# Robertswood School



**Information About This Term's Work** 

Year 5

**Spring Term 2020** 

**Mrs Turner and Mrs Stanford** 

Dear Parents & Carers,

Welcome to the Spring Term. This letter is to tell you about the regular class activities, expectations and work that is planned for this term.

The children are expected to organise themselves for their work and to have all the equipment (including a glue stick) they need for their lessons. A visual timetable is displayed on the classroom wall for the children to see.

P.E. is on Tuesday and Wednesday but it is usual to leave P.E. kit in school for the week and just take it home at weekends to wash if necessary. That way it will always be available should there be the opportunity for an extra lesson. Please note P.E. often takes place outdoors, therefore, children should have a pair of old tracksuit bottoms available, as well as P.E. socks.

Ukulele lessons will be on Friday afternoons.

Children may bring in a bottle of water (with a 'sports top' please) which they may use throughout the day.

Reading regularly with your child will help them to improve immensely. You can support their understanding by listening to them read a variety of genres and asking them questions to aid comprehension. Your child should read for approximately 20 minutes each evening. This can be independent or shared reading. Reading records should be filled in at least five times a week and brought in weekly on **Thursdays**. Children must read their colour-coded book each week (this should be in school every day) and in addition, may also read other books of their choice, all of which should be recorded in the record book.

As we are currently studying the work of **Michael Morpurgo**, we would like to encourage all children in Year 5 to read books by this author, including the one they were given at Christmas. Not only does he write great stories but his use of vocabulary and grammar link ideally with many Year 5 objectives.

<u>Homework</u> will be sent out on a **Thursday** and is due in on the following **Tuesday**. Children will be given English and Maths and spelling homework. Every half term your child will receive one Brain Builder homework. Brain Builders are creative/research type tasks which encourage children to think in different ways. We expect the children to display their work in an imaginative and creative way. Although we encourage the use of the Internet for research, we do not want to see work merely *copied and pasted* from websites.

# How You Can Help Your Child At Home.

Please monitor what your child reads and support the completion of their homework. Presentation of homework should always be of a high standard. Please encourage your child to take care over their presentation.

Help your child to learn and practise their times tables and test them frequently.

Encourage your child to research topics of interest in books or on the computer.

Encourage the use of educational programs on the computer including Espresso using the free school login. Put 'Espresso login' into your internet browser and key in:

Username: student6119 lower case, no spaces

Password: Robertswood capital letter needed

The work we are covering this term includes:

#### **English**

We will be developing reading and writing skills based around the following:

- Kensuke's Kingdom by Michael Morpurgo
- Non-Chronological Reports
- Cross-curricular work, as relevant to our other topics.

#### **Maths**

We will be focusing on multiplication, division, fractions, decimals and percentages. Alongside this, we will be continuing with the 99 Club weekly times tables challenge.

#### **Science**

# **Circulation & Healthy Living**

The children will identify and name the main parts of the human circulatory system and describe the functions of the heart, lungs and blood vessels. They will also investigate the impact of diet, exercise and lifestyle on the way their bodies function. Children will also learn about how nutrients and water are transported within the body.

# **Computing**

We will be learning how to use **Spreadsheets**, and extending the children's awareness and understanding of **E-safety**.

# PE

This term our P.E. units are balance, football and basketball.

#### **History**

The children will learn about the Anglo Saxons and Vikings.

#### <u>Art</u>

In Art we will be painting and exploring collage. Children will:

- Develop control of painting and collage tools and techniques.
- Blend and match colours using acrylics.
- Investigate visual and tactile materials.

# DT

The children will:

- Develop understanding of moving mechanisms in toys such as cams.
- Develop techniques such as drawing and using tools.
- Design, make and evaluate a moving toy.

### **PSHE**

We will be covering the units **Heathy Relationships** and **Feelings and Emotions**. We will be visiting the Life Bus to support our PSHE learning.

#### Music

We will be learning to play the **Ukulele**. We have ukuleles in school for the children to use but they can bring their own from home if they would prefer. Ukulele lessons will take place on Fridays. The aim is for children to improve their accuracy and fluency in producing chords, as well as starting to learn how to compose their own music.

#### R.E

The children will consider **Places of Worship** and **Faith Leaders**.

#### **French**

In French the children will learn about **Family and Friends**.

**Parent consultations** will be held on Wednesday 18<sup>th</sup> March 3.45pm – 6.30pm Thursday 19<sup>th</sup> March 3.45pm – 6.30pm Wednesday 25<sup>th</sup> March 4.45pm – 8.00pm

Thank you for taking the time to read this letter. Please do not hesitate to arrange an appointment to see us and discuss any concerns you may have about your child or their school work.

Yours sincerely,

Mrs Turner and Mrs Stanford