

# **Robertswood School**



**Information About This Term's Work**

**Year 3**

**Spring Term 2022**

**Mrs Stanford and Miss Eastbury**

Here is some information about class activities and expectations, and the work that is planned for this term.

Your child will need the following items in school on the appropriate days:

Monday	- Reading book
Tuesday	- Reading book <b>Wear P.E. kit</b>
Wednesday	- Reading book ( <b>Reading Record and Homework due in</b> )
Thursday	- Reading book <b>Wear P.E. kit (homework and spellings go out)</b> .
Friday	- Reading book

Children must come to school wearing their P.E. kit on the days they have P.E.

Homework is set every Thursday and must be returned by the following **Wednesday**.

Reading books should not be left at school all week but should go home each day and be read. Once a book has been finished, it may be changed for a new one first thing in the morning. It will help your child improve immensely if you can listen to them read regularly and ask them questions about the story they are reading to aid comprehension. **Your child should read for at least 15 to 20 minutes each day.** A reading record is provided for you or your child to record the date, title and pages read, as well as a comment if appropriate, each time they read. These records are checked each week, so please make sure they are kept up to date – children will receive a respect token for reading 5 times a week.

Children may bring in a bottle of water to drink in the classroom.

### **Homework**

In Key Stage 2, homework will consist of English, Maths and weekly spellings. Homework will be issued on a Thursday to be handed in on a Wednesday. All homework should be completed in pencil.

### **Reading Records**

We ask parents to complete the reading record when they have read with their child. Reading Records are monitored weekly. 😊 5 reads or more, 😊 3 and 4 and 😊 for 0, 1 or 2 reads.

The work we shall be covering this term includes:

### **English**

In English we will be reading 'The Firework Maker's Daughter' and 'Charlottes Web' other texts. We will be using these texts as a starting point to write in various styles. This will include diary entries, play-scripts, poetry, persuasive writing, a Newspaper article and instructions.

### **Maths**

The children need to know and be secure in their number bonds to 100, along with the 2, 5, 10, 3, 4, and 8 times tables. This term we will focus on multiplication and division, money, fractions and measurement. All Maths lessons will involve problem solving and reasoning.

### **Science**

In Science we will be learning about Animals, including Humans and Light.

### **Computing**

In Computing we will be learning how to use Kodu Game Lab.

### **History**

In History we will be looking at the Stone Age, Bronze Age and Iron Age.

### **RE**

This term, we will be learning about "Religious symbols" and "Places of Worship".

### **French**

The children will be learning Food and Family and Friends

## **Art**

During the first half term the children will be exploring painting. During the second half term we will be studying 3D.

## **Design and Technology**

This term's DT Unit is all about designing, making and evaluating moving mechanisms.

## **Music**

In the first half term, we will be exploring poetry, pentatonic scales and the concept of notation. In the second half term, we will be focusing on rhythm.

## **PE**

During the term, we will be doing games where the children will be focusing on football as well as dance and Fundamental Skills.

## **PHSE**

During this term we will be learning about relationships with others, including looking after our friends and working as a team.

We hope that you find this information useful. Please do not hesitate to pop in to the school office and arrange for an appointment to discuss any concerns about your child or their school work.

## **Parent Consultations**

Wednesday 16<sup>th</sup> March

Thursday 17<sup>th</sup> March

Wednesday 23<sup>rd</sup> March

## **How You Can Help Your Child At Home.**

Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation.

Find words in the environment to read with your child, eg. shop signs, food labels etc., and encourage as much reading as possible at home.

Write thank you letters after visits to grandparents, receiving presents etc.

Write shopping lists, and help deal with money and change in the shops.

Help your child learn their full name, address, date of birth and telephone numbers.

Help your child to learn and practice their times tables, testing them frequently.

Help your child to develop awareness of time, and learn to use clocks and watches.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer.

Encourage your child to take up interests and hobbies, and to join clubs in the local area.

## Year 3 Timetables

Monday	Computer - 3E English/Maths	Assembly + Break	Computing - 3S English/Maths	Guided Reading	Lunch	French	R.E
Tuesday	Maths		English	Guided Reading		P.E	History
Wednesday	Maths		English	Guided Reading		Science	Science
Thursday	Maths		English	Guided Reading		P.E - 3S Music/PSHE - 3E	P.E - 3E Music/PSHE - 3S
Friday	Maths		English			Art	STAR TIME- 2:40pm