order to record their work as number sentences. They will also be making connections between arrays, number patterns and counting in twos, fives and tens up to 100. In addition, we will be introducing the concept of halves and quarters. We will also be learning to recognise the value of different coins and notes, solve practical money problems and tell the time.

Science

The children will be continuing to learn about the four seasons, observing seasonal changes including spring and summer walks. We will also be finding out about different plants, trees and growing our own peas. We will be visiting Kew Gardens to support this topic after half term.

Geography

The children will be comparing the local area to urban and rural settings.

History

The children will continue to explore changes within living memory.

Computing

The children will be navigating websites, and keeping safe on the internet. They will also be using programmable robots (Beebots) and learning how to give instructions for them to reach a set location.

P.E.

We will continue to develop ball skills alongside trying out different athletic events leading up to our Sports Day.

Art

The children will be painting and exploring textiles.

DT

The children will be carrying out a food technology project.

Music

The children will continue to explore beat, pitch and rhythm. They will learn how music can be used to tell a story.

RE

The children will be learning about special people and discussing what makes them special.

PHSE

In July as we approach the change to Year 2, we will be learning about living in the wider world, and caring for our environment. We will also learn about growing and changing.

We hope that you find the information in this letter useful to you. Please do not hesitate to pop in to the school office and arrange for an appointment if you have any questions or concerns about your child or their school work.

Yours sincerely,

Mrs Kratky and Mrs Rushworth and Miss Talbot

How You Can Help Your Child At Home

- Practise recognising and reading all the digraphs and trigraphs eg 'oe', 'ea', 'igh' (sent home at previous parents evening)
- Read stories, poems and non-fiction books with your children and ask 'what happened?', 'what might happen next?', 'how do you know?'
- Practise correct letter formation and getting ready to write strokes when writing
- Encourage your child's writing with notepads at home
- Help your children remember number bonds to 20 eg 5+3, 15+3, 7-4, 17-4
- Help your child to learn their full name, address, telephone number and birthday.
- Play games with your child like snakes and ladders and lotto. Encourage turn taking, sharing and teaching them that when they lose, they can be a good sport and say, "Good game!" to their opponents.

