

Robertswood School



Information About This Term's Work

Year 4

Summer Term 2022

Teachers: Miss Watkins and Mr Crayden

Dear Year 4,

Welcome back, we hope you had a fantastic break over Easter and are ready to finish the year with a bang. This letter will provide information about the upcoming term and what you and your parents can expect.

P.E.

This term, we have changed our timetable to ensure that the children have two P.E. lessons a week. The first one of these will remain a swimming lesson that takes place at the Chalfont Leisure Centre on Tuesday afternoons. There will also be an additional P.E. lesson on a Thursday afternoon. The P.E. lessons this term are intended to take place outside, so we recommend that children wear plain tracksuits to school. In addition to their P.E. lesson, the children will also be taking part in the 'daily mile challenge' and active playtimes.

On Tuesdays, your child will need to continue to bring in their swimming kit in a **named** bag which is large enough to contain all of the clothes that they change out of. Children will not be allowed to wear earrings in the swimming pool. Please ensure that your child has the correct kit in school on these days and that it is all clearly labelled with their name.

Homework

As a reminder, homework will consist of English, Maths and weekly spellings, which will be issued on a Thursday. It will come as individual sheets of paper in a colour-coded folder and should be completed at home and returned to school on the following Wednesday. We expect the children to spend at least 30 minutes working on each piece of homework, but please be aware that if your child has spent this much time and has not completed the work, they are allowed to stop. We do not expect anyone to sit for hours completing the work. Presentation of homework should always be of a high standard. Please encourage your child to take care over this and to bring their homework in on time. Warnings and minutes will be given for homework that is not handed in without a valid excuse.

We will once again be setting an alternate Brain Builder challenge instead of the weekly English and Maths on two occasions this term. This should be allocated at least an hour of working time since it is the only piece of homework that the children will receive that week. We would also strongly suggest that the children are allowed to take the lead when completing this as the praise that they receive will be much more satisfying and it is valuable for us to see what they can come up with themselves.

In addition, your child should also be reading at home every day for at least 20 minutes. You can support their understanding by listening to them read a variety of genres and asking them relevant questions to ensure that they are understanding the text. These reads should all be recorded in their reading record book. In Year 4, we ask the children to try to complete their own reading records when they have read. We are happy for parents to continue completing it, but would suggest that they use this as an opportunity to ask children to explain what they have read and feed this back through the comment. Making the children take individual responsibility of their reading record ensures that the entries are there and we avoid the excuse of 'Mum/Dad didn't write anything.' The reading record will be monitored each Wednesday and should contain at least 5 entries. The opportunity for the children to change their reading books will be provided as and when required.

English

In English this term, we will be focusing on a non-fiction text as this has not been something that the children have experienced up to this point. The book we are reading explains the history of the Earth and examines the vast changes that our planet has undergone over the past 480 million years. We will also be using the opportunity afforded to us by the increasingly pleasant weather (fingers crossed) to inspire the children to write descriptively about what they can see around them.

Maths

In Maths, we have begun this term by continuing our work on fractions. Following this, we will move on to decimals before finishing the year by looking at measurement, money and shapes. Please also bear in mind that the statutory Year 4 multiplication tables check will be taking place in June. This means that it is vital that you keep practising your times tables and ensure that you know them as well as you can.

Science

We will be learning about 'Electricity', its sources and associated hazards. The children will get the opportunity to make simple circuits and experiment with different components to see how and why they work. We will also be learning about the work of famous scientists.

Computing

The children will be learning to use iMovie to help them produce and edit videos. They will also be learning about improvements in technology including how chatbots are designed through the use of artificial intelligence.

Geography

Our topics this term will be the weather and the geography of the local area of Chalfont St. Peter.

RE

This term, we will look at diversity in religions and worship.

PSHE

We will be learning how we can keep ourselves safe as well as learning skills to help us live in the wider world.

French

In French, we will be learning the vocabulary needed to explain where we go on holiday and the hobbies that we have.

Art

The children will be developing their artistic skills by investigating materials and processes in producing a monoprint on fabric and creating a 3D project.

DT

We actually have two DT projects this term. The first of this is based around food technology and will take place over the first half term. The children will be making biscuits according to the specific criteria that they gather through their research. In addition to this, they will be drawing on their scientific knowledge of electricity to create night lights.

P.E.

This term, we will be continuing our swimming lessons on Tuesday afternoons and focusing on athletics on Thursdays.

Music

The children will be continuing to participate in weekly drumming lessons this term, culminating in a performance at the Summer Fayre.

How You Can Help Your Child At Home.

Encouraging them to do as much reading at home as possible whilst also trying to make time to listen to them, asking questions that require them to think about the text.

Helping them to learn their times tables and achieve fluency up to 12 x 12. Don't forget that your child has a login for Times Tables Rock Stars. This will help them prepare for the Multiplication Check in June.

Helping them to develop an awareness of time and learn to use clocks in both digital and analogue.

Finding words in the environment to read with your child. For example, you might choose to look at shop signs, food labels or road signs.

Writing shopping lists and encouraging children to deal with money and change.

Helping your child to learn their full name, address, date of birth and telephone numbers.

Encouraging your child to research topics of interest in books and on the computer.

Encouraging the use of educational programs on the computer such as [Top Mark's Daily 10](#) or [Espresso](#).

Encouraging your child to take up interests and hobbies and to join clubs in the local area.

You might also try writing thank you letters after visits to grandparents or receiving presents.

Weekly Timetable

YEAR 4 General Timetable	8.40-9.00	9.00 - 10.00	10.00- 10.40	10.40-11:50	11:50-12:10	12:10-13:10	13:10-14:10	14:10- 14:20	14:20-15:30
Monday	Mindfulness	Maths	Assembly Break	English	Guided Reading	Lunch	Computing	Daily Mile	Science
Tuesday	SPaG starter	Maths		English	Guided Reading		Swimming	Play	DT
Wednesday <i>Homework and Reading record due in</i>	Maths starter	Maths		English (Drumming)	99 Club Spelling Test		Science	Daily Mile	Art
Thursday <i>Homework given out</i>	SPaG starter	Maths		English	Guided Reading		PE	Play	Summer 1 RE/PSHE Summer 2 French
Friday	Spelling starter	Maths		English	Guided Reading		History /Geography		Star Time

Thank you for reading this letter. We hope that you have found the information useful.

Please do not hesitate to contact the school office and arrange to speak to us if you need to. We are happy to discuss any questions you may have about your child or their school work.

Yours sincerely,

Mr Crayden and Miss Watkins