

Robertswood School



Information About This Term's Work

Year 2
Summer Term 2023

Teachers:
Mrs K Kallmeier and Mrs D Kaur

Dear Parents,

Welcome to the Summer term. This letter is to tell you about both the regular class activities and expectations, and the work that is planned for this term.

During May, Year 2 children will be taking national tests in Maths, Reading, Spelling, Punctuation and Grammar. These tests will be used to help inform our teacher assessments, to indicate where your child is working in relation to national expectations. Further information and a video explanation can be found here:

<https://www.gov.uk/government/publications/key-stage-1-and-2-national-curriculum-tests-information-for-parents>

Colour-coded reading books are available to be chosen by your child every morning, and should be taken home every evening and returned once they have been read. Your child's reading will improve immensely if you share books with them regularly, listening to them read, reading to them and asking questions to discuss the story, the characters, the setting as well as encouraging them to explain their thoughts and opinions. Your child should spend at least 20 minutes on this every day and we ask that you record this in the Reading Record book provided. Any additional books to support their learning can also be recorded here. We will be monitoring Reading Record books every Monday, so please ensure they are in school. Any child who has read at least five times that week will be rewarded with a Respect Token and monthly certificates are also awarded to those children that consistently read at least five times every week. In class we will continue to read and discuss a varied selection of children's fiction to help promote a love of reading.

Homework will be given out on a Monday to be handed in the following Monday. Children will alternate between receiving a Maths or an English task to complete at home each week which should then be returned in their homework folder. Once every half term instead of Maths or English the children will be set a Brainbuilder task to be completed in their Brainbuilder book. These tasks are relevant to our topic learning and will vary each time. Please help your child with all their homework to ensure secure understanding and encourage them to always take care with presentation.

Spelling work is also sent home every Monday and tested on the following Monday. The spelling words will correspond to the sounds being taught in that week's phonics sessions, as well as including a few common exception words. Please spend time working on these with your child and help them to practice these words in sentences to ensure they learn these spelling patterns and how to use them.

P.E. lessons take place on Monday and Wednesday afternoons and we ask that the children come to school wearing their Robertswood P.E. kit. The children must remove earrings during P.E., or cover them with their own micropore tape for safety reasons, so please ensure that if your child has pierced ears, they have a roll of tape in school (or leave their earrings at home on Mondays and Wednesdays). Children are now expected to be independent so please ensure they are able to tie their own shoelaces.

Children may bring in a bottle of water (with a 'sports top' please). Your child may also wish to keep a named colouring or puzzle book in their tray for use during wet playtimes. Children are not allowed to bring their own pencil case to school as we provide all the equipment needed in Key Stage 1.

Here is a summary of the work we are covering in Year 2 this term:

English

The children will be reading and writing using a selection of creative and imaginative short stories as well as chapter books. Using non-fiction books the children will explore dictionaries, glossaries, indexes and other alphabetically ordered explanation texts. The daily phonics session will further develop their reading and spelling skills and we will continue to read a wide variety of texts this term, both independently, in groups and read aloud to the class. This will develop motivation, comprehension and extend their vocabulary. Spelling and grammar are taught both as part of the English lesson and also where relevant across the whole curriculum.

Maths

We will be focusing on consolidating use of the four operations of addition, subtraction, multiplication and division and using these skills for problem solving. The children will also be learning about the measurement of time, mass, capacity and temperature. Additionally, we will develop their understanding of shape, position and direction and simple statistics.

Science

The children will be learning about plants, identifying the key parts and understanding what is needed for healthy growth. They will also be working on a unit focusing on living things and their habitats. As part of this we will be going on a school trip to the Amersham Field Studies Centre on Tuesday 27th June (more information to follow later).

History

The children will be learning about people's way of life in the distant past, locally and elsewhere.

Geography

The children will be identifying geographical similarities and differences between a variety of locations and reinforcing their learning of how to use maps and symbols. They will be consolidating this work with practical skills. We will be exploring terrain, weather, conservation and endangered animals through a unit all about going on a safari.

RE

The children will be thinking about special people within their own lives and relating this to different religions.

PSHE

The children will be learning about health and wellbeing, growing and changing, caring for the environment and basic First Aid skills.

Art

The children will be working on a 3D unit responding to a variety of stories, and exploring the use of textiles in art.

DT

The children will be comparing, evaluating, designing and making their own simple glove puppet using sewing, and a moving vehicle using simple mechanisms and moving parts.

Music

The children will be exploring sounds and developing their understanding of pitch and beat by listening to music, singing songs and composing their own musical pieces.

P.E.

In P.E. the children will be developing their coordination and agility. They will also further develop their ball skills, learn to participate in team games and develop skills in athletics.

Computing

The children will be learning to use a variety of coding programs to create and debug simple issues. They will also be reviewing E-safety.

How You Can Help Your Child at Home

- Encourage your child to read as much and as widely as possible, and complete the Reading Record regularly. School policy expects children to read for 15 -20 minutes at least, 5 times each week as a minimum.
- Please help your child with all their homework and spellings to ensure secure understanding, and remind them to always take care with presentation in order to develop a sense of pride in their own work.
- Encourage independent writing wherever possible, for example writing their own stories and poems, thank you letters and making shopping lists etc.
- Give your child the opportunity to recognize coins and notes, deal with physical money and understand the concept of change.
- Help them develop an understanding of time as well as learning how to tell the time. Year 2 children are expected to be able to tell the time to the nearest 5 minutes.
- Practice key number facts and develop their understanding and recall of the 2, 5, and 10 times tables.
- Make sure your child knows and can write their full name, date of birth and address.
- Please make sure your child is able to tie their own shoelaces to promote independence.

KS1 Graduation

Date for your diary: Wednesday 19th July at 3.40pm. More information to follow.

If you have any concerns regarding your child please do not hesitate to pop in to the school office and arrange for an appointment to see us, or feel free to talk to us at the end of the day on the gate.

We hope that you find the information in this letter useful, and look forward to a very happy and productive term.

Mrs K Kallmeier and Mrs D Kaur