

Robertswood School



Information About This Term's Work

Year 2
Spring Term 2023

Teachers:
Mrs K Kallmeier and Mrs D Kaur

Dear Parents,

Welcome to the Spring term. This letter is to tell you about both the regular class activities and expectations, and the work that is planned for this term.

In particular we would like to draw your attention to the following;

Colour-coded reading books are available to be chosen by your child every morning, and should be taken home every evening and returned once they have been read. Your child's reading will improve immensely if you share books with them regularly, listening to them read, reading to them and asking questions to discuss the story, the characters, the setting as well as encouraging them to explain their thoughts and opinions. Your child should spend at least 20 minutes on this every day and we ask that you record this in the Reading Record book provided. Any additional books to support their learning can also be recorded here. We will be monitoring Reading Record books every Monday, so please ensure they are in school. Any child who has read at least five times that week will be rewarded with a Respect Token and monthly certificates are also awarded to those children that consistently read at least five times every week.

Homework will be given out on a Monday to be handed in the following Monday. Children will alternate between receiving a Maths or an English task to complete at home each week which should then be returned in their homework folder. Once every half term instead of Maths or English the children will be set a Brainbuilder task to be completed in their Brainbuilder book. These tasks are relevant to our topic learning and will vary each time. Please help your child with all their homework to ensure secure understanding and encourage them to always take care with presentation.

Spelling work is also sent home every Monday and tested on the following Monday. The spelling words will correspond to the sounds being taught in that week's phonics sessions, as well as including a few common exception words. Please spend time working on these with your child and help them to complete their words and sentences accurately to ensure they learn these spelling patterns.

Additionally, we have sent home logins for Reading Eggs and Numbots which are fun and educational resources that we encourage you to use with your child regularly. These games have a very positive impact on developing fluency in Maths, Reading, Phonics and Spelling.

P.E. lessons take place on Monday and Wednesday afternoons and we ask that the children come to school wearing their Robertswood P.E. kit. The children must remove earrings during P.E., or cover them with their own micropore tape for safety reasons, so please ensure that if your child has pierced ears, they have a roll of tape in school (or leave their earrings at home on Mondays and Wednesdays). We are trying to encourage the children to be independent so please ensure they are able to tie their own shoelaces.

Children may bring in a bottle of water (with a 'sports top' please). Your child may also wish to keep a named colouring or puzzle book in their tray for use during wet playtimes. Children are not allowed to bring their own pencil case to school as we provide all the equipment needed in Key Stage 1.

Here is a summary of the work we are covering in Year 2 this term:

English

The children will be reading and writing using a variety of quality children's texts. We will be learning about predictable patterned language in stories and poems and looking at poems by significant children's poets. Children will be expected to learn some poems by heart. Using non-fiction books, the children will explore dictionaries, glossaries, indexes and other alphabetically ordered explanation texts. The daily phonics session will further develop their reading and spelling skills and we will continue to read a wide variety of texts this term, both independently, in groups and read aloud to the class. This will develop motivation, comprehension and extend their vocabulary. Spelling and grammar are taught both as part of the English lesson and also where relevant across the whole curriculum.

Maths

We will be focusing on money, multiplication and division, and how they relate to one another, counting in twos, fives and tens. We will be learning a variety of methods to solve calculations including the use of fractions and measure. Children will need to know their number bonds confidently as there will be an emphasis on Mental Maths and understanding calculations in order that children can estimate answers to check accuracy. Children will also learn about telling the time so it would be helpful if you could regularly discuss time and timings with your child.

Science

The children will be learning about animals including humans and working on a unit focusing on the environment.

History

The children will continue to learn about significant people and events from the history of Britain. We will be taking the children on a History trip this term focusing on the life of Florence Nightingale. More details about this will follow nearer the time.

Geography

The children will be identifying geographical similarities and differences between a variety of locations and learning to use maps and symbols. We will be developing global awareness, focusing on China and learning about the culture, people and geography.

RE

The children will be thinking about special places, both for themselves and relating to different religions. We plan to visit the local churches as part of this unit. They will also explore what it means to belong to specific communities or religions.

PSHE

The children will be learning about healthy relationships, valuing differences and their own emotional well-being. They will also be exploring different ways of keeping themselves and others safe.

Art

The children will respond to the work of a variety of artists using printing techniques and painting.

DT

The children will be comparing, evaluating, designing and making their own simple moving vehicles. The children will develop an understanding of simple mechanisms and moving parts.

Music

The children will be exploring sounds and developing their understanding of pitch and beat by listening to music, singing songs and composing their own musical pieces.

P.E.

In P.E. the children will be developing their coordination and balance. They will also further develop their ball skills and learn to participate in team games.

Computing

The children will be learning to use animation programs and they will also use technology purposefully to create, organize, store, manipulate and retrieve digital content.

How You Can Help Your Child at Home

- Encourage your child to read as much and as widely as possible, and complete the Reading Record regularly. School policy expects children to read for 15 to 20 minutes at least 5 times each week as a minimum.
- Please help your child with all their homework and spellings to ensure secure understanding, and remind them to always take care with presentation in order to develop a sense of pride in their own work.
- Encourage independent writing wherever possible, for example writing their own stories and poems, thank you letters and making shopping lists etc.
- Give your child the opportunity to deal with physical money and understand the concept of change.
- Help them develop an understanding of time as well as learning how to tell the time.
- Practice key number facts and develop their understanding and recall of the 2, 5, and 10 times tables.
- Make sure your child knows and can write their full name, date of birth and address.
- Please make sure your child is able to tie their own shoelaces to promote independence.

If you have any concerns regarding your child, please do not hesitate to pop in to the school office and arrange for an appointment to see us, or feel free to talk to us at the end of the day on the gate.

We hope that you find the information in this letter useful, and look forward to a very happy and productive term.

Mrs K Kallmeier and Mrs D Kaur