

# **Robertswood School**



**Information About This Term's Work**

**Year 2**  
**Spring Term 2020**

**Teachers:**  
**Miss L Watkins and Mrs K Kallmeier**

Dear Parents,

Welcome to the Spring term. This letter is to tell you about both the regular class activities and expectations, and the work that is planned for this term.

In particular we would like to draw your attention to the following;

Colour coded reading books are available to be chosen by your child every morning, and should be taken home every evening and returned the following morning. Your child's reading will improve immensely if you share books with them regularly, listening to them read, reading to them and asking questions to discuss the story, the characters, the setting as well as encouraging them to explain their thoughts and opinions. Your child should spend at least 20 minutes on this every evening and we ask that you record this in the Reading Record book provided. We will be monitoring Reading Record books every Tuesday, so please ensure they are in school. Any child who has read at least five times that week will be rewarded with a Respect Token and monthly certificates are also awarded to those children that consistently read five times every week.

Homework will be given out on a Wednesday to be handed in the following Tuesday. Children will get Maths homework every week apart from when a Brainbuilder challenge is sent home instead (three times this term). Please help your child with all their homework to ensure secure understanding, and encourage them to take care with presentation. Spelling work is also sent home every week and tested on a Tuesday. The spelling words will correspond to the sounds being taught in that week's phonics sessions, as well as including a few common exception words. Please spend time working on these with your child and help them to complete their words and sentences accurately to ensure they learn these spelling patterns. Homework is compulsory for all children, so please ensure that children complete it and return it on or before the Tuesday. Warnings and Minutes will be given if homework is not completed. Wednesday is Year 2's Library session so please ensure children have their library books with them on that day so they can change them.

PE lessons take place on Tuesday morning and Wednesday afternoon. Children will need clearly named PE kit in school at all times, including trainers or plimsoles for outdoor sessions. The children must remove earrings during PE, or cover them with their own micropore tape for safety reasons, so please ensure that if your child has pierced ears, they have a roll of tape in their PE bag.

Children may bring in a bottle of water (with a 'sports top' please) to keep in the classroom. Your child may also wish to keep a named colouring or puzzle book in their drawer for use during wet playtimes. Children are not allowed to bring their own pencil case to school as we provide all the equipment needed in Key Stage 1.

If you have any concerns regarding your child please do not hesitate to pop in to the school office and arrange for an appointment to see us, or feel free to talk to us at the end of the day on the gate.

Here is a summary of the work we are covering in Year 2 this term:

### English

The children will be reading and writing traditional stories and fairy tales. We will be learning about predictable patterned language in stories and poems and looking at poems by significant children's poets. Children will be expected to learn some poems by heart. Using non-fiction books the children will explore dictionaries, glossaries, indexes and other alphabetically ordered explanation texts. The daily phonics session will further develop their reading and spelling skills and we will continue to read a wide variety of texts this term, both independently, in groups and read aloud to the class. This will develop motivation, comprehension and extend their vocabulary. Spelling and grammar are taught both as part of the English lesson and also where relevant across the whole curriculum. We are also planning a trip this term to the local library to encourage a love of reading

### Maths

We will be focusing on multiplication and division, and how they relate to one another, counting in twos, fives and tens. We will be learning a variety of methods to solve calculations including the use of fractions and measure. Children will need to know their number bonds confidently as there will be an emphasis on Mental Maths and understanding calculations in order that children can estimate answers to check accuracy. Children will also learn about the properties of shape and simple statistics.

### Science

The children will be learning about plants, identifying the key parts and understanding what is needed for healthy growth. They will also be finding out about the work of some famous scientists and inventors.

### History

The children will continue to learn about significant people and events from the history of Britain.

### Geography

The children will be identifying geographical similarities and differences between a variety of locations and learning to use maps and symbols. We will be developing global awareness, focusing on China and learning about the culture, people and geography.

### RE

The children will be thinking about special places, both for themselves and relating to different religions. We will be visiting the local church as part of this unit. They will also explore what it means to belong to specific communities or religions.

### PSHE

The children will be learning about relationships, valuing differences and their own emotional well-being. They will also be exploring different ways of keeping themselves and others safe.

### Art

The children will look at a variety of art styles, learning to respond to the stimulus of music and stories, as well as developing their observational drawing skills and techniques.

### DT

The children will be comparing, evaluating, designing and making their own simple moving vehicles. The children will develop an understanding of simple mechanisms and moving parts.

### Music

The children will be exploring sounds and developing their understanding of pitch and beat by listening to music, singing songs and composing their own musical pieces.

### PE

In Gymnastics the children will develop their balance and co-ordination. In Dance we will be focusing on responding to music and story ideas, developing appropriate movements and working well with others.

### Computing

The children will be learning to use an animation program to make a stick figure move to music. They will also be learning how to add sounds to enhance presentations.

### Parent Consultations

- Wednesday 18<sup>th</sup> March 3.45 – 6.30 pm
- Thursday 19<sup>th</sup> March 3.45 – 6.30 pm
- Wednesday 25<sup>th</sup> March 4.45 – 8.00 pm

### How You Can Help Your Child At Home

Encourage your child to read as much and as widely as possible, and complete the Reading Record. Please help your child with all their homework and spellings to ensure secure understanding, and encourage them to take care with presentation. Write shopping lists and thank you letters after visits to grandparents, receiving presents etc. Give your child the opportunity to deal with money and change in the shops, and help them learn how to tell the time. Practice key number facts and develop their understanding and recall of their 2, 5 and 10 times tables. Make sure your child knows their full name, date of birth, address and telephone number.

We hope that you find the information in this letter useful, and look forward to a very happy and productive term.

Miss L Watkins and Mrs K Kallmeier