Robertswood School



Information About This Term's Work

Year 3

Spring Term 2020

Mrs Davis, Mr Wilson, Miss Baker

Here is some information about class activities and expectations, and the work that is planned for this term.

Your child will need the following items in school on the appropriate days:

Monday - Reading book and P.E. kit

Tuesday - Reading book, **Homework, and Spellings due in**

Wednesday - Reading book, **Reading Record in**

Thursday - Reading book (Homework and Spellings go out) P.E. kit

Friday - Reading book

Homework is set every Thursday, with Brainbuilders every third week, and must be returned by the following **Tuesday.** The timetable is on the last page of this newsletter. We set high standards of presentation at Robertswood and expect these standards in homework tasks too. **Please ensure your child writes in pencil or handwriting pen, and uses cursive writing where possible.**

Children are expected to organise themselves for their work and to have all the equipment they need for their lessons. They should have their own small pencil case in school, containing writing pencils, coloured pencils and a glue stick. (Please, no smiggle pencil cases or any novelty or scented items that could distract children from learning).

PE kit should be left in school; that way it will always be available should there be the opportunity for an extra lesson. Please remember to include a **spare pair of socks** in their kit and a hair band if necessary, plus micropore tape for earrings if your child cannot remove them themselves.

Reading books should not be left at school all week but should go home each day and be read. It will help your child improve immensely if you can listen to them read regularly and ask them questions about the story they are reading to aid comprehension. **Your child should read for at least 15 to 20 minutes each evening.** A reading record is provided for you or your child to record the date, title and pages read, as well as a comment if appropriate, each time they read. These records are checked each week, so please make sure they are kept up to date – children will receive a respect token for reading 5 times a week.

Children may bring in a 'sports top' bottle of water to drink in the classroom.

The work we shall be covering this term includes:

English

In English we will be reading 'Charlotte's Web' and other texts. We will be using these texts as a starting point to write in various styles. This will include diary entries, play-scripts, poetry, persuasive writing, a Newspaper article and instructions.

Maths

The children need to know and be secure in their number bonds to 100, along with the 2, 5, 10, 3, 4, and 8 times tables. This term we will focus on multiplication and division, money, fractions and measurement. All these operations will also have links across to problem solving.

Science

In Science we will be learning about Light and Plants.

ICT

During the first half of term we will be learning how to use Excel, in the second half we will move onto photography.

History and Geography

In the first half term we will be looking at the Stone Age, Bronze Age and Iron Age, followed by mapping our local area. To support our learning in History we will be visiting the Chiltern Open Air Museum.

RE

This term, we will be learning about "Religious symbols" and "Places of Worship".

French

The children will be learning colours and how to talk about where they live.

<u>Art</u>

During the first half term the children will be exploring painting. During the second half term we will be studying 3D.

Design and Technology

This term's DT Unit is all about designing, making and evaluating moving mechanisms.

Music

In the first half term, we will be exploring poetry, pentatonic scales and the concept of notation. In the second half term, we will be focusing on rhythm.

PΕ

During the term, we will be doing games where the children will be focusing on football as well as dance and Fundamental Skills.

PHSE

During this term we will be learning about relationships with others, including looking after our friends and working as a team.

We hope that you find this information useful. Please do not hesitate to pop in to the school office and arrange for an appointment to discuss any concerns about your child or their school work.

Parent Consultations

Wednesday 18th March 3.45-6.30pm Thursday 19th March 3.45-6.30pm Wednesday 25th March 4.45-8pm

How You Can Help Your Child At Home.

Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation.

Find words in the environment to read with your child, eg. shop signs, food labels etc., and encourage as much reading as possible at home.

Write thank you letters after visits to grandparents, receiving presents etc.

Write shopping lists, and help deal with money and change in the shops.

Help your child learn their full name, address, date of birth and telephone numbers.

Help your child to learn and practice their times tables, testing them frequently.

Help your child to develop awareness of time, and learn to use clocks and watches.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer.

Encourage your child to take up interests and hobbies, and to join clubs in the local area.

Year 3 Timetables

Class: 3DA	8:50	10:0 5	10: 25	10:40	11:50	12: 10	13:10	13:30	14: 10	14:25 – 15:30
Monday	PE			English or Maths and 99 Club				Science		Science
Tuesday Hand in your Home- work	Maths	Assembly	Assembly Break	English and Spellings	Guided Reading	Lunch	Reading/Peer Massage	Computing	and Sl	Art
Wednes- day Reading Records	Maths			English				French	Wake	Music
Thursday Home- work out	Maths			English				PSHE/RE		PE
Friday	Maths			English				Topic		Star Time

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Tuesday Hand in your Home- work	Maths	Assembly	Break	English inc Spellings	Guided Reading	Lunch	Reading/Peer Massage	Art	and St	Computing
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Friday	Maths			English				Topic	:	Star Time